

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The researcher used code switching produced by second language class students as the object of this study because the utterances included code switching. Based on the finding above, the researcher concluded this research based on the formulated research problems. First, code switching used by second grade language students did all types code switching; inter sentential, intra sentential, continuity the previous speaker, intra lexical, change pronunciation and tag code switching. there were 21 utterances of intersentential code switching, 5 utterances intra sentential code switching, 5 utterances of establishing continuity the previous speaker, 3 utterances of tag code switching, 3 utterances of intra lexical code switching and 3 utterances of change pronunciation. The researcher found 1 type is situational code switching which was out off Hoffman's theory.

Second, the reasons of code switching were affected second language class students have been classified in the finding. According to interview result the researcher found that from students' perspective the most dominant reason they switched their language is because lack of vocabulary. Another reasons were teacher, create understanding to their friends, convey opinion easily, grammar competency, unconfident and students identity. Code switching could be strategy in english learning. Through code switching the english subject could be gotten easily. Despite of, the sudents also understand so they could increase their english