

**ANALYSIS OF MIND MAPPING LEARNING METHODS ON STUDENT
LEARNING OUTCOMES CLASS XI IPS MA NURUL ISLAM
PUNGGING-MOJOKERTO**

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Abstract

This article aims to analyze the Mind Mapping learning method on the learning outcomes of students in class XI IPS MA Nurul Islam Pungging-Mojokerto. This article includes qualitative research, which will be carried out at MA Nurul Islam which is located in the Pungging Mojokerto district in June 2023. The researcher's interest in examining more deeply a phenomenon experienced by key information, this is what underlies conducting research using phenomenological studies. In this study, the data collection technique boils down to field observations and interviews with several informants. Data analysis will also be carried out in data reduction, data presentation, and data verification.

Based on the results of the study, the use of Mind Mapping learning methods in History subjects at MA Nurul Islam Pungging-Mojokerto, in terms of students: students look active, enthusiastic in learning so that it can help students summarize notes well, and learn while understanding the material easily and interestingly, students are also able to remember the subject matter easily. In terms of teachers: the teacher has carried out all the learning steps in accordance with the Mind Mapping method, namely the teacher's involvement in making Mind Mapping. Students' learning outcomes are generally better and more satisfying, this is because the Mind Mapping method is perfectly implemented which is able to provide a sense of fun in learning.

Keywords: *analysis of learning methods, Mind Mapping.*