

ABSTRACT

Wahyu, D.S.N. (2019). *Analysing Code Switching Used By Students at Second Grade Language Class of Senior High School in English Learning*. Thesis. Master of English Education Program STKIP PGRI Sidoarjo. Advisor 1) Dr. Sulistyaningsih, M.Pd., 2) Siti Aisyah, M.Pd.

Key words: Code Switching, English Learning, Second Grade Language Class

This research is presented to know about code switching. Code switching is the use of more than one language by communicants. The aim of this research is to describe types and reasons of code switching used by second grade language students during English learning at senior High School of Muhammadiyah 3 Sidoarjo in Academic Year of 2018/2019. This research used descriptive qualitative as research method. The researcher collected the data from recording and interview. The findings of this research showed that there are 40 data of code switching found during teaching and learning process. There are 21 data which are classified as inter sentential code switching, followed by 5 data which are classified as intra sentential code switching found in their speech, 5 data are establishing continuity with previous speaker, 3 data are intra lexical, 3 data are involving a change pronunciation and the last is tag switching, there are 3 data. Beside that, the researcher found the situational code switching during observation. It has 1 data of situational code switching. From interview result the researcher found that from students' perspective lacking of vocabulary is the most dominant reason they switched their language. Another reasons are: teacher, create understanding, convey opinion easily, grammar competency, unconfident, and students identity. The implication of this reserach is code switching can be used as an effective strategy to teach students who have low English proficiency.