

CHAPTER I

INTRODUCTION

This chapter discusses the background of the study, statement of the problem, the objective of the study, the significance of the study, scope and limitation, and the definition of key terms.

1.1 Background of the Study

Speaking skill is the most important skill to acquire foreign or second language learning. Among the four key language skills, speaking is deemed to be the most important skill in learning a foreign or second language. According to Alexandra et al., (20twenty-one percent) say, “Speaking is the skill that the students will be judged upon most in real life situations”.

Speaking is used to convey ideas that are arranged and developed according to the needs of the listener. According to Menggo, (2018) states that language learners need knowledge in three areas related to speaking. The first is the mechanism of linguistic elements regarding pronunciation, grammar, and vocabulary, which pays attention to using the correct vocabulary in the correct order with correct pronunciation. The second is the function of language, which involves performing communication-related transactions and interactions that are known to transform information and clarify important messages.

For some people learning spoken English is not easy, Speaking is the most complex and difficult skill to master (Limeranto & Bram, 2022). There are a number of causes of speech difficulties, one of which is a lack of confidence. When students use English, how to pronounce words, how to use grammatical structure, and students' lack of vocabulary.

This means that English learners need some kind of language instruction activities to speak well. Because it indirectly speaks about teaching activities can affect students' speaking skills and make English learners practice more often than before. So, in the process of teaching and learning process, media is one of the tools that can be used to transmit knowledge material. The use of learning materials also has the ability to present material that can arouse students' curiosity in the learning process and the materials are packaged appropriately so the materials will be clearer, more complete, and more appealing to students.

Therefore, YouTube can be used as a means of learning English, especially English to improve students' speaking ability. Because YouTube is very popular among students and is considered an online resource that can play a role in teaching and learning process. YouTube is a very familiar medium in the audience of young children, teenagers, adults, and the elderly. YouTube is one of the most popular video-sharing services on the internet today (Snelson, 2011). By being used as a video-sharing site for all circles, YouTube provides features such as searching for videos, playing videos, uploading videos, downloading videos, subscribing, live streaming, sharing video links, discussions/questions, and answers about videos for

free (World Health Organization; London School of Hygiene and Tropical Medicine, 2017). Millions of people access YouTube, so YouTube has the potential to be used as an interactive learning medium (Snelson, 2011). Even if they do not register an account, users can still view video posts. YouTube is very helpful for them.

According to Dewi et al., (2022), YouTube has advantages as a learning medium such as (1) Potential, able to provide edit value to education, (2) Practical, can be used easily and can be followed by all groups, (3) Informative, can provide information the development of education, culture, technology, and others, (4) Interactive, facilitates discussion and even reviewing a learning video, (5) Shareable, has facilities to share links across social networks, (6) Economical, accessible for free careful planning following the learning objectives and integration of videos available on YouTube as a support tool will optimize learning outcomes because they are in line with the learning styles and interests of the current generation. Thus, students are expected to be able to improve their skills, and abilities, overcome a lack of self-confidence and integrate technology into educational programs that can stimulate active learning and provide additional knowledge beyond the expected abilities (Irawan, 2020).

The shift in the educational paradigm which includes classroom learning should follow technological developments. With media YouTube, a teacher can display videos or interesting assignments for interactive, interesting, and fun learning (Irawan, 2020). Not only that, but YouTube can also provide a solution to replace class hours and have a good impact on students who are introverted in

speaking in front of the class and provide additional knowledge beyond the expected abilities (Irawan, 2020).

At MTs Nurul Islam Mojokerto, the students must study and finish assignments. For example, in English lessons on public speaking materials, when memorizing the text of a speech or introducing themselves students are given the task of making a video and uploading it to YouTube. Then when there is no meeting in class, students are given a public speaking assignment and the teacher will upload it to YouTube. Not only that, during the exam, outstanding students practice performing public speaking in front of many friends who were also live-streamed on YouTube. YouTube is very effective because it allows students to talk more confident and expressive. Using YouTube in and out of the classroom can improve students' conversational and pronunciation skills. Researchers take this title because the characteristics or culture and location of researchers are different from previous researchers. Speaking skills with YouTube are very familiar if in public schools, but researchers in Islamic boarding schools are far away with gadgets. So the researcher took the topic. The researcher proposes a study with the title: Using YouTube as A Learning Media to Speaking Skill: Students' Perceptions.

1.2 Statement of the Problems

1. How are the perceptions of students at MTs Nurul Islam in using YouTube to speaking skill?

1.3 The objective of the Study

1. To describe the student's perceptions on the use of YouTube as a learning medium to speaking skill.

1.4 Significances of the Study

This study can help the English teachers in improving the quality of the English teaching and learning process. It also provides benefits in terms of enriching concepts, theories, and knowledge about the efficiency of using YouTube-based learning materials to student learning motivation. This study can give benefits to the following people:

For Teachers

Using YouTube media provides benefits to teachers including:

1. Use advanced technology to become a more effective teacher
2. Increase knowledge and motivation in the process of teaching and learning.

For Students

Using YouTube media provides benefits to students including:

1. Students can understand the learning process easily
2. Students can improve their English-speaking skills
3. Students can practice speaking inside or outside the classroom

1.5 Scope and Limitation

To limit the study researcher focuses on using YouTube as improving speaking skills. Using the characteristics of creativity theory. This applies to

grade 9 students of MTs Nurul Islam Mojokerto. They need new learning motivation to improve their English-speaking skills. Therefore, they must develop their English skills to communicate more fluently and accurately so that when there are competitions and programs held, they will be easily trained.

1.6 The Definition of Key Terms

1. Perceptions

Perception is an activity that a person performs by using the senses of sight, hearing, smell, touch and taste to identify and connect something around us. Experience can also form the basis of a way of looking at things.

Perception can be divided into several different categories; sight, hearing and speech.

2. YouTube

YouTube is a video-sharing service where you can watch videos posted by other users and upload your own. The service started as his independent website in 2005 and was acquired by Google in 2006. Videos uploaded to YouTube are hosted on YouTube servers but may appear on the YouTube website or be posted on other websites.

3. Speaking Skill

Speaking skills is very important for students in English classes, let them communicate with others around the world. Students are expected to have a good command of these skills. The purpose of speaking is to be more spontaneous, open, and evolving. Speaking requires learners to know how to

generate certain aspects of language such as grammar, pronunciation, and vocabulary and to understand when, where, why, and how language is generated.

4. Learning Media

Properly used learning media in the learning process become more and more effective and efficient tools to help you reach your learning goals. Also, more learning media is consistent with the statement of (Puspitarini & Hanif, 2019).

