

CHAPTER IV

FINDING AND DISCUSSION

In this sub chapter, the reseracher explained about the result of the student's task of using simple present tense in writing analytical exposition based on three each own topics . As the analysis of the errors from this resarch would be explained and discuseed below.

4.1 Findings

4.1.1 Error Identification

In this section, the writer identified the errors found of using simple present tense in writing analytical exposition written by the students. The writer presented the identification errors in the form of table below :

Table 4.1
Recapitulation Types of Errors in Writing Analytical Exposition

Students	Addition	Omission	misformation	Misordering
Student 1	2	6	-	2
Student 2	3	4	2	-
Student 3	1	4	-	4
Student 4	2	3	2	2
Student 5	5	1	-	1
Student 6	1	3	1	1
Student 7	1	4	1	-
Student 8	2	3	2	-
Student 9	1	3	-	2
Student 10	5	-	3	-
Student 11	2	1	2	1
Student 12	3	2	-	-
Student 13	1	2	-	1
Student 14	1	3	-	2
Student 15	-	3	1	-
Total	30	42	14	16
Total (N)	102			

The percentage of each type of errors above was calculated by using the formula:

$\frac{\text{Number of each error types}}{\text{Total of each error types}} \times 100\%$

Total of each error types

Addition : $\frac{30}{102} \times 100\% = 29\%$

102

Omission : $\frac{42}{102} \times 100\% = 41\%$

102

Misformation : $\frac{14}{102} \times 100\% = 14\%$

102

Misordering : $\frac{16}{102} \times 100\% = 16\%$

102

Table 4.2

Frequency of Students' Error in Writing Analytical Exposition Focused on Simple Present Tense

Type of errors	Number of errors	Percentage of errors
Addition	30	29 %
Omission	42	41 %
Misformation	14	14 %
Misordering	16	16 %
TOTAL	102	100 %

The chart below presented the high level to the lowest of errors mostly made by the students :

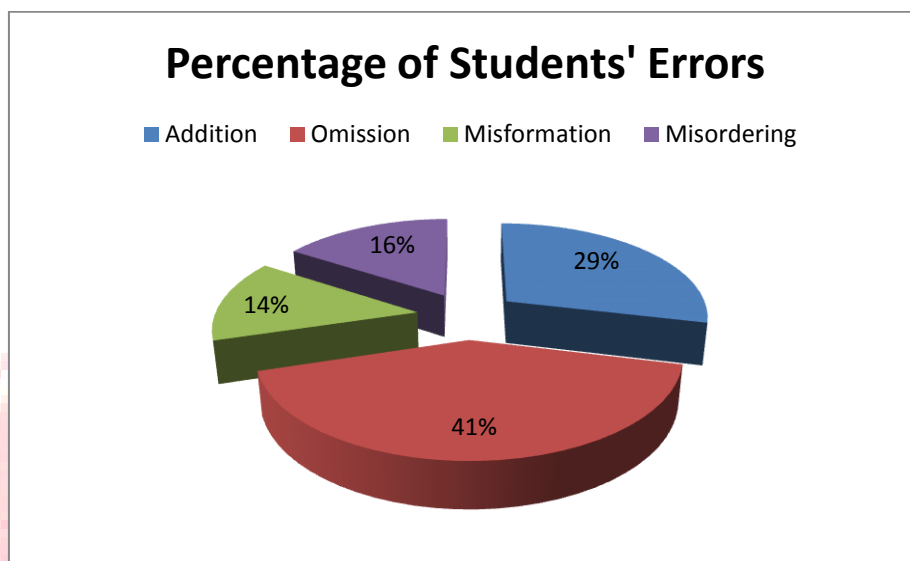


Chart 4.1 : The Recapitulation of Students' Error Based on Dulay

The table shown percentage of each error based on Dulay Surface Taxonomy, and the researcher found out that error of *omission* was the most frequent error made by the eleventh grade students of SMA Muhamadiyah 3 Tulangan with 42 of total errors or 41% . The second was *addition* with 30 of total errors or 29%. The third was *misordering* with 16 of total errors or 16%. The fourth was *misformation* with 14 of total errors or 14%.

4.1.2 Error Description and Explanation

After presenting the error into types of error which were written by Dulay, the researcher would like to talk more about errors of using simple present tense in

writing analytical exposition. The student's error were classified into four : addition, omission, misformation and misordering.

Lastly, regarding the writing format, the researcher explained the table of each student's errorconstructions consisting types of errors (see appendix) in the following paragraph. here was the complete description of the student's errors :

Student 1

There were four types of error found out in student's writing. The first types of errors were addition error of suffix -s such as "*people **knows** what they **does** ?*". The student put unnecessary suffix -s and -es each verb. Because they were the plural subject in simple present tense. Thus it should be "*people **know** what they **do**?*". The next addition of error was "*does is the fast food good for health ?*". In this sentence contained unnecessary auxiliary verb "does", because this sentence had contained to be "is". It should be "*is the fast food good for health ?*".

The second types of error was omission error. The student made three omissions of verb which are "*it **mean** people the time all consume fast food, fast food rise in the 1940 century, and fast food contain low nutritions and calories*". The student omitted suffix -s each verb. Because in simple present tense for the singular subject adds suffix -s or -es each verb. It supposed to be "*it **means** people the time all consume fast food, fast food rises in the 1940 century, and fast food contains low nutritions and calories*". Beside that, the student made two omission of "to be" such as "*fast food very familiar for people, fast food highly processed with array of a wide additives, and there many diseases, it **rise** of fast food*". The

student missed to be each of sentences. The missings of to be "is" and "are". The singular subjects use to be "is" and the plural subjects use to be "are". Therefore, it should be *"fast food is very familiar for people, fast food highly is processed with array of a wide additives, and there are many diseases, it rises of fast food"*.

The last types of error were misordering error such as *"it means people the time all consume fast food"*. The student wrote incorrect order of verb. It should be *"it means people consume fast food all the time"*. The sentence *"fast food is highly processed with array of a wide additives"*. The student wrote incorrect order of complement of the sentence. It should be *"fast food is highly processed with a wide array of additives"*.

Student 2

Error construction found out in student's writing are considered as addition, omission and misformation. The sentence *"we breathes with dirty air, so we grows some plants to make healthy life and the moisture pick up the dangerous chemical and pollutans in the air"* fullfilled unnecessary suffix -s each verb of sentences, because the form of plural person in simple present without suffix -s/es each verb of sentences. Hence, it was addition errors of suffix -s. So it supposed to be *"we breathe with dirty air, so we grow some plants to make healthy life and the moisture picks up the dangerous chemical and pollutans in the air"*.

Another sentence is *"Do we are difficult to opposite the air pollution and air pollution common issue large among cities in the world any where"* also belong to addition errors of aux. verb **Do** in this sentence, because it is not

interrogative sentence and it should be *we are difficult to oppose the air pollution and air pollution common issue large among cities in the world any where "*

Meanwhile, the sentence *"it help us to oversee the air"* belong to omission error of suffix -s on verb. The student omitted suffix -s on verb of sentence, because the subject of this sentence was singular person. Thus it supposed to be *"it helps us to oversee the air"*. In addition, the sentence *we not underestimate* contained omission of auxiliary verb "do" on negative sentence for simple present tense. Therefore it should be *"we do not underestimate"*.

The last error could be described in *"therefore, us make opposition pollution air as priority for everyone to protect our planet"*. The student made incorrect order of structure as subject of this sentence. Hence, it was misformation error. Thus, it supposed to be *"therefore, we make opposition pollution air as priority for everyone to protect our planet"*.

Student 3

The student's writing shown error constructions that classified as addition, omission and misordering. *"People consumes fast food always, they order fast food often and it means that people eats fast food all the time"*. The bold words didn't need suffix -s, because the subject of these sentences were plural person. Hence, it was addition error of suffix -s. Thus, it supposed to be *"people consume fast food always, they order fast food often and it means that people eat fast food all the time"*.

Beside addition error, the student made omission error as well. The omission errors happened in "*fast food very famous in indonesia and although, fast food not result the original food*". The student omitted to be "**is**" and auxiliary verb "**does not**" in negative sentence, because it was form of simple present tense. It should be "*fast food **is** very famous in indonesia and although, fast food **does not** result the original food*".

The last error was misordering. It could be looked in "*people consume fast food always and they order fast food often*", the student made incorrect placement of adverbial of frequency "*always and often*" that should be put after the subject of these sentence. For the sentences "*fast food contains just material natural and fast food becomes food a simple and food favourite*" contained incorrect placement of noun phrase "*material natural and favourite food*". Thus, it supposed to be "*people always consume fast food, they often order fast food, fast food just contains natural material and fast food becomes a simple food and favourite food*".

Student 4

The errors were committed by the student's writing. The errors happened in "*we **realizes** that air pollution **occurs** because many factors and people **experiences** many diseases such as asthma and allergies*". The student wrote unnecessary suffix -s each verb of the sentences, because all of the subjects were plural person. Hence, it was addition error of suffix -s. Thus, it should be "*we **realize** that air pollution **occur** because many factors and people **experience** many diseases such as asthma and allergies*".

The next error happened in "*so, i make summarization that air pollution dangerous and so, the air we breathe fresh and clean, it not dirty air*". The student omitted to be "is" of these sentences, because the object of these sentences were classified as adjective. Hence, it was omission error of to be. Thus it supposed to be "*so, i make summarization that air pollution is dangerous and so, the air we breathe fresh and clean, it is not dirty air*".

Beside the omission error, there were some another erros happened in "*these is cases that it causes air pollution and it are very dangerous for our health*". The student has incorrect order of to be "are", was and "is" in these sentences, because the form of singular person should use to be "is" and plural person should use to be "are". Hence, it was misformation error. Therefore, it supposed to be "*these are cases that it causes air pollution, and it is very dangerous for our health*".

The last error happened in "*is the of problem indonesia an air pollution and air pollution make respiration bad*". The student made incorrect placement of to be "is". Hence, it was misorsering error. Therefore, it should be "*the problem of indonesia is an air pollution*".

Student 5

There were three types of error are classified of student's writing such as addition, omission, and misordering. These sentences "*we finds some cars in the city, the problem of cars causes big case in the city, when we breathe the air, we does not breathe clean the air, so we keeps our city from cars and cars does not*

good function" contain unnecessary suffix -s/es. The bold words didn't need suffix -s/es. Hence, it was addition error of suffix -s/es each the bold words. Thus, it should be "we **find** some cars in the city, the problem of cars **cause** big case in the city, when we breathe the air, we **do** not breathe clean the air, so we **keep** our city from cars and cars **does** not good function".

Meanwhile, for the sentence "It carbon dioxide, cars cause carbon dioxide emission in the earth" missed to be "is". The student omitted to be "is" after the subject, because it was form of simple present tense by using to be "is" in singular person. Thus it supposed to be "It **is** carbon dioxide, cars cause carbon dioxide emission in the earth". The sentence "It that all of activities means" contained misordering error, because the student wrote incorrect placement of verb "means" that should be put after the subject of this sentence. Thus, it supposed to be "it means that all activities".

Student 6

Errors construction were classified such as addition, omission, misformation and misordering in student's writing. The sentence "people **does** not know in fact the danger of fast food" contained unnecessary suffix -es in auxiliary verb "does not" in negative sentence. The subject of this sentence was plural person that should use auxiliary "do not" in negative sentence of simple present tense. Hence, it was addition error of suffix -es. Thus it supposed to be "people **do** not know in fact the danger of fast food".

The next errors happen in "*Fast food not healthy, people find fast food it easy, and It mean fast food as food simple*". The student omitted to be "is" and suffix -s of these sentences. Hence, it was omission error of to be and suffix -s. Thus, it should be "*fast food **is** not healthy, people find fast food it **is** easy, and It **means** fast food as food simple*".

Beside the omission, there were some errors would classified such as "*so, fast food **are** tasty*". The student made incorrect order of to be "are". The subject of this sentence was singular pronoun. To be "are" should be changed in to be "is". Consequently, it was misformation error. Therefore, it supposed to be "*so, fast food **is** tasty*".

The sentences "*people do not know in fact the danger of fast food and It mean fast food as food simple*" contained incorrect placement of conjunction and noun clause. Hence, it was misordering error. Thus, it supposed to be "*In fact people do not know the danger of fast food and it means fast food as simple food*".

Student 7

Errors construction found out in student's writing. It could be classified such as additio, omission and misformation. The first was addition error happen in "*we **does** not do something to stop air pollution*". For this sentence contain unnecessary suffix -es in auxiliry verb "does", the word "does" didn't need suffix -es because the subject was plural person. Thus, it supposed to be "*we **do** not do something to stop air pollution*".

The second errors happened in *“it dangerous for our health and it not good for our health”*. For these sentences, the student made two omission error of to be “is”, the student omitted to be “is” each sentences, because the subjects of this sentence were singular person pronoun. In addition, the student made three omission error of suffix –s and –es, such as *“because the air contain pollution it is not good for health, for the sentence “it do not has many benefits for us and the sentence “it kill me and it impair the atmosphere of earth”*. The form os simple present tense should use suffix –s and –es in positive or negative sentence for the singular subject. Thus, it should be *“it is dangerous for our health, because the air contains pollution, it is not good for our health, it does not has many benefits for us and it kills me and it impairs the atmosphere of earth”*.

The last error could be seen in *“they is asthma and lungs”*. The student wrote incorrect form of to be “is”. this sentence used to be “are”, because the subject was plural person pronoun. Hence, it was misformation error. Therefore, it should be *“they are asthma and lungs”*.

Student 8

Errors construction found out in student's writing. These sentences *“they consumes on holiday or weekend. The sentence “people often eats fast food if they meets with their friends* contained unnecessary suffix -s on each verbs. All of the verbs of sentences didn't need suffix -s because, it was form of simple present tense. Hence, it was addition error of suffix -s. Thus, it should be *“they consume on holiday or weekend, people often eat fast food if they meets with their friends”*

The next sentences "*people not think, fast food **change** the form of original food and it **change** healthy food*" omitted auxiliary verb "do" and suffix -s. The form of simple present tense contained auxiliary verb in negative sentence and contained suffix -s on verb of singular subject. Hence, they were omission error of auxiliary and suffix -s. Thus it supposed to be "*people **do** not think, fast food **changes** the form of original food and it **change** healthy food*". Another sentence in "*when they hungry*" contained omission error of to be. The suitable to be of this sentence was "are", because the subject was plural person. Therefore, it should be "*when they **are** hungry*".

The next error happened in "*they think that fast food **are** easy food and **are** the fast food good for our health ?*". The student wrote incorrect order of to be. The student ought to use to be "is", because it was singular person. Hence, it was misformation. Thus, it supposed to be "*they think that fast food **is** easy food and **is** the fast food good for our health ?*".

Student 9

There were three types of error found out in student's writing. They were addition, omission and misordering. the sentence "*we **goes** to every where by car destination **far***" contain addition error of suffix -s. it was unnecessary with suffix -s. Hence, it was addition error of suffix -s. Thus, it should be "*we **go** to every where by car destination far*".

Beside that, the student made two types of omission error. The first was omission error of suffix -s such as "*it **cause** traffic jam any where*". This sentence

lacked suffix –s. So, it should be “*it **causes** traffic jam any where*”. The second error was omission of to be, such as “*the drivers not responsible*”. This sentence omitted to be “are”, because the subject was plural person. Thus, it supposed to be “*the drivers **are** not responsible*”. The third was omission error of auxiliary verb in present such as “*cars in the city not give us more benefit*”. This sentence omitted auxiliary verb in negative sentence. The suitable auxiliary verb is “do not” to correct negative sentence. Thus, it should be “*cars in the city **do not** give us more benefit*”.

Meanwhile, for these sentence “*cars in the city do not give us more benefit and we **go** to every where by car destination far*” contained incorrect placement of sentence. Therefore, it should be “*cars do not give us more benefit in the city and we go to far destination by car every where*”.

Student 10

Errors construction found out in “*cars **makes** us affraid because cars is dangerous, part of body cars **contains** smoke from muffler and cars comes out smoke*”. These sentences contained unnecessary suffix -s on each verbs of sentences. Hence, it is addition of suffix -s. Another sentences “*it means the drivers **does** not pay attention and cars **does** not have good effect*” contained unnecessary suffix -es of auxiliary verb “does” in negative sentence. The suitable auxiliary verb is “do”, because it was form of present in plural subject. Hence, it was addition of suffix -es. Thus, it should be “*cars **make** us affraid because cars is dangerous, part of body cars **contain** smoke from muffler, cars **come** out smoke, it means the drivers **do** not pay attention and cars **do** not have good effect*”.

Beside addition error, there were some errors in student's writing. The sentences "*cars is dangerous in the city and there is some accidents*" committed incorrect order of to be "is". The suitable to be is "are", because it was plural subject. Hence, it was misformation error. Thus, it supposed to be "*cars are dangerous in the city and there are some accidents*".

Student 11

There were four types of error found out in student's writing' such as "*as we knows, we looks many cars in the city and second we knows that many drivers of car in the city drive car speed*". These sentences contained unnecessary suffix -s, because the form of simple present tense used verb without suffix -s in plural subject. Hence, it was addition error of suffix -s. Thus, it should be "*as we knows, we looks many cars in the city and second we knows that many drivers of car in the city drive car speed*".

For the sentence "*it cause air pollution, then cars cause carbon dioxide can be promoted high level*" omitted suffix -s, the student ought to write suffix -s on verb of this sentence. Hence, it was omission error of suffix -s. Thus, it should be "*it causes air pollution, then cars cause carbon dioxide can be promoted high level*"

Another sentence found out in "*the drivers is not responsible and cars also give we benefit*". The student committed incorrect order of to be and structure for these sentences. The suitable to be is "are" and the suitable structure as the object of

the sentence was “us”. Hence, it was misformation error. Thus, it supposed to be “*the drivers **are** not responsible and cars also give **us** benefit*”.

The last error construction was misordering. It could be explained in “*second we know that many drivers of car in the city drive car speed*”. The student made incorrect placement of structure for this sentence. Thus, it should be “*second we know that many drivers of car drive a car speedy in the city*”.

Student 12

Errors construction found out in “*cars does not give good effect but they infulences us, we gets many issues from cars in the city, people does not come to school or office the time right, people feels angry and part of cars contains fumes*”. These sentences contained unnecessary suffix -s and -es, because form of simple present tense in plural subject without suffix -s and -es. For negative sentence should be auxiliry verb “do” in present. Hence, it was addition error of suffix -s and -es. Thus, it supposed to be “*cars **do** not give good effect but they **infulence** us, we **get** many issues from cars in the city, people **do** not come to school or office the time right, people **feel** angry and part of cars **contain** fumes*”.

Another errors happened in “*therefore, cars very dangerous in the city and we secure*”. These sentences omitted to be “are” each sentences, because the subjects were plural person. Hence, it was omission error of to be. Thus, it should be “*therefore, cars **are** very dangerous in the city and thus, we **are** secure*”.

Student 13

Error construction found out in "*they **knows** just the delicious and spicy is fast food*". This sentence contained unnecessary suffix -s on verb, because the subject was plural person. Therefore, form of simple present tense didn't need suffix -s. Hence, it was addition error of suffix -s. Therefore, it should be "*they **know** just the delicious and spicy is fast food*".

Beside that, error construction would be seen in "*people not bored with fast food and actually, in fast food there not calories*". These sentences omitted to be "are" each sentences, because they have plural subject. Hence, it was omission error of to be. Thus it should be "*people **are** not bored with fast food and actually, in fast food there **are** not calories*".

The next errors happened in "*they know just the delicious and spicy is fast food*". The student made incorrect placement of these sentence. Hence, it was misordering error. Thus, it should be "*they just know that fast food is delicious and spicy*".

Student 14

Most errors committed by the student was addition error. Such as in "*we **grows** some trees aroud our home to protect us from air pollution*". This sentence contained unnecessary suffix -s on verb that was taken in plural subject. Therefore it supposed to be "*we **grow** some trees aroud our home to protect us from air pollution*".

The next error would be discussed in "*it **cause** many problems about health of person in the world, Until now the government **not** resist the air pollution*".

and *air pollution make respiration bad*". For these sentences omitted the "suffix -s and auxiliary verb "does not" in positive and negative sentence of simple present tense. Hence, it was omission error of suffix -s and auxiliary verb. Thus it should be *"it causes many problems about health of person in the world, until now the government does not resist the air pollution and air pollution makes respiration bad"*.

Student 15

Almost all of errors construction in the student's writing were classified as omission. The student committed three types omission of errors and one misformation of error. The sentences *"In fact, fast food become favourite food, they very easy to buy fast food and fast food not has high nutrition for our body"* contain omission error of suffix -s, to be and auxiliary verb does in simple present tense. The student omitted the "suffix -s" to be "are" and auxiliary verb "does not" in negative sentence, because the subject of these sentences are plural person. It was form of simple present tense. Thus it should be *"In fact, fast food becomes favourite food, they are very easy to buy fast food and fast food does not has high nutrition for our body"*. The sentence *"fast food is not has benefit for our health"* committed incorrect order of auxiliary verb "does", because the object of this sentence was classified as noun. Hence, it was misformation error. Therefore it should be *"fast food does not has benefit for our health"*.

4.2 DISCUSSIONS

Based on the data analysis of the research findings, it could be seen that the most common error was omission error with 43 errors or 41%. The researcher concluded that there were many students omitted the suffix *-s*, *-es* and *to be* in present. The students committed this error because they omitted a word that should be used to plural subject in correct construction on singular subject. Whereas they needed to put it due to they ought to write in singular subject. They did it because they still confused to add suffix *-s*, *-es* and *to be* for using singular and plural subject. Therefore, the teacher should give more explanation about the form of simple present tense clearly.

The second common error which was committed by the students was addition with 33 error or 31%. The students made addition errors because they put the suffix *-s* or *-es* in plural subject of simple present tense. The researcher interpreted that the students committed due to they did not pay attention between singular subject with adding suffix *-s* or *-es* and the plural subject without adding suffix *-s* or *-es*. The students wrote because they did not realize that they should write the suitable form of simple present tense. They were still confused to differ when they don't add suffix *-s* or *-es* and . That was why the teacher should give a clear explanation about it.

The third error which was committed was misordering error with 16 errors or 15%. The students committed this error because they were still influenced by their first language in writing a sentence in English, especially in analytical exposition. The researcher concluded that the students did not understand how to write a good sentence in English. The students have

difficulties in arranging a good sentence since they ought to write a subject, verb, object, and adverb in the correct placement or order.

The last error was misformation. with 14 of total errors or 13%. The students committed this error because they were confused of using to be in present. The students did not pay attention of these aspects when they made the writings. Especially, in using to be for singular and plural subject. They still used incorrect to be with the suitable pural or singular subject of simple present tense. It meant the teacher needed to pay more attention to this problem. Regarding the classification of types of error, it was theoretically based on Dulay's surface taxonomy classification. They were addition, omission, misformation and misordering.

