

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter reports the conclusions and suggestions of the research. It is composed based on the result of the study Related to The Use of Inquiry Methods in Teaching Writing Procedure text.

5.1 Conclusion

The use of the inquiry method in teaching writing procedure text for seventh-grade B students at MTs YPM 1 Wonoayu. This is because of the series of activities carried out in the inquiry model makes students more active and more fun. The implementation of this inquiry method is carried out in stages starting from orientation where at this stage students pay attention to the teacher's explanation regarding the topic and learning objectives as well as the stages of inquiry, formulating problems where students with teacher guidance can formulate questions well, formulating hypotheses after improvements at meeting II students can formulate hypotheses correctly, collecting data or information at this stage students are also directed to look for information in the library this is done so that students' references are wider and students not bored, testing hypotheses and finally formulating conclusions where students can make conclusions from the problems discussed.

Formulating hypotheses and formulating conclusions also because the collection of data or information needed has been obtained from supporting sources, namely by seeking information from books related to the material discussed in the library from the discussion above it can be concluded that this inquiry method can be used to increase student enthusiasm and motivation in the learning process.

Second, based on the results of the analysis, it can be concluded that the students' response is very positive, namely 96% and 4% negative towards inquiry learning. It can be said that almost all students like learning with the inquiry model for various reasons, such as being more active in learning, feeling happy, better understanding the material presented, finding their own concepts, and being more excited.

5.2 Suggestions

From the description and results of research at MTs YPM 1 Wonoayu, the research can provide suggestions including:

5.2.1. For the principal of MTs YPM 1 Wonoayu

A principal should be able to motivate English teachers to always provide useful learning for them and others. Useful for yourself and others. Improve infrastructure such as books that discuss subjects as well as inspirational stories that can increase student motivation students learning.

5.2.2. For English Teachers

Improve our approach to students so they can easily interact with the teacher and provide examples of learning to ask questions related to learning and outside learning. related to learning and outside learning. Always develop learning methods. So that they can adapt to classroom conditions and learning objectives will be easily achieved, teachers must always foster student learning motivation.

5.3.3. For Students

Students should pay more attention to the teacher when delivering learning in the classroom to understand the material presented.

5.3.4. For other researchers

To be able to expand the scope and scope of the research, it is hoped that it is not only on the scope of the implementation of the inquiry learning model to increase student learning motivation only, so that later it will produce more complex data.