## **CHAPTER V**

## **CONCLUSION AND SUGGESTIONS**

After doing the analysis, the researcher convey the conclusion and suggestions based on the finding and discussion.

## 5.1. Conclusion

Based on the results of the analysis and discussion in the previous chapter, the researcher has concluded that the characterization used by the author in the novel "Earth" by Tere Liye is analytic technique and dramatic technique. The analytic technique is a way to show the character's characteristics by giving a direct definition or explanation. The dramatic technique is a way to show the character's characteristics by giving indirect descriptions. The researcher found five characterizations of the main character in the novel "Earth" by Tere Liye. the researcher found 46 data supporting the identification of characterization applied to the main character in the novel "Earth" by Tere Liye. those result of the identification were categorized into five namely: (1) Expository or Analytic used by author containing 2 data, (2) Conversation used by author containing 17 data, (3) Character's Reaction used by author containing 1 datum.

The characteristics of Raib in the novel "Earth" is loving, obedient to her parents, brave, friendly, strong, stubborn, worked hard, never give up, loved reading, was a little shy, and reckless. The characteristics of Seli is cheerful, fangirling, loving, friendly, brave, strong, kind, loyal friend, never give up, and working hard. Meanwhile the characteristics of Ali is high curiousity, genius, love reading, mysterious, gentleman, loyal friend, brave, never give up, working hard, and strong. In the novel "Earth" by Tere Liye, apart from the exciting adventures the reader can also take moral values regarding the meaning of family and true friendship.

## 5.2. Suggestions

The suggestions can be conveyed in this research are as follows:

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1. For English Teachers

The researcher suggests that English teachers can use the results of this research can provide an overview of the language and literature, especially about characterization.

2. For Students

The researcher suggests that students can improve their ability to understand and appreciate a person's character, and at the same time improve their reading ability.

3. For The Further Researchers

The researcher suggests that the other researcher use the result of this research as a reference.

