

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion based on the findings and discussion of this study. The first section is the conclusion of the research finding and the second section is the suggestion dealing with the objectives of teaching and learning process.

#### 5.1 Conclusion

Based on the findings and discussion, it can be seen that there are two conclusion. The first conclusion is describing the implementation of the teaching speaking recount text by using facebook about students activities.

The teacher :

- begins the lesson by greeting the students.
- gives brainstorming that related with the material.
- explains the purpose of the study
- focuses on speaking recount text in teaching learning process.
- explains the definition, generic structure, language feature.
- gives examples on the material about recount text and Facebook
- Asks student to prepare in 10 minutes before describing pictures on Facebook
- gives the same assignment of speaking practice on next meeting

The second is to describe the the students' responses in teaching speaking recount text by using facebook about students activities. The result showed 60% students were interested, because they like playing facebook and they like speak

about their own activities, but 40% students do not like, not interest in learning teaching speaking recount text by using facebook because they feel hard to speak English and less of English vocabularies. Nevertheless, the students who like this technique more than students who don't not like.

## **5.2 Suggestion**

Based on the result of the study, the researcher have several suggestions which may be able to be used as consideration. Several suggestions are recommended for teacher, students, and future researcher.

### **5.2.1 For The Teacher**

For the teacher, it is suggested that the teacher uses the information of this research as one of the references about teaching speaking recount text by using facebook about students activities. Hopefully, this research can be used as a consideration to make the right decisions in teaching learning of speaking skills.

### **5.2.2 For The Students**

To the students, hopefully they could reduce their speaking difficulties by using the information from this research. Nevertheless, it is suggested that the students have to be more active on their speaking skills, it can be practiced in the classroom or the other places. By practicing, it can reduce their speaking english difficulties.

### 5.2.3 For The Future Researcher

For the future researcher, if they want to conduct the same subject, they should conduct deeper and more comprehensive than this research. The researcher also hopes that this thesis will be useful and able to contribute some valuable thing to all the future researchers in general.

