

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents about conclusion and suggestion based on the research. The suggestion involves the suggestion for the lecturers, students and further researcher related with this research

5.1 Conclusion

After conducting this research, the researcher draws the conclusions, as follows:

- 5.1.1 The eighth semester of 2015A English Study Program Student of STKIP PGRI Sidoarjo made errors in pronouncing all consonants (/θ/, /ð/, /ʒ/, /dʒ/, /tʃ/). The researcher found that the most frequently error was in the pronunciation of sound /ʒ/ as much 37%. The research subjects made errors in the same percentages in pronouncing the sound of /ð/ and /dʒ/ as much 13%, then research subjects made errors in the lowest percentage in pronouncing the sound of /tʃ/ as much 8%.
- 5.1.2 The researcher found some causes of errors in consonant production (/θ/, /ð/, /ʒ/, /dʒ/, /tʃ/). They are the difference spelling system of English and Indonesia in pronouncing words, the absence of some English sounds in Indonesia and the interference of mother tongue to English.

5.2 Suggestion

Based on the finding of this research, the researcher would like to give

some suggestions as follows:

5.2.1 For the Students

The researcher suggests the students to pay attention and practice more in learning English, especially pronunciation, in order to develop their competence of speaking skill. The researcher also hopes that they can teach their students using good and right pronunciation since they are English teacher candidates. Furthermore, they should be aware of the cause of pronunciation errors and try to overcome it.

5.2.2 For the Lecturer

The researcher suggests the lecturer for giving more drills and practice especially in pronouncing some English consonants (/θ/, /ð/, /ʒ/, /dʒ/, /ʃ/) in order to minimize the pronunciation errors.

5.2.3 For the Further Researcher

The researcher suggests the further researcher to investigate other component of pronunciation that is supra-segmental phonemes. Since pronunciation relates with segmental and supra-segmental phonemes.

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