

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestions of the study. The conclusion explain understanding about deixis used, strength of the product and the limitation of the study. Meanwhile, suggestions are given to the teacher and the next researcher.

5.1. Conclusion

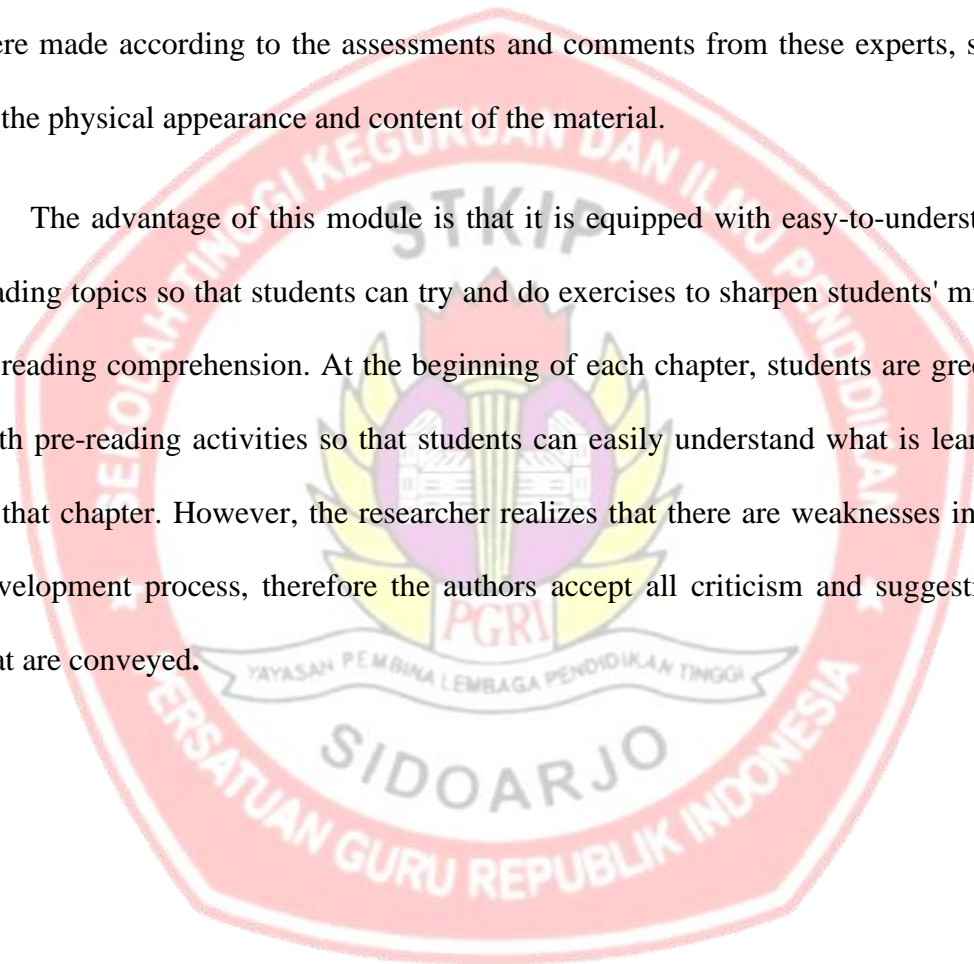
Based on the results of a series of studies consisting of data collection, data analysis, and discussions that have been carried out in previous chapters, it can be concluded that in Barack Obama's speech in 2002 against the Iraq war there were 5 forms of deixis, namely personal deixis, spatial deixis, social deixis, temporal deixis and discourse deixis. The personal deixis found in this study consists of i, my, you, we, his, he, and their. This personal deixis is the most commonly found in this study while spatial, social, temporal and discourse deixis is the least common.

Each form of deixis in Barack Obama's speech has functions indicating that personal deixis has a function as indicating the person who is speaking, as indicating the person being spoken to and as indicating the person being discussed. The function of the spatial dexis is as a placeholder in an event, the function of the social deixis is as a difference in social characteristics and comparison of social reality in an event, the function of the temporal dexis is as a timepiece in an event and the function of the discourse dexis as a reference about the things discussed

and concluded in an event. This is in accordance with the nature of the deixis itself, which is to designate something with the use of language.

The final product of the development of the deixis analysis in “ Barack Obama's Speech on the Iraq War” , is an exercise and reading module activity which was developed based on the results of expert validation. Many revisions were made according to the assessments and comments from these experts, such as the physical appearance and content of the material.

The advantage of this module is that it is equipped with easy-to-understand reading topics so that students can try and do exercises to sharpen students' minds in reading comprehension. At the beginning of each chapter, students are greeted with pre-reading activities so that students can easily understand what is learned in that chapter. However, the researcher realizes that there are weaknesses in the development process, therefore the authors accept all criticism and suggestions that are conveyed.



5.2. Suggestions

There are a number of things to consider for those who wish to develop a dexis analysis in Barack Obama's speech in future research, or those who wish to conduct similar research. Suggestions in this development highlight two main points, namely suggestions for teachers and suggestions for future researchers.

5.2.1. Suggestions for Teachers

The teachers can use speech in teaching learning process to understand about types of dexis. Furthermore, using speech in teaching learning process can attract students interest..

5.2.2. Suggestions for Further Reseachers

As stated in the purpose of this research is to analyze the dexis in barack obama's speech. The researcher suggests that further researchers conduct similar research at different levels with more diverse topics and exercises, the researcher also suggests that future researchers carry out a more complete and perfect evaluation.