

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter explained the conclusion and suggestions after the researcher analyzed the data about an error analysis on the use of past tense in research method chapter of English education students' thesis. Here, the conclusion and suggestion of the research.

5.1 Conclusions

The objectives of the study in this research are to find out the errors on the use of past tense in research method chapter of English education students' thesis in year 2018 and to find out the causes of errors found on the use of past tense in research method chapter of English education students' thesis in year 2018. Referring to the objective of the study, the researcher was found out the errors on the use of past tense in research method chapter of thesis by English education students' in year 2018. The researcher found out that the students' errors are classified into addition, omission, misformation and misordering. Those errors result in the form of percentage were 18 or 16,5% errors found in omission, 21 or 19,3% errors found in addition, 69 or 63,3% errors found in misformation, and 1 or 0,9% errors found in misordering.

The causes of errors were found on the use of past tense in research method chapter of thesis by English education students' in year 2018. There are four kinds of causal errors such as overgeneralization, neglecting the constraints of

rules, application in complete sentence and hypothesis of the wrong concept. Those result from the total causes of errors in the form of percentage were 75 or 96,2% causes of errors in overgeneralization, 0 or 0% causes of errors in neglecting the constraints of rules, 2 or 2,5% causes of errors in application of incomplete rules, and 1 or 1,3% causes of errors in hypothesis of the wrong concept. The conclusion after analyzed the data in the previous chapter showed that the students still have a problem on the use of past tense in research method chapter of thesis. Errors made by the students indicate that the students still have lack of understanding of grammatical rules in English.

5.2 Suggestions

Some errors on the use of simple past tense in Research Method Chapter of thesis done by English Education students in year of 2018 were still found. Then, some suggestion can be given for their improvement. It could be an evaluation, so that didn't make the same mistakes in other occasions.

5.2.1 For the researcher

The researcher got more experiences on the use past tense in the Research Method Chapter of thesis. After analyzing the data, the researcher got experiences in analyzing errors on the use past tense in Research Method Chapter of English Education students' thesis.

5.2.2 For the further researcher

For the future researcher, this study can be used as reference related to The Analysis of Errors on the Past Tense in Research Method Chapter of the thesis.

Hopefully this research can be useful as reference for further researchers who will conduct a research under the same topic with this research and give solutions in minimizing students' errors.

