

**AN ANALYSIS ON THE MORAL VALUES CONVEYED BY  
THE MAIN CHARACTER IN *THE FIRST GRADER* MOVIE**

**ARTICLE**



**By :**

**Arista Dwi Kusuma Melati**

**NIM. 1523048**

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# AN ANALYSIS ON THE MORAL VALUES CONVEYED BY THE MAIN CHARACTER IN *THE FIRST GRADER* MOVIE

Arista Dwi Kusuma Melati

[melatiarista@gmail.com](mailto:melatiarista@gmail.com)

English Education Study Program STKIP PGRI Sidoarjo

## Abstract :

This research was conducted about the moral values and types of the moral values conveyed by the main character in *The First Grader* movie. This research applied descriptive qualitative research. The research subject of this research was the main character in *The First Grader* movie known as Kimani. The data of this research were the scenes and scripts conveyed by the main character consisting of the moral values. Researcher was the primary instrument in this research. Data collecting procedure of this research was observation. The data were analyzed by applying the theories of moral values by Nurgiyantoro (in Kusmiyati, 2014: 11) and Sulistyorini (in Laksono, 2015: 21-28). The results of this research showed that researcher found some moral values and types of moral values conveyed by the main character in the movie. Researcher concluded that there are 14 categories of moral values which classified into 2 types of moral value. The first type is the individual moral value containing of 1) hard working, 2) perseverance, 3) bravery, 4) honesty, 5) optimism, 6) enthusiasm, 7) wisdom, 8) sincerity, 9) self-confident, 10) strong believe, and 11) responsibility. The second types were social moral values, consists of 1) justice (fair), 2) sacrificing for other, and 3) kind-hearted (affection).

**Keywords:** Moral values, Main character, Movie

## 1. Introduction

Nowadays, many students barely realize the importance of learning moral value. Judeh (2016) said that youths and students are lack of moral values in modern education. In learning moral value, students can learn from varied sources such as from religion, society, school, friends, and social upbringing which can become main sources of learning moral values. In fact, not all students may be given moral values learning in formal education. They only learn academic subjects, such as mathematics, science, history, and languages. However, those subjects qualify less if schools do not teach students moral values. It means that moral value is one worthy part of learning achievements.

Moral values should be a part of our education. Unfortunately, rarely do we hear or read about moral values as a part of Indonesian curriculum. The problem is that the neglect of teaching moral values in schools may hurt our students and may cause problems in society (Kuehn, 2017: 1). Learning and implementing moral values are needed by the students and even others elements of education.

Learning moral values is important. Firstly, learning moral value can help students to build good relationships in their society. Moral values can also be a foundation to a person's thrives in life. Secondly, it can increase one's sensitivity to

feel values and implicit information. By understanding moral values, students can be more emotionally intelligent. Moral values can also reflect students' character and spirituality. To strengthen these statements, learning moral value is able to bring positive values to students, so that they are sensitive to problems related to social life and encourage good behavior (Hidayah et al., 2012: 2). Based on the statements above, it can be stated that learning moral values has a big effects in students' life.

Learning moral values can affect some problems. The first problem, appropriate Sharma (2017) argues that if a person has never learned about moral values then how can good or bad moral values be decided. For example, many students who have not got yet well-understanding the moral value in movie, they imitate the dangerous acting shown in the movie.

Second problem, many students or youth does not have manner. In line with that problem, Puspitawati (2015) argues that we must be polite with older people especially parents. For example, students have to kiss parents' hand before leaving house. Mahfud (2018) states "In the past, when students were scolded by the teacher, parents were happy. Even when they came home their parents delivered them to the teacher and told them to be angry again, but now they did not. The students beat the teacher." The polite problem in modern education is very concerned.

Third problem, often we encounter juvenile delinquency in everywhere. According to Nugroho (2015), juvenile delinquency is increasing year by year such as brawl, sex freedom, crime and drug use. Juvenile delinquency rates are very worrying, even up to the loss of other people's lives. It can be concluded that learning moral value is not only taken from education fields but also in other resources.

Moral values can be learned from various sources, one of them is from movies. Among many movies, *The First Grader* movie is chosen as the media of this research because this movie has been proven by database movie which indicates high positive response by respondents. In this database movie it shows 7.5/10 of ratings (IMDb 2010, Retrieved on [www.imdb.com](http://www.imdb.com)). Thus, this movie is essential to be chosen. Based on genre of the movie the struggling of the main character to reach the purpose of education, this movie has educational purpose in moral value.

Focusing the issues above, researcher conduct the statement of the problem that what are the moral values found in the main character in *The First Grader* movie?. And what are the types of the moral values found in the main character in *The First Grader* movie?.

## **2. Literature Review**

According to Sorley (2014: 519) states that moral values are a full view of the worth of life must take all values into account, not merely those which, from their specific reference to character and volition. In the other hand, moral values are things to be right or wrong or desirable or undesirable (Rohyani, 2012: 19). The standards of the moral values in every society are differences. The difference standard of morals and ethics is on the basic of determining or standards measure

right and wrong that used be based on customs or agreement that dealing with society.

It can be concluded that moral values are the standard or principle that is built by a person or group to give an assessment of whether an action contains goodness or otherwise. Standard or principle is also used to measure a truth or error in assessing an action that will and has been done.

According to Nurgiyantoro (cited in Kusmiyati, 2014: 11) points out that the kinds of moral values can be divided in three kinds. They are individual moral, social moral, and religion moral. The definitions of those types are:

1. Individual Moral is the attitude of the human to him/herself. It means that human has the right to make decisions and enthusiasm to do something. Individual moral includes: obedience, brave, willing to sacrifice, honest, fair, wise, respect and appreciate, hard work, never give up, optimism, keeping promise, know reciprocation, good manners, humble, and be careful in act (Sulistiyorini, cited in Laksono, 2015: 21).
2. Social Moral is the attitude of the human to others, include action to help, keeping promises, compassion, care, and so on. The relationships between personal and socialis very closed because when the person takes action usually get the reaction from others. Finally, as human being living in society we should respect each others. Social moral includes: cooperate, helpful, affection, harmony, give advice, and care about fate other people (Sulistiyorini, cited in Laksono, 2015: 22).
3. Religion Moral is the attitude of the human to God which can they shows in daily activity. It means that all activities related to their worship. The people who strongly believe in the existence of God are called religious. Religion moral includes: pray to God, surrender to God, believe in God, and grateful for the provision given God (Dirgantara, cited in Laksono, 2015: 22).

### **3. Method**

In this research, researcher conducts descriptive qualitative method because the descriptive data in written or oral word and the observed behaviors (Moleong, cited in Muntamah, 2012: 8). This type of research acquires or finds theories based on data obtained from field data (Anggito and Setiawan, 2018: 27). The purpose of this research was to describe the moral values and types of the moral values found in the main character in *The First Grader* movie, so the data are in the form of words and sentences, not statistical data.

Research subject of this research was the main character in *The First Grader* movie. Instruments used by researcher to conduct this research are researcher, *The First Grader* movie, the script of *The First Grader* movie, observation note, and table. Researcher was the main instrument who collects and analyzes the data. The movie was used as data collection tools. It was the source of available information the scenes, scripts, or dialogues describing moral values. The researcher identified the script of *The First Grader* movie to find the moral values conveyed by the main

character. Observation note was used to identify and classify the moral values found in the main character of *The First Grader* movie. The researcher used table to facilitate the researcher in classifying the data of this research.

The data of this research were the scenes and scripts conveyed by the main character of *The First Grader* movie describing or containing moral values. The sources of data of this research were all scenes and scripts in *The First Grader* movie. Data collection procedure of this research is observation. Here are the steps of collecting data:

1. The researcher played and watched the movie as needed in order to make sure that the data were identified.
2. The researcher read scripts of the main character in *The First Grader* movie.
3. The researcher marked or identified all scenes and scripts that contain moral values by the main character in *The First Grader* movie.

The data are analyzed with theories of the types of moral values by Nurgiyantoro, 2005: 323-324 (cited in Kusmiyati, 2014:11) and Sulistyorini, 2011: 4-7 (cited in Laksono, 2015: 21-28).

#### **4. Result and Discussion**

##### **1) The Moral Values Found in *The First Grader* Movie**

The researcher found out that there were 14 categories of moral value conveyed by the main character found in *The First Grader* movie.

##### **a) Hard Working**

As the main character of the movie, Kimani is a good old man who keeps on enduring in life as a hard worker man. In addition, "Hard working is defined as the effort of action to reach something as best" (Nurgiyantoro, cited in Kusmiyati: 2014). As it is a need for all people, hard-working is important to do when we want to survive in life towards the goals of life. Based on the data findings in this research, the main character in movie has this kind of moral value which is shown in the datum 1, datum 2 and datum 20. As seen in the datum 1, "*Kimani works as a farmer in his yard*" (**Performed: 00:01:31-00:02:19**) and datum 2, "*Kimani works as a breeder hardly*" (**Performed: 00:02:20-00:02:25**). To survive his life, Kimani works as a farmer and also as a breeder. His effort is really shown that he is a struggle man.

Based on the data found, it can be concluded that Kimani as the main character of this movie, he shows the character of his effort as a hard-working man. Thus, the moral value of hard-working is on his character.

##### **b) Perseverance**

One of the moral values found in this research is the struggle effort called perseverance. "Perseverance is described as the character of people

about struggle without/or never give up for probably achievement of life” (Nurgiyantoro, cited in Kusmiyati: 2014). As viewed in the datum 5, Kimani tries to make him persistence his life and to others. He never gives up making other people look at him. Although he is the old man, Kimani still keep on trying for every single thing he faced.

Datum 5 shows that “*Kimani trades his chicken in order to buy school uniform*” (**Performed: 00:12:10-00:12:19**). It can be assumed that as his dream to go to school he tries to get the school uniform, so that he can go to school as his purpose. He was no money to buy the uniform as needed. By his effort, he buys the school uniform by trading his chicken with the school uniform. It can be concluded that he is a perseverance man in his character in the movie.

c) Bravery

As an old man in the character movie of *The First Grader*, Kimani is identified as a brave man. “Bravery is willing to things which are difficult to decide” (Hornby, 2010: 169). It is the ability to stand up for what is right in difficult situations. The moral value of bravery can be seen in the descriptions below:

Kimani is a brave man, it can be viewed when he try to enter President’s room. (Datum 13, **performed: 01:27:57-01:28:34**)

“I was in the detention camps with our founding fathers. These men sacrificed everything for your generation. Without them, you'd not be here. Before, it was only the Queen's face there. The British did this to me. They cracked my skull. They chopped off my toes.” (Datum 14, **performed: 01:28:53-01:30:04**)

Based on the data above, Kimani is an old man, but he has big bravery. The datum 13 and 14 prove that the character of bravery is shown in Kimani. He tried to enter president’s room to tell his purpose, without looking at any genders. Then, he speaks and shows the cruelty experienced long ago.

d) Honesty

Honesty is telling the truth to other. “By telling the truth, helps people feel safe and peaceful inside. It also allows everyone to know what is exactly happened” (Nurgiyantoro, cited in Kusmiyati: 2014). This moral value was found by the researcher as Kimani belonging. Based on the data examined in this study, Kimani is the honesty man.

It is described in conversations as found in the data 19. The datum 19 shows “I have no money, no money.” (**Performed: 00:45:32-00:45:33**). In the conversation, Kimani told that he really doesn’t have any money. As

his repetition of his explanation of 'no money' which is done twice. As a result, it can be concluded that Kimani has a kind of moral value called honesty.

e) Optimism

Optimism is one of the moral values found in this research based on the findings. "Optimism can be said as a mental attitude reflecting a belief or hope that the outcome of some specific effort or aims in general which can be the trust by looking for the best aspects of any situation in life" (Nurgiyantoro, cited in Kusmiyati: 2014). This kind of moral value seen in the data shown below:

"I want to continue learning.  
I want to become a vet.  
I'll learn until I have soil in my ears. (LAUGHS)"  
**(Performed: 01:37:15-01:37:28)**

Based on the datum 17, it is clearly indicated that Kimani is the optimism person. He wants to continue learning in order to achieve his dream as a vet at the last scene. He speaks in front of his teachers to make sure that he can be as his dream. In the real life his is one of the influence people as a public speaking in education field.

f) Enthusiasm

"Enthusiasm is described as a big spirit in facing all the things to be committed" (Nurgiyantoro, cited in Kusmiyati: 2014). Moreover, it can be said as a feeling of energetic interest in a particular subject or activity and an eagerness to be involved in it. Related to the data findings, showing that Kimani has a character of good enthusiasm. He keeps going to school and attends his class activities regardless of his school is far. As seen in the data follows: "*Wearing complete school uniform, Kimani strives to go to school by walking although his school is so far*". **(Performed: 00:13:25-00:13:59)**.

g) Wisdom

As the moral value, wisdom was found by the researcher towards Kimani's character. "Wisdom is well-known as the ability to think and act by applying knowledge, experience, understanding, common sense, and insight toward the decision taken by people" (Humaira, 2018: 39). As viewed in the data found:

"Now, class, please sit down.  
I came to say goodbye.  
I told them a goat cannot read.  
A goat cannot write his name.  
They must study hard, or they'll be like me...  
An old man no better than that goat." **(Performed: 00:50:09-00:50:39)**

Based on the datum above, Kimani can manage the situation in his class before the teacher comes. He can handle his friends in the proper situation by his attitude given to them. Thus, it is clear that Kimani has the character of moral value of wisdom shown by his statement in his advice.

h) Justice (Fair)

“Justice or fair is an attitude that is required by people to treat other in equally and not discriminate” (Humaira, 2018: 38). It can be said that justice has similar description as treating equally to someone or people in a way that is right or reasonable. It’s proved by the datum 22 showed in his statement “*Why are you hitting people? You do not hit him!*” (**Performed: 00:39:37-00:39:46**). In the situation of the datum, Kimani looks at the situation under controlled. His friends were in fighting, then he came to avoid the bad situation would happen and he did it well as his fairness in that situation.

i) Sacrificing for Other

“Sacrifice can be described as an action of giving help to other without expecting something from it. It is the feeling of being care for somebody” (Hornby, 2010: 1514). In addition, sacrifice shows that we understand and care about the problems of the other people. It is an extension of empathic concern, or the perception, understanding, and reaction to the need of another human being.

“Hey, Kamau. I’ll help you with your number 5.”  
(**Performed: 01:01:36-01:01:40**)

Long neck, tummy fat, number 5 wears a hat.

Can you imagine that, Kamau?

A man with a long neck and a big tummy, fat, and wears a hat!

Long neck, tummy fat, number 5 wears a hat.

Good. Now I want you to try it.” (**Performed: 01:12:52-01:13:25**)

Based on the data above, it can be said that the main character has the moral value of sacrificing for other or it can be called caring other such as: understanding and motivating his friends.

j) Sincerity

Sincerity has related to love. People cannot do sincerity without having love. Sincerity is the value of heart coming from heart that makes pleasure and doing through it. According to Ellen (cited in Setiawan, 2014: 34), “Sincerity is saying and doing what is true without pretending or hiding anything from either a good and/or a bad situation”. It is shown in his character as supported by datum and the statement “*You’re suffering because of me*” (**Performed: 01:17:52-01:17:53**). Means that he feels as the way he



feels because regretting that his teacher was moved in the city which located to far from his village.

k) Self Confidence

Self-Confident is a good though that will affect someone what he/she do will make happiness. Furthermore, “Self-confident is known as the confident of one’s own strength or ability” (Webster, cited in Setiawan, 2014). As it is said that “He/she will ignore all words from other, but if it makes a good thought he/she will do it”. There were two data identified as self-confident showed by the main character which are proven by the data “*I'm here for a teacher.*”(Performed: 01:28:45-01:28:47). Means that, Kimani is really confident to argue with the president that he struggle for the teacher called Obinchu. He tries his effort to speak confidently. So, it is clear that Kimani is called as the confident man.

l) Strong Belief

Based on the findings of this research, the moral value of strong believe applied in the main character of the movie. “Strong belief is as the thoughts about big expectation of life which can be called as commitment in life” (Setiawan, 2014: 20). When people have little pessimists to do something in their life, they will have many ways to ignore it. They will motivate their selves to still believe in their selves. It is difficult to do but they could do through it. All of the data below showed that the character of Kimani is strong believe as seen every single effort he has done to achieve his dreams in his life as a vet.

“I want to continue learning.  
I want to become a vet.  
I'll learn until I have soil in my ears. (LAUGHS)”  
(Performed: 01:37:15-01:37:28)

m)Responsibility

As one of the classification of moral values, “Responsibility can be defined as the action of assuming accountability for a task, decision or action in life” (Humaira, 2018: 37). A person is said to be responsible for something when he or she accepts the consequences of something he or she has done. This moral value shown in the datum 21 below:

Maruge: It won't happen again.  
Teacher: What is that?  
Maruge: I was in the camps.  
Teacher: You were Mau Mau?  
Maruge: Yes.  
Teacher: Tell me what happened in the classroom,  
Maruge. Then I can help you.  
Maruge: *I must go back to class to finish my work.*  
(Performed: 00:29:59-00:30:29)

It is seen that the responsibility of the main character to do finishing the homework regardless his problems faced in advance. Kimani is an old man who has a high responsibility in life. Whatever happened in his life, he keeps doing as his best as his responsibility to be done. It's proven by his statement in the scene "*I must go back to class to finish my work.*" (**Performed: 00:29:59-00:30:29**). His statement indicates that the character of responsible is on him.

n) Kind-hearted (affection)

"Kind-hearted can be defined as giving goodness to other which is needed by all people as the affection or love. Moreover, the kind-hearted is similar to the quality of being love" (Hornby, 2010: 822). It is the act or the state of being marked by good and charitable behavior, pleasant character, and concern for others.

"Kimani's affection can be viewed when he plays game with his friends". (**Performed: 00:37:13-00:37:19**)

This kind of moral value found in the main character which showing the kind-hearted in the datum 29 above. It is established when he sat together with his friends, he was sharing with other regardless his age, without looking at any genders. He made the situation just the way it happens. The warm situation among his friends happened as the way he manages it.

**2) The Types of Moral Value found in The First Grader Movie**

The researcher found some moral values and classified the moral values into the three types of moral values. According to Nurgiyantoro (cited in Kusmiyati, 2014:11) argues "The classification of moral values can be divided in three types namely: individual moral, social moral, and religion moral". In this research, the researcher only found the two types of moral value based on the supporting theory from Nurgiyantoro. They are: (1) the individual moral value and (2) the social moral value. Meanwhile, the researcher did not find any religion moral value in this movie based on the main character examined.

a) Individual Moral Value

Individual moral value can be argued as the attitude of the human to him/herself which means that human has the right to make decisions and enthusiasm to do something as his/her best in life. Individual moral can be classified into: obedience, brave, willing to sacrifice, honest, fair, wise, respect and appreciate, hard work, never give up, optimism, keeping promise, know reciprocation, good manners, humble, and be careful in act (Sulistiyorini, cited in Laksono, 2015: 21).

Based on the data findings in the main character of *The First Grader* movie, the researcher found 11 individual moral value consisting hard-working, perseverance, bravery, honesty, optimism, enthusiasm, wisdom, sincerity, self-confidence, strong belief, and responsibility (as viewed in the

table 4.1). Those kinds of moral values, it can be concluded that “you will never change your life until you change something you do daily. The secret of your success is found in your daily routine”.

b) Social Moral Value

Social moral value can be described as the attitude of the human to others, include action to help, keeping promises, compassion, care, and so on. The associations between personal and social phenomena are really closed because when the person takes an action usually gets the reaction from others. Finally, as human being living in society we should respect to other. Social moral can be categorized into: cooperate, helpful, affection, harmony, give advice, and care about fate other people (Sulistyorini, cited in Laksono, 2015: 22). Based on table 4.1 shown that the social moral value conveyed by the main character in *The First Grader* movie are justice (fair), sacrificing for other, and kind-hearted (affected). Those types of moral values, it can be assumed that “a meaningful life is not being rich, being popular, being highly educated, or being perfect. It is about being real, being humble, being able to share ourselves and touch the lives of others”.

## 5. Conclusion

In this part the researcher tries to make her conclusion from the analysis written in chapter four, based on the statements of the problem in chapter one. The conclusions are:

### 1) The Moral Values found in The First Grader Movie

The researcher found out that there were 14 categories of moral values conveyed by the main character of *The First Grader* movie. Those kinds of moral value were (1) hard-working, (2) perseverance, (3) bravery, (4) honesty, (5) optimism, (6) enthusiasm, (7) wisdom, (8) justice (fair), (9) sacrificing for other, (10) sincerity, (11) self-confidence, (12) strong belief, (13) responsibility, and (14) kind-hearted (affection).

### 2) The Types of Moral Values found in The First Grader Movie

In this research, the researcher only found the two types of moral value. Those were (1) The individual moral value, consisting hard-working, perseverance, bravery, honesty, optimism, enthusiasm, wisdom, sincerity, self-confidence, strong belief, and responsibility. (2) The social moral value, consisting justice (fair), sacrificing for other, and kind-hearted (affected).

Based on the categories of moral values and types of moral values found in the main character of *The First Grader* movie, it can be concluded that “you will never change your life until you change something you do daily. The secret of your success is found in your daily routine”, and “a meaningful life is not being rich, being popular, being highly educated, or being perfect. It is about being real, being humble, being able to share ourselves and touch the lives of others”.

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