

CHAPTER IV

FINDINGS AND DISCUSSIONS

In this chapter, the researcher presents the analysis of the moral values in order to answer the statement of the problems. The first part is findings the data of the research consisting of the explanation of occurrence of the moral values and the types of moral values conveyed by the main character in *The First Grader* movie. The second part is the discussion. The researcher discusses the results of the analysis on each type of moral values based on the scenes and scripts of the main character.

A. Findings

This research contains two research questions formulated. First, what are the moral values found in the main character in *The First Grader* movie? Second, what are the types of the moral values found in the main character in *The First Grader* movie? In this part of the section, the researcher describes the findings of this research which are the moral values and the types of moral values conveyed by the main character in *The First Grader* movie. The researcher found the moral values and classified the types of moral values conveyed by the main character in *The First Grader* movie based on the theories of Nurgyantoro (cited in Kusmiyati, 2014: 11), Sulistyorini (cited in Laksono, 2015: 21-28) and based on the related theories of moral values.

1. The Moral Values found in *The First Grader* Movie

In order to answer the first research question, the researcher would like to present the data examined of the moral values of *The First Grader* movie based on the data findings as described below:

a) Hard Working

Hard working is the effort of action to reach something as best (Nurgiyantoro, cited in Kusmiyati: 2014). It is important to do when we want to survive in life. People can change their destiny if they want to work hard and to make efforts.

b) Perseverance

Perseverance is the character of people about struggle without give up for probably achievement of life (Nurgiyantoro, cited in Kusmiyati: 2014). Perseverance is the positive moral value we can have. In addition, perseverance is the condition or power of persevering, determination in the pursuit of objectives or prosecution of any project. Perseverant is able or willing to persevere (Websters, 1981: 1685; cited in Setiawan, 2014).

c) Bravery

Bravery is willing to things which are difficult to decide (Hornby, 2010: 169). It is the ability to stand up for what is right in difficult situations.

“Bravery is doing something that is difficult but correct and is the best choice for long-term.” (Linda and Richard Eyre, 1993:56)

Based on the quotation above, bravery has a meaning in order to decide the best choice towards the correct difficult options. People can take some of the decisions in life and certainly has consequences that are comparable with the results that will be faced. Therefore, people must forcefully determine a correct choice even though it was very difficult to be done.

d) Honesty

Honesty is telling the truth to other. By telling the truth, it allows everyone to know what is exactly happened and help people feel safe and peaceful inside (Nurgiyantoro, cited in Kusmiyati: 2014). Honesty is noble thing. It is one mission in life must we have.

e) Optimism

Optimism can be said as a mental attitude reflecting a belief or hope that the outcome of some specific effort or outcomes in general (Nurgiyantoro, cited in Kusmiyati: 2014). In addition, it is an effort as human being to be achieve their goals. It will be trust that things will get better no matter how bad they seem, looking for the best aspects of any situation in life.

“Optimism is a strategy for making a better future. Because unless you believe that the future can be better, you are unlikely to step up and take responsibility for making it so.” (Noam Chomsky)

f) Enthusiasm

Enthusiasm is described as a big spirit in facing all the things to be committed (Nurgiyantoro, cited in Kusmiyati: 2014). Moreover, it can

be said as a feeling of energetic interest in a particular subject or activity and an eagerness to be involved in it.

g) Wisdom

Wisdom is the ability to think and act using knowledge, experience, understanding, common sense, and insight. Wisdom has been regarded as one of four cardinal virtues and as a virtue, it is a habit or disposition to perform the action with the highest degree of adequacy under any given circumstance (Humaira, 2018).

h) Justice(Fair)

Justice or fair is an attitude that is required by people to treat other in equally and not discriminate (Humaira, 2018). It can be said that justice has similar description as treating equally to someone or people in a way that is right or reasonable.

i) Sacrificing for Other

Sacrifice can be described as an action of giving help to other without expecting something from it. It is the feeling of being care for somebody. It shows that we understand and care about the problems of the other people (Hornby, 2010: 1514). It is an extension of empathic concern, or the perception, understanding, and reaction to the need of other people in environment.

j) Sincerity

Sincerity has related to love. People cannot do sincerity without having love. Sincerity is the value of heart coming from heart that makes

pleasure and doing through it. Moreover, Sincerity is saying and doing what is true without pretending or hiding anything. (Ellen, 1995; cited in Setiawan, 2014: 34).

k) Self Confidence

Self-Confident is a good though that will affect someone what he/she do will make happiness. He/she will ignore all words from other, but if it makes a good thought he/she will do it. Self-Confidence is being confident in one self. Self-confident is confident of one's own strength or ability (Webster, cited in Setiawan, 2014).

l) Strong Belief

Strong belief is known as the thoughts about big expectation of life (Setiawan, 2014: 20). When people have little pessimists to do something in their life, they will have many ways to ignore it. They will motivate their selves to still believe in their selves. It is difficult to do but they could do through it.

m) Responsibility

Responsibility can be defined as the action of assuming accountability for a task, decision or action in life (Humaira, 2018: 37). A person is said to be responsible for something when he or she accepts the consequences of something he or she has done.

n) Kind-hearted (affection)




Kindhearted can be defined as giving goodness to other which is needed by all people as the affection or love. In life, people always need




love and affection as human being. If people did not have kindhearted, they will not get love and to be loved from other. Moreover, the kindhearted is similar to the quality of being love (Hornby, 2010: 822). It is the act or the state of being marked by good and charitable behavior, pleasant character, and concern for others.



2. The Types of Moral Values found in *The First Grader* Movie


The researcher found 14 categories of moral values appeared by the main character of *The First Grader* movie. In this research, the researcher applied the theory about moral value by Nurgiyantoro (cited in Kusmiyati: 2014) and also supported by some related theories of moral value. Those kinds of moral value found which focusing on the main character of the movie namely: hard-working, perseverance, bravery, honesty, optimism, enthusiasm, wisdom, justice (fair), sacrificing for other, sincerity, self-confidence, strong belief, responsibility, and kind-hearted (affection). In gaining the data of the study, the researcher classified all the findings into the following table.

Table 4.1 Types of Moral Values Found in the Scenes and
Scripts of the Main Character

No	Data	Time	Moral Value	Types of Moral Value		
				Individual	Social	Religion
1.	 Kimani works as a farmer in his yard.	00:01:31- 00:02:19	Hard Working	✓		
2.	 Kimani works as a breeder hardly.	00:02:20- 00:02:25	Hard Working	✓		
3.	 Kimani goes to school by walking.	00:04:00- 00:04:06	Enthusiasm	✓		

4.	“I want to learn to read.”	00:08:55- 00:08:57	Enthusiasm and self confidence	✓		
5.	 <p>Kimani trades his chicken in order to buy school uniform.</p>	00:12:10- 00:12:19	Perseverance and optimism	✓		
6.	 <p>Kimani sew a school uniform manually by himself.</p>	00:13:08- 00:13:20	Perseverance	✓		
7.	 <p>Kimani strives to go to city in order to study in his school.</p>	00:45:25- 00:46:15	Enthusiasm	✓		



8.	 <p>Kimani attends to the class after he was rejected by his school.</p>	00:08:05- 00:09:11	Enthusiasm and self confidence	✓		
9.	 <p>Wearing complete school uniform, Kimani strives to go to school by walking although his school is so far.</p>	00:13:25- 00:13:59	Enthusiasm and perseverance	✓		
10.	<p>I have a letter. That's why I came to the school. I must read it for myself. I have to understand. Please. Teach me to read, Mrs. Obinchu.”</p>	00:48:12- 00:48:34	Self- confidence, perseverance, and strong believe	✓		


11.	<p>“Rest in peace? I'm not dead. My name is Kimani Ng'ang'a Maruge.”</p>	<p>00:08:19 - 00: 08:30</p>	Bravery	✓		
12.	<p>“You think you can do anything to me? What can you do? What can you do? Go away!”</p>	<p>01:11:27- 01:11:52</p>	Bravery	✓		
13.	 <p>Kimani is a brave man, it can be viewed when he try to enter President's room.</p>	<p>01:27:57- 01:28:34</p>	Bravery	✓		
14.	<p>“I was in the detention camps with our founding fathers. These men sacrificed everything for your generation. Without them, you'd not be</p>	<p>01:28:53- 01:30:04</p>	Bravery	✓		

	<p>here.</p> <p>Before, it was only the Queen's face there.</p> <p>The British did this to me.</p> <p>They cracked my skull.</p> <p>They chopped off my toes.”</p>					
15.	<p>“I'll be a good pupil. I'll work very hard.”</p>	<p>00:15:21- 00:15:26</p>	Optimism	✓		
16.	<p>“Yes, I know you can! And I knew you could!”</p>	<p>01:13:59- 01:14:02</p>	Optimism	✓		
17.	<p>“I want to continue learning. I want to become a vet. I'll learn until I have soil in my ears. (LAUGHS)”</p>	<p>01:37:15- 01:37:28</p>	Optimism and strong believe	✓		
18.	<p>“No, I am not sick. My ears are not so good. That's all.”</p>	<p>00:25:44- 00:25:49</p>	Honesty	✓		
19.	<p>“I have no money, no money.”</p>	<p>00:45:32- 00:45:33</p>	Honesty	✓		
20.	<p>“What is Kikuyu without land? The Masai. It is cattle. But for us, it's land.</p>	<p>00:47:30- 00:48:10</p>	Honesty and hard working	✓		

	<p>That's why we were fighting.</p> <p>But we are nothing if we cannot read.</p> <p>We are useless.</p> <p>When I was a boy, there was no money for education.</p> <p>I worked on a white man's farm.</p> <p>Then came the fight for freedom.”</p>					
21.	<p>“Maruge: It won't happen again.</p> <p>Teacher: What is that?</p> <p>Maruge: I was in the camps.</p> <p>Teacher: You were Mau Mau?</p> <p>Maruge: Yes.</p> <p>Teacher: Tell me what happened in the classroom,</p> <p>Maruge. Then I can help you.</p>	00:29:59- 00:30:29	Responsibility	✓		

	Maruge: I must go back to class to finish my work.”					
22.	“Why are you hitting people? You do not hit him!”	00:39:37- 00:39:46	Justice (fair)		✓	
23.	“I had children. Two children! I had a family! The British killed them. We chose. The Kikuyus chose. And we paid. We paid!”	00:41:50- 00:42:13	Sacrificing for other		✓	
24.	“I took the oath to get our land back from the British.”	00:47:22- 00:47:26	Strong believe	✓		
25.	“Now, class, please sit down. I came to say goodbye. I told them a goat cannot read. A goat cannot write his name. They must study hard, or	00:50:09- 00:50:39	Wisdom	✓		

	they'll be like me... An old man no better than that goat.”					
26.	“I'm here for a teacher.”	01:28:45- 01:28:47	Self- confidence	✓		
27.	“You're suffering because of me.”	01:17:52- 01:17:53	Sincerity	✓		
28.	 Kimani is a lovely person, it can be viewed from his deep gaze.	00:26:12- 00:26:26	Kind-hearted (affection)		✓	
29.	 Kimani's affection can be viewed when he plays game with his friends.	00:37:13- 00:37:19	Kind-hearted (affection)		✓	

30.	 <p>Kimani's affection can be viewed when he remembered his family.</p>	00:57:55- 00:58:16	Kind-hearted (affection)		✓	
31.	<p>"To read and understand, it's very important. This is one way of finishing poverty among us."</p>	00:53:06- 00:53:13	Sacrificing for other		✓	
32.	<p>"We have to learn from our past. We must not forget. But we must be better. We need good teachers. We reap what we sow with our children. Bring her back. Thank you."</p>	01:30:17- 01:30:52	Sacrificing for other		✓	
33.	<p>"Hey, Kamau. I'll help you with your number 5."</p>	01:01:36- 01:01:40	Sacrificing for Other		✓	

34.	<p>Long neck, tummy fat, number 5 wears a hat.</p> <p>Can you imagine that, Kamau?</p> <p>A man with a long neck and a big tummy, fat, and wears a hat!</p> <p>Long neck, tummy fat, number 5 wears a hat.</p> <p>Good. Now I want you to try it.”</p>	<p>01:12:52-01:13:25</p>	<p>Sacrificing for Other</p>		✓	
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The table 4.1 shows that the types of moral value classified into three types called individual moral value, social moral value and religion moral value. Firstly, the personal moral value consisting hard-working, perseverance, bravery, honesty, optimism, enthusiasm, wisdom, sincerity, self-confidence, strong belief, and responsibility. Secondly, the social moral values consisting justice (fair), sacrificing for other, and kind-hearted (affection). Meanwhile, the researcher did not find the religion moral value because it is assumed that the movie did not focus on the religion aspect but it mostly focuses on the social life. It can be said that the types of moral value found in *The First Grader* movie categorized into two types of moral value namely: (1) the individual moral value and (2) the social moral value.

B. Discussion

In this part of the research, the researcher discussed all of the moral values found in *The First Grader* movie and the types of moral value based on the findings of the results in order to answer the two research statements of the study. In line with Sorley (2014: 519) states “Moral values are defined as a full view of the worth of life as human being that must take all values into account, not merely those which, from their specific reference to character and volition”. Moreover, to strengthen the data examined in this research, the researcher applied the theory of moral values taken from Nurgiyantoro (in Kusmiyati, 2014: 11) pointing out that the types of moral values can be classified into three categories called: (1) individual moral value, (2) social moral value, and (3) religion moral value.

1. The Moral Values Found in *The First Grader* Movie

Based on the table 4.1, it shows that there are 14 categories of moral value conveyed by the main character found in *The First Grader* movie.

a) Hard Working

As the main character of the movie, Kimani is a good old man who keeps on enduring in life as a hard worker man. In addition, “Hard working is defined as the effort of action to reach something as best” (Nurgiyantoro, cited in Kusmiyati: 2014). As it is a need for all people, hard-working is important to do when we want to survive in life towards the goals of life. Based on the data findings in this research, the main character in movie has this kind of moral value which is shown in the

datum 1, datum 2 and datum 20. As seen in the datum 1, “*Kimani works as a farmer in his yard*” (**Performed: 00:01:31-00:02:19**) and datum 2, “*Kimani works as a breeder hardly*” (**Performed: 00:02:20-00:02:25**). To survive his life, Kimani works as a farmer and also as a breeder. His effort is really shown that he is a struggle man. Meanwhile, the datum 20 shows “*Kimani tried to endure his life by working on a white man’s farm as a farmer when he was a boy*”. As it is seen in the conversation below:

What is Kikuyu without land?

The Masai. It is cattle.

But for us, it's land.

That's why we were fighting.

But we are nothing if we cannot read.

We are useless.

When I was a boy, there was no money for education.

I worked on a white man's farm.

Then came the fight for freedom. (**Performed: 00:47:30-00:48:10**)

Based on the data found, it can be concluded that Kimani as the main character of this movie, he shows the character of his effort as a hard-working man. Thus, the moral value of hard-working is on his character.

b) Perseverance

One of the moral values found in this research is the struggle effort called perseverance. “Perseverance is described as the character of people about struggle without/or never give up for probably achievement of life” (Nurgiyantoro, cited in Kusmiyati: 2014). As viewed in the datum 5, datum 6, datum 9, and datum 10, Kimani tries to make him

persistence his life and to others. He never gives up making other people look at him. Although he is the old man, Kimani still keep on trying for every single thing he faced.

Datum 5 shows that “*Kimani trades his chicken in order to buy school uniform*” (**Performed: 00:12:10-00:12:19**). It can be assumed that as his dream to go to school he tries to get the school uniform, so that he can go to school as his purpose. He was no money to buy the uniform as needed. By his effort, he buys the school uniform by trading his chicken with the school uniform. Datum 6 shows, “*Kimani sew a school uniform manually by himself.*”(**Performed: 00:13:08-00:13:20**). He keeps on doing as his best even though his trousers are torn in order fix the uniform as well. He never gives up regarding going to school as a student who has role to wear complete uniform including the shoes.

Furthermore, datum 9 and datum 10 have similar discussion concerning the effort of Kimani to keep doing for achieving his dreams. As viewed in the data found, “*Wearing complete school uniform, Kimani strives to go to school by walking although his school is so far*”. (**Performanced:00:13:25-00:13:59**)

I have a letter.

That's why I came to the school.

I must read it for myself.

I have to understand.

Please.

Teach me to read, Mrs. Obinchu. (**Performed: 00:48:12-00:48:34**)

Perseverance is one of the values that teach us to keep trying. The spirit becomes an integral part of the effort taken. The scenes show Kimani's effort to keep trying even though it feels difficult to do. It can be concluded that he is a perseverance man in his character in the movie.

c) Bravery

As an old man in the character movie of *The First Grader*, Kimani is identified as a brave man. "Bravery is willing to things which are difficult to decide" (Hornby, 2010: 169). It is the ability to stand up for what is right in difficult situations. The moral value of bravery can be seen in the descriptions below:

"Rest in peace? I'm not dead. My name is Kimani Ng'ang'a Maruge." (Datum 11, **performed: 00:08:19 - 00:08:30**)

"You think you can do anything to me?
What can you do? What can you do?
Go away!" (Datum 12, **performed: 01:11:27-01:11:52**)

Kimani is a brave man, it can be viewed when he try to enter President's room. (Datum 13:**performed: 01:27:57-01:28:34**)

"I was in the detention camps with our founding fathers.

These men sacrificed everything for your generation.

Without them, you'd not be here.

Before, it was only the Queen's face there.

The British did this to me.

They cracked my skull.

They chopped off my toes." (Datum 14, **performed: 01:28:53-01:30:04**)

Based on the data above, Kimani is an old man, but he has big bravery. Datum 11 and 12 shows that Kimani keeps to prove other that he wants to study even though he always gets the sarcasm opinion and action from other. Meanwhile, the datum 13 and 14 prove that the character of bravery is shown in Kimani. He tried to enter president's room to tell his purpose, without looking at any genders. Then, he speaks and shows the cruelty experienced long ago.

d) Honesty

Honesty is telling the truth to other. "By telling the truth, helps people feel safe and peaceful inside. It also allows everyone to know what is exactly happened" (Nurgiyantoro, cited in Kusmiyati: 2014). This moral value was found by the researcher as Kimani belonging. Based on the data examined in this study, Kimani is the honesty man.

It is described in conversations as found in the data 18 and 19. Datum 18 shows "No, I am not sick. My ears are not so good. That's all." (**Performed: 00:25:44-00:25:49**). It is meant that Kimani tells the truth that he just has got problem of his ears instead of sick. He not closed the real condition. Meanwhile, the datum 19 shows "I have no money, no money." (**Performed: 00:45:32-00:45:33**). In the conversation, Kimani told that he really doesn't have any money. As his repetition of his explanation of 'no money' which is done twice. As a result, it can be concluded that Kimani has a kind of moral value called honesty.

e) Optimism

Optimism is one of the moral values found in this research based on the findings. “Optimism can be said as a mental attitude reflecting a belief or hope that the outcome of some specific effort or aims in general which can be the trust by looking for the best aspects of any situation in life” (Nurgiyantoro, cited in Kusmiyati: 2014). This kind of moral value seen in the data shown below:

Datum 15 described Kimani wants to be a good student. Thus, as his promise, he will keep doing as his best to be a good one. It is supported by his statement *“I’ll be a good pupil. I’ll work very hard.”* (**Performed: 00:15:21-00:15:26**). Then, datum 16 also shows that Kimani will prove his optimism to his friend called Kamau that in the future his friend can be able to do everything based on his skills he has. He believes that his friend has the ability to write number 5 properly as it’s seen in the statement from the datum *(Yes, I know you can! And I knew you could!* **Performed: 01:13:59-01:14:02**). To strengthen the data found indicating of the optimism, it’s proved by the datum 17.

“I want to continue learning.
I want to become a vet.
I’ll learn until I have soil in my ears. (LAUGHS)”
(Performed: 01:37:15-01:37:28)

Based on the datum 17, it is clearly indicated that Kimani is the optimism person. He wants to continue learning in order to achieve his dream as a vet at the last scene. He speaks in front of his teachers to

make sure that he can be as his dream. In the real life his is one of the influence people as a public speaking in education field.

f) Enthusiasm

“Enthusiasm is described as a big spirit in facing all the things to be committed” (Nurgiyantoro, cited in Kusmiyati: 2014). Moreover, it can be said as a feeling of energetic interest in a particular subject or activity and an eagerness to be involved in it. Related to the data findings, showing that Kimani has a character of good enthusiasm. He keeps going to school and attends his class activities regardless of his school is far. As seen in the data follows: “*Kimani strives to go to city in order to study in his school*”.(Performed: 00:45:25-00:46:15), “*Kimani attends to the class after he was rejected by his school*”.(Performed: 00:08:05-00:09:11), and “*Wearing complete school uniform, Kimani strives to go to school by walking altought his school is so far*”.(Performed: 00:13:25-00:13:59).

g) Wisdom

As the moral value, wisdom was found by the researcher towards Kimani’s character. “Wisdom is well-known as the ability to think and act by applying knowledge, experience, understanding, common sense, and insight toward the decision taken by people” (Humaira, 2018: 39).

As viewed in the data found:

“Now, class, please sit down.
I came to say goodbye.
I told them a goat cannot read.
A goat cannot write his name.”

They must study hard, or they'll be like me...
An old man no better than that goat.” (Performed:
00:50:09-00:50:39)

“Wisdom has been regarded as the attitude and also a habit or disposition to perform the action with the highest degree of adequacy under any given circumstance” (Humaira, 2018: 40). Based on the datum above, Kimani can manage the situation in his class before the teacher comes. He can handle his friends in the proper situation by his attitude given to them. Thus, it is clear that Kimani has the character of moral value of wisdom shown by his statement in his advice.

h) Justice (Fair)

“Justice or fair is an attitude that is required by people to treat other in equally and not discriminate” (Humaira, 2018: 38). It can be said that justice has similar description as treating equally to someone or people in a way that is right or reasonable. It’s proved by the datum 22 showed in his statement “*Why are you hitting people? You do not hit him!*” (Performed: **00:39:37-00:39:46**). In the situation of the datum, Kimani looks at the situation under controlled. His friends were in fighting, then he came to avoid the bad situation would happen and he did it well as his fairness in that situation.

i) Sacrificing for Other

“Sacrifice can be described as an action of giving help to other without expecting something from it. It is the feeling of being care for somebody” (Hornby, 2010: 1514). In addition, sacrifice shows that we

understand and care about the problems of the other people. It is an extension of empathic concern, or the perception, understanding, and reaction to the need of another human being.

“To read and understand, it's very important.
This is one way of finishing poverty among us.”
(Performed: 00:53:06-00:53:13)

“We have to learn from our past.
We must not forget.
But we must be better.
We need good teachers.
We reap what we sow with our children.
Bring her back.
Thank you.” **(Performed: 01:30:17-01:30:52)**

“Hey, Kamau. I'll help you with your number 5.”
(Performed: 01:01:36-01:01:40)

Long neck, tummy fat, number 5 wears a hat.
Can you imagine that, Kamau?
A man with a long neck and a big tummy, fat, and wears a hat!
Long neck, tummy fat, number 5 wears a hat.
Good. Now I want you to try it.” **(Performed: 01:12:52-01:13:25)**

Based on the data above, it can be said that the main character has the moral value of sacrificing for other or it can be called caring other such as: understanding and motivating his friends.

j) Sincerity

Sincerity has related to love. People cannot do sincerity without having love. Sincerity is the value of heart coming from heart that makes pleasure and doing through it. According to Ellen (cited in Setiawan, 2014: 34), “Sincerity is saying and doing what is true without pretending

or hiding anything from either a good and/or a bad situation”. It is shown in his character as supported by datum and the statement “*You're suffering because of me*” (**Performed: 01:17:52-01:17:53**). Means that he feels as the way he feels because regretting that his teacher was moved in the city which located to far from his village.

k) Self Confidence

Self-Confident is a good though that will affect someone what he/she do will make happiness. Furthermore, “Self-confident is known as the confident of one’s own strength or ability” (Webster, cited in Setiawan, 2014). As it is said that “He/she will ignore all words from other, but if it makes a good thought he/she will do it”. There were two data identified as self-confident showed by the main character which are proven by the data follows: (1) “*I want to learn to read.*” (**Performed: 00:08:55- 00:08:57**) which showing that rejecting from his school, he tried to say to Obinchu that he really wants to study as the effort to be a better man. (2) “*I'm here for a teacher.*”(**Performed: 01:28:45-01:28:47**). Means that, Kimani is really confident to argue with the president that he struggle for the teacher called Obinchu. He tries his effort to speak confidently. So, it is clear that Kimani is called as the confident man.

l) Strong Belief

Based on the findings of this research, the moral value of strong believe applied in the main character of the movie. “Strong belief is as

the thoughts about big expectation of life which can be called as commitment in life” (Setiawan, 2014: 20). When people have little pessimists to do something in their life, they will have many ways to ignore it. They will motivate their selves to still believe in their selves. It is difficult to do but they could do through it. All of the data below showed that the character of Kimani is strong believe as seen every single effort he has done to achieve his dreams in his life as a vet and in the future he can get back his land from British.

I want to continue learning.

I want to become a vet.

I'll learn until I have soil in my ears. (LAUGHS)”

(Performed: 01:37:15-01:37:28)

“I took the oath to get our land back from the British.” **(Performed: 00:47:22-00:47:26)**

m) Responsibility

As one of the classification of moral values, “Responsibility can be defined as the action of assuming accountability for a task, decision or action in life” (Humaira, 2018: 37). A person is said to be responsible for something when he or she accepts the consequences of something he or she has done. This moral value shown in the datum 21 below:

Maruge: It won't happen again.

Teacher: What is that?

Maruge: I was in the camps.

Teacher: You were Mau Mau?

Maruge: Yes.

Teacher: Tell me what happened in the classroom,

Maruge. Then I can help you.

Maruge: *I must go back to class to finish my work.*”

(Performed: 00:29:59-00:30:29)

It is seen that the responsibility of the main character to do finishing the homework regardless his problems faced in advance. Kimani is an old man who has a high responsibility in life. Whatever happened in his life, he keeps doing as his best as his responsibility to be done. It's proven by his statement in the scene "*I must go back to class to finish my work.*" (**Performed: 00:29:59-00:30:29**). His statement indicates that the character of responsible is on him.

n) Kind-hearted (affection)

"Kind-hearted can be defined as giving goodness to other which is needed by all people as the affection or love. Moreover, the kind-hearted is similar to the quality of being love" (Hornby, 2010: 822). It is the act or the state of being marked by good and charitable behavior, pleasant character, and concern for others. This kind of moral value is seen on the data 28 and 30: Datum 28 "*Kimani is a lovely person, it can be viewed from his deep gaze*". (**Performed: 00:26:12-00:26:26**), and datum 30 "*Kimani's affection can be viewed when he remembered his family*". (**Performed: 00:57:55-00:58:16**). Means that in deep eyes of Kimani when looks at his friend and his neighbors, he remember the memories of his family in long time ago. He can smile, laugh, and play together with his family.

"Kimani's affection can be viewed when he plays game with his friends". (**Performed: 00:37:13-00:37:19**)

Moreover, this kind of moral value found in the main character which showing the kind-hearted in the datum 29 above. It is established when he sat together with his friends, he was sharing with other regardless his age, without looking at any genders. He made the situation just the way it happens. The warm situation among his friends happened as the way he manages it.

2. The Types of Moral Value found in The First Grader Movie

In this section, the researcher described the results based on the findings data found in *The First Grader* movie. As it is shown on the table 4.1, the researcher found some moral values and classified the moral values into the three types of moral values. According to Nurgiyantoro (cited in Kusmiyati, 2014:11) argues “The classification of moral values can be divided in three types namely: individual moral, social moral, and religion moral”. In this research, the researcher only found the two types of moral value based on the supporting theory from Nurgiyantoro. They are: (1) the individual moral value and (2) the social moral value. Meanwhile, the researcher did not find any religion moral value in this movie based on the main character examined.

a) Individual Moral Value

Individual moral value can be argued as the attitude of the human to him/herself which means that human has the right to make decisions and enthusiasm to do something as his/her best in life. Individual moral

can be classified into: obedience, brave, willing to sacrifice, honest, fair, wise, respect and appreciate, hard work, never give up, optimism, keeping promise, know reciprocation, good manners, humble, and be careful in act (Sulistiyorini, cited in Laksono, 2015: 21).

Based on the data findings in the main character of *The First Grader* movie, the researcher found 11 individual moral value consisting hard-working, perseverance, bravery, honesty, optimism, enthusiasm, wisdom, sincerity, self-confidence, strong belief, and responsibility (as viewed in the table 4.1). Those kinds of moral values, it can be concluded that “you will never change your life until you change something you do daily. The secret of your success is found in your daily routine”.

b) Social Moral Value

Social moral value can be described as the attitude of the human to others, include action to help, keeping promises, compassion, care, and so on. The associations between personal and social phenomena are really closed because when the person takes an action usually gets the reaction from others. Finally, as human being living in society we should respect to other. Social moral can be categorized into: cooperate, helpful, affection, harmony, give advice, and care about fate other people (Sulistiyorini, cited in Laksono, 2015: 22). Based on table 4.1 shown that the social moral value conveyed by the main character in *The First Grader* movie are justice (fair), sacrificing for other, and kind-hearted

(affected). Those types of moral values, it can be assumed that “a meaningful life is not being rich, being popular, being highly educated, or being perfect. It is about being real, being humble, being able to share ourselves and touch the lives of others”.

