

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher made conclusion and suggestions about the analysis of using simple present tense in writing analytical exposition made by the eleventh grade students of SMA Muhammadiyah 3 Tulangan. It would be discussed and explanation below .

5.1 CONCLUSION

As it had been stated in the background of the study, the researcher wanted to answer from the statement of the study in chapter 1. It could be concluded below.

5.1.1 There were four types of errors made by the eleventh grade students of SMA Muhammadiyah 3 Tulangan of using simple present tense in writing analytical exposition. They were addition with totally of percentage 30 or 29 %, omission with totally of percentage of 42 or 41 %, misformation with totally of percentage 14 or 14% and misordering with totally of percentage 16 or 16 %.

5.1.2 The highest frequently of errors was omission which totally of percentage 42 or 41 % made by the eleventh grade students of SMA Muhammadiyah 3 Tulangan.

5.2 SUGGESTION

After the researcher carried out this research, She would like to give some suggestions related to this result of this research. Therefore, it could improve the teaching and learning activities in writing analytical exposition.

5.2.1 For the english teacher

This research could be reference the errors that usually made by the eleventh grade students of using simple present tense in writing analytical exposition. Therefore, the english teacher should be able to predict the errors that probably would happen to the students and would be able to overcome the difficulties.

5.2.2 For the students

This research could enlarge the students knowledge about the errors of simple present tense. The students could make correction on their writing of using simple present tense in analytical exposition. Finally, the students could study the simple present tense more easily in their learning process.

5.2.3 For Researcher:

This could give benefit for researcher as new experience and experiment to analyze student's errors writing of analytical exposition.

5.2.4 For further researchers

This study gave benefit as new experience and experiment to analyze errors of students' writing in analytical exposition.



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