

ABSTRAK

Penelitian ini dilakukan untuk mengetahui Penerapan Model Pembelajaran *Creative Problem Solving* Pada Materi Peluang. Jenis penelitian ini yakni deskriptif kuantitatif tanpa menguji hipotesis. Data yang diambil yakni: 1) Mendeskripsikan aktivitas guru. 2) Mendeskripsikan aktivitas siswa. 3) Mendeskripsikan hasil belajar siswa. 4) Mendeskripsikan respons siswa. Subjek dalam penelitian ini yakni siswa kelas VIII-B SMP Yapenas Gempol sejumlah 37 siswa. Pengumpulan data yang dilakukan dalam penelitian ini yakni: 1) Aktivitas guru dalam melaksanakan model pembelajaran *creative problem solving* dikategorikan baik dengan nilai observasi sebesar 3,25. Aktivitas siswa dalam mengikuti model pembelajaran *creative problem solving* dikategorikan aktif karena 29 siswa mendapatkan nilai aktif $\geq 75\%$. 3) Hasil belajar siswa setelah mengikuti pembelajaran dengan menggunakan model pembelajaran *creative problem solving* dikategorikan tuntas dengan memperoleh skor 82,7%. 4) Respons siswa mengenai model pembelajaran *creative problem solving* dikategorikan positif karena dari 13 butir respons siswa 11 kategori sangat baik dan 2 respons siswa dengan kategori baik.

Kata Kunci : *Creative Problem Solving*, Peluang



ABSTRACT

This research was conducted to determine the Application of Creative Problem Solving Learning Model on Opportunity Material. This type of research is descriptive quantitative without testing hypotheses. The data taken are: 1) Describe teacher activities. 2) Describe student activities. 3) Describe student learning outcomes. 4) Describe the student's response. The subjects in this study were 37 students of grade VIII-B of Yapenas Gempol Junior High School. The data collection carried out in this study are: 1) Teacher activities in implementing the creative problem solving learning model are categorized well with an observation value of 3.25. Student activities in following the creative problem solving learning model are categorized as active because 29 students get active scores $\geq 75\%$. 3) Student learning outcomes after participating in learning using the creative problem solving learning model are categorized as complete by obtaining a score of 82.7%. 4) Student responses regarding the creative problem solving learning model are categorized as positive because of the 13 student response items, 11 categories are very good and 2 student responses are good.

Key Word : *Creative Problem Solving, Opportunity*

