CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents conclusions and suggestions based on study findings and discussions. The conclusion deal with the result of analysis of external and internal factors on the low achievement in students speaking English. The suggestion addressed to the teachers, the students, and the future researchers.

5.1 Conclusion

Based on the finding of the research that have been done, it can be drawn the conclusion as follow. The first is external factor. Researcher have conducted research in class IX DKV 2 at SMK 2 PGRI Sidoarjo. Based on research data, researchers found external factors that caused students' low achievement in speaking English. The first is learning environment. Based on the results of the student questionnaire, it showed that students did not enjoy learning to speak English because the teacher ask students to speak full English in class. The teacher also gave the task of speaking English on a cellphone.

The second is Performa conditions. Students did not like to imitate speaking English when students listen to English songs and watch movies. This is supported by the results of interviews with students who said that they did not prefer listening music. In this case students also feel that pronunciation, grammar, and vocabulary make it difficult for students to start speaking English. Students were afraid of making mistakes in pronunciation, vocabulary and grammar when speaking English.

The third is feedback activities. from the data that researchers have obtained during research. Researcher found the fact that students do not feel interested if the teacher gives feedback when students spoke. From the questionnaire data shows there are 16 students who don't like when they speak English the teacher interrupts them.

The second is internal learning factor. The first internal factor that causes low students' speaking English achievement is competence. The results of the research conducted by the researcher showed that students were less interested in speaking English. This is shown from the results of the questionnaire 13 students give the statement that they don't interest in speaking English.

Students feel speaking English is not useful for themselves, especially for their future. This is supported by the results of the questionnaire which show that 10 students choose yes. That's mean student agree if speaking English is not useful in their self.

The second is the classroom situation. Based on the results of the questionnaire, students found it Students are uncomfortable with hot, cramped, and crowded classroom situations. This could be due to the less supportive class situation. This is supported by the results of the researcher's interview with the students who said that the class was cramped, dirty, smelly, and hot made students uncomfortable. Uncomfortable classes make it difficult for students to learn to speak English.

The last internal learning factor is textbook and exam system. From the results of the questionnaire more students do not feel helped by the facilities and

technology. Based on the results of the questionnaire above, students are not interested in having to do assignments via gadgets. Students also do not easily imitate foreigners through the media. This shows that technological facilities do not support students' success in learning to speak English.

5.2 Suggestion

The suggestion is given to teachers, the students, and the future researcher.

5.2.1 The Teacher

The results of this study can be used by teachers to find out the factors that cause low achievement in speaking English among students. After knowing the cause, the teacher must find a solution to this problem. Because in order to speak good English to students, the teacher must know and find solutions to student problems.

5.2.2 The Students

The results of this study can be used by students to find out what factors make it difficult for them to speak English. If students have found the cause of low achievement speaking English students must motivate themselves to learn more.

5.2.3 Future Researcher

For future researchers, the results of this study will enable other researchers to understand the influence of the factors on learning to speak English on students. Future researchers can also develop this chapter further with different designs, opinions, theories etc. So, more comprehensive data could enrich knowledge in speaking English students.