

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presented conclusion from the overall results of the study of what was done and discussed in the previous chapter. Furthermore, researchers also report some input or suggestions based on the results of research that has been done, all written in this chapter as for the conclusions and suggestions presented as follow:

5.1 CONCLUSION

Based on the results of research conducted at SMK Wijaya Sukodono based on research questions, there are two things that are the focus of this study. Namely the first application of video in writing procedure text and the second is the response from students about writing procedure text after it is applied using video media.

1. Based on the results of the implementation of the video in teaching text writing procedures done in the tenth grade of SMK Wijaya Sukodono, where the teacher has implemented all procedures correctly. The students were very enthusiastic watching the video. In the teaching and learning process there are several steps: explaining and demonstrating techniques, where students are shown how in the pre-activity video to help them get their ideas. After watching the video, there are student

work exercises. During the teaching and learning process, the teacher actively asks students, It can be seen from the direct responses during the teaching and learning process.

2. Based on the result of the questionnaire, after analyzing the students about the implemented of the video in teaching writing procedure text that was done in the tenth grade of SMK Wijaya Sukodono. It is known that they feel happy. So, using video media is better than teaching writing procedure texts without video. In addition, it can be said that video media makes students easily understand the procedure text.

5.1 SUGGESTION

Based on the research findings, there are several suggestions for teachers, students and further researchers. The suggestions are as follows:

1. For teachers, in the process of teaching using video teachers must be more creative and selective in developing materials on the conditions and needs of students. In other words, it can be said that the teacher must make variations and choose videos that are appropriate to the material. Implemented pre-writing activities to help students organize exploring their ideas when they are lacking ideas.

2. For students, in learning to use video media it should encourage students to be more active and improve student interests, so students can get ideas, understand lessons, and get fun.
3. For further researchers, researchers believe that there are still many kinds of videos that can be used to teach writing procedures for text that are more practical, and more enjoyable. The video from YouTube is one that can be used to help students in writing procedure texts.

