

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

Conclusion and suggestion are drawn from the referring the research studies and discussions in Chapter IV.

#### 5.1 Conclusions

Regarding the results of the findings and discussion of the study, it can be concluded that the teacher talk in teaching english to young lerners and the types of teacher talk in teaching english to young learners were basically worked fine. The teacher used several communication methods. Others whose teachers hired teachers talk for exampleresponsible person, prompter, participants, resources and tutoring and the types teacher talk such as lecturing, giving direction and criticizing.

Communication in the classroom was generally good. This means that both teachers and learners have worked together to create an interactive state within the classroom.

The researchers also found several results presented in this paper on firstly the teacher talk in teaching english to young learners and secondly The types teacher talk in teaching english to young learners, as follows :

1. The Teacher talk in teaching english for young learners in the class is interactive and they made good of tutoring interaction to other.

2. Teacher talk in teaching English to young learners give special lecture. The Factor of opinion is about the content procedures and giving their own explanations.

## 5.2 Suggestions

After reviewing the results and discussing the researcher makes suggestions that may be useful to teachers as well as other researchers who will be researching on a research topic. :

1. For teachers during present in teacher talk must use five points and three types of teacher talk. It is important because the conversation really give motivational effect to inspire students.
2. For the learners, you should try to become more familiar with English. They can do it by speaking English every day.
3. For next researcher: For future researchers they can continue studying how teachers and learners talk to each other in the class. This can be achieved by conducting different types of research subjects and environments. The next of researcher can study connection between teachers and learners using factors like social status or class, occupation, geography, and education level.