

ABSTRACT

Hildayani, Roudhotul. 2019. *The Effect of prior Knowledge of English at elementary School on Reading Ability of Junior High School students*. Master of English Education Program, Sekolah Tinggi Keguruan dan Ilmu Pendidikan Persatuan Guru Republik Indonesia.

Keywords : Prior knowledge, prior knowledge of English, Reading Ability.

The Objective of this research is to see whether there is influence or effect between prior knowledge of English on Reading ability of junior high school students at the seventh grade of MTs Darul Huda. The subject of this research is 22 students from the seventh grade.

The method used in this research was quantitative method and the design used in this research was ex post facto. In collecting the data, the researcher administered questionnaire which consists five questions describing the prior knowledge of English. After administered the questionnaire, the researcher share the reading test to the students and documented the students score. Then, the researcher calculated the questionnaire score with the reading test score. In analyzing the data, the researcher used linear regression in SPSS 16.0.

The result of this research shows that there is effect or influence between prior knowledge of English and reading ability. Based on the table calculation linear regression, the gain of sig is 0.021 which is less than 0.05 ($0.021 < 0.05$). it means that prior knowledge of English at elementary school influence the reading ability of junior high school students. The conclusion of this research is the students who get prior knowledge of English at elementary school are having better reading ability than those who do not.