CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents the conclusions of the research and offers some suggestions. The conclusions and suggestions are drawn based on the research findings and discussions in the previous chapter concerning the research questions proposed. This chapter is into two parts, with the first part aimed at giving concluding remarks about the implementation of teaching pronunciation by using Blended Learning strategy and the second part containing suggestions for related parties and future research in the related topic.

5.1 Conclusion

Based on the research questions, there were two things were focused in this study. They were the implementation of Blended Learning strategy in teaching pronunciation, and the students' responses in learning pronunciation by using Blended Learning strategy.

5.1.1 The implementation of teaching pronunciation by using Blended Learning strategy has two steps, conventional class, and *e-learning*. The lecturer succeeded in implementing the Blended Learning strategy well and in harmony with the sequence; Pre Teaching, While Teaching, and Post Teaching. In a conventional class, the lecture explains the material, and the students can discuss in groups, make presentations or perform simulation activities and practices on learned theories. At the end of the class, the lecture gave several terms for the task that the students should upload on

Edmodo. Various strategies can be used in applying this Hybrid strategy. For instance, a variety of learning materials incorporated into LMS and lecture instruct students to learn the material at home and come to class with a note regarding what they have learned, either a statement or a question. Then the activities in the classroom are more focused on the discussion sessions to enrich and explain the knowledge that has been learned at home. Nevertheless, there is no single model and strategy in the application of Blended Learning model. Lecturers can apply and modify this approach with different models and different media according to the students' needs. Moreover, there is no doubt that the new technology used in the teaching-learning process enhances the students' performance. It increases collaboration among participants. More information can be gathered by using technology and sharing of information can be done not only within the campus but across the world. The flexibility and accessibility of the method make it more interesting and challenging. It provokes students to complete their tasks in a given time.

5.1.2 The student's response in learning pronunciation by using Blended Learning strategy showed their high interest in using the strategy. Many students enjoy the learning pronunciation by using Blended Learning strategy. They also feel helpful in studying pronunciation by using Edmodo as the media. The media can improve their confidence because they did not afraid to show their ability in front of the lecture and the other students in the class. The result of the data showed the high-interest

choose agree was 89% and disagree was 11%. It means that students interest in learning pronunciation by using Blended Learning strategy with Edmodo as the media.

5.1 Suggestions

Considering the conclusion above, the researcher would like to propose some suggestions, which hopefully will be useful for lectures, students, and other researchers.

5.1.1 For the lecturer

For the lecturer, since the use of online learning platform holds an important role in implementing Blended Learning strategy, the lecture should be able to use and operating the media. Also, the lecturer must pay attention to the media that will be used in implementing Blended Learning strategy. In this case, the lecturer must understand the advantages and disadvantages of using the media. Lecturers also encouraged to be more interactive during the online learning process. It will be better if the lecturer can give immediate response and feedback on students' work regularly. Lastly, the capacity

5.1.2 For the students

For the students, since Blended Learning strategy is using the online platform as the media, students should be prepared and aware of the use of technological learning. Students must be able to

understand that e-learning makes it easy for them to learn whenever and wherever. This requires the internet connection as the main role, but students must be able to take responsibility for the consequences. Related to the internet connection as the main problem in using Edmodo, the campus should provide internet facilities to support the integration of technology in the teaching-learning process.

5.1.3 For the further researcher

For the future researcher, the result of this study can be used as a reference to conduct further study on the use of Edmodo in English teaching or another subject teaching as well as for other subjects. The further researcher who wants to research Blended Learning strategy can work on the effectiveness of Edmodo as an online medium to improve students' learning achievement. They can also deal with the feature or customize the features provided by Edmodo to teach other skills.