

ABSTRACT

Khisfi, Tutut. Faichotul. 2018. *An Error Analysis on the Use of Simple Present Tense in Writing Analytical Exposition Made by the Eleventh Grade Students of SMA Muhammadiyah 3 Tulangan* Thesis. Sidoarjo, English Department STKIP PGRI Sidoarjo. Advisor: (I) Dina Merris Mayasari, M.Pd. Advisor: (II) Siti Aisyah, M.Pd.

Writing skill was become as the most difficult skills which the students should pay attention more about grammar. The purpose of this research was to describe the grammatical error about simple present tense based on surface strategy taxonomy which happened in the student's writing of Analytical Exposition. The researcher used descriptive qualitative. The subject of the research was the eleventh grade students of SMA Muhammadiyah 3 Tulangan. The instrument used in this research was the student's writing composition. The main key in the data analysis was the theory of Dulay, Burt, and Krashen. After analyzing the data, The researcher found out that there were four types of error with the the percentage 30 (29%) errors of addition, 42 (41%) erros of omission, 14 (14%) errors of misformation and 16 (16%) errors of misordering. Based on the finding, It can be concluded that omission was the highest frequently errors made by students with the percentage 42 (41%). For suggestion, the teacher and the students should learn more about simple present tense, consequently the errors could be minimize. For further researcher, the researcher suggest that this research can be reference in writing the other research.

Keywords: *Error Analysis, Simple Present, Writing, Analytical Exposition*

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Kemampuan menulis dijadikan sebagai kemampuan yang paling sulit yang mengharuskan siswa memperhatikan lebih tentang grammar. Tujuan dari penelitian ini adalah untuk mendeskripsikan tentang kesalahan grammar di dalam simple present tense berdasarkan surface strategy taxonomy yang terjadi dari penulisan siswa dalam teks analitik. Peneliti menggunakan metode deskriptif kualitatif. Subjek dari penelitian ini adalah siswa kelas 11 di SMA Muhammadiyah 3 Tulangan. Alat dari penelitian ini adalah isi dari penulisan siswa. Kunci utama dari data analisis adalah teori dari Dulay, Burt, and Krashen. Setelah menganalisa data, peneliti telah menemukan 4 jenis kesalahan dengan persentase 30 (29%) kesalahan dari addition, 42 (41%) kesalahan dari omission, 14 (14%) kesalahan dari misformation dan 16 (16%) kesalahan dari misordering. Berdasarkan penemuan tersebut, dapat disimpulkan bahwa kesalahan jenis omission adalah kesalahan yang mempunyai frekuensi tertinggi yang dibuat oleh siswa dengan total persentase 42 (41%). Dengan demikian, guru dan murid harus belajar lebih tentang simple present tense, sehingga kesalahan dapat berkurang. Peneliti berharap penelitian ini dapat dijadikan sebagai referensi bagi peneliti lain di dalam penulisan penelitian.

Kata kunci : *Error Analysis, Simple Present, Writing, Analytical Exposition*