CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of the research and suggestions for the research. It is drawn from the data of the findings and discussion in the previous chapter.

A. Conclusions

Based on the research result, the researcher concludes that the Implementation of Participation Point System in teaching speaking to the seventh grade students of SMP10 Nopember Sidoarjo as follows :

The teacher used colored paper to represent students' participation scores. There were two colored paper. They were blue paper and red paper. Blue paper was worth (+) point and red paper was worth (-) point in implementing Participation Point System. The teacher gave the participation scores for students who active in teaching and learning process. The teacher gave blue paper for students who could answer the question and students who wanted to be a volunteer to explain the material. And red paper gave for students who made a noise in teaching and learning process. Every student had same opportunity to enrich their participation scores. The teacher gave the participation point from his table with raised the colored paper.

B. Suggestions

According to the result of the research and conclusion above, the researcher also have the suggestion that will be useful for all people related to the English teaching especially in teaching Speaking. The suggestions are as follows:

1. For the teacher

For the teachers, there are several procedures which should be given attention before, during and after the Participation Point System is implemented. Before implementing the Participation Point System the teacher should be prepared and find information about Participation Point System method. The teachers have to pay attention to the students' responses during implementation of Participation Point System. The teachers have to review and evaluate whether the Participation Point System after implementing the Participation Point System and should be continued or not by considering related factors.

2. For the students

The students have to more active in the class in order to the students can get more points and the students have not to make a noise in order to will not get the minus points. The students can encourage the competition in the class with their points.

2. For the next researcher

The next researchers who want to conduct the Participation Point System implementation are suggested to focus on other aspects in English teaching and learning process. The next researchers can search the Participation Point System implementation on other variables with different ways and learning materials. The next researchers are also suggested to make the quantitative research to see how effective the Participation Point System implementation motivates the students to be active in the teaching and learning process.