

CHAPTER V

CONCLUSION AND SUGGESTION

This part, the conclusion and the suggestion, the researcher concludes the research findings and gives some parties the detail suggestion. The conclusion and the suggestion are described by the researcher specifically bellow.

5.1 Conclusion

Based on the data analysis related to the types of figurative language and the contextual meaning of the types of figurative language found in the selected song album of Jessie J, the researcher explains the conclusion of findings below: Answering the first research question, the researcher found out some data that were classified into 8 types of figurative language. Those types are personification, simile, metaphor, hyperbole, irony, litotes, metonymy, and oxymoron. In the first song entitled "Price Tag". The researcher found personification consisting 3 data, simile 2 data, metaphor 2 data, hyperbole 2 data, irony 1 datum, litotes 1 datum, metonymy 3 data, and oxymoron consisting 4 data. In the second song entitled "Nobody's Perfect", the researcher found personification consisting 3 data, simile 1 datum, metaphor 2 data, hyperbole 3 data, irony 1 datum, litotes 3 data, metonymy 3 data, and oxymoron 1 datum. In

the third song entitled “Abracadabra”, the researcher found personification consisting 2 data, simile 1 datum, metaphor 4 data, hyperbole 3 data, irony 1 datum, litotes 2 data, metonymy 2 data, and oxymoron 1 datum.

Answering the second research question, it can be concluded that the researcher interpreted the contextual meaning of the types of figurative language found in the selected song album of Jessie J those songs were entitled (1) Price Tag, (2) Nobody’s Perfect, and (3) Abacadabra. The researcher effectively interpreted the contextual meaning viewed from the analysis of the situation or the context of the Jessie J song’s lyrics.

5.2 Suggestion

After concluding the research findings, the researcher gives useful suggestions for some parties. The researcher discusses the suggestion below.

For the teachers, the researcher suggests the teachers to teach their students about the figurative language. The reason can be viewed from the importance of figurative language. The figurative language is an important material that should be thought by the teacher. The contextual meaning of figurative language can affect ambiguity, so teaching figurative language specifically is important.

For the students, the researcher suggests the students to learn the figurative language specifically because it is an interesting subject. The students should read and understand this research in order to get useful information about the figurative language.

For others researchers who will conduct a study with the same topic, the researcher suggests them to use this research as their reference because this research contained some useful theories. The researcher also suggests the others researchers to conduct the similar research investigating the types of figurative language found in the reading text of selected TOEFL exercises.