

REFERENCES

- Anderson, M. and Anderson, K. 1997. *Text Type in English 1.* South. Melbourne: Macmillan
- Anderson, M, and Cathy. U. (2006). *Text Type in English.* New York: Mcmillan
- Education*
- Arikunto, Suharsimi. 2006. *Prosedur Penelitian Suatu Pendekatan Praktik.* Jakarta: PT. Rineka Cipta
- Banchi, H., & Bell, R. (2008). *The many levels of inquiry. Science and Children.*
- Bogdan, R.C & Biklen, S.K. 1992. *Qualitative Research in Education: An Introduction to Theory and Methods.* Second Edition. Allyn and Bacon. Boston
- Bruce, W.C. & J.K. Bruce. 1992. *Teaching with Inquiry.* Maryland: Alpha Publishing Company, Inc.
- Chan, W. L. S., & Chow, L. M. L. (2009). From passive to active: *The impact of the new senior secondary chemistry curriculum.* Hong Kong.
- Cleaf, D.W.V. 1991. *Action in Elementary Social Studies.* Singapore: Allyn and Bacon.
- Creswell, John W. 2012. *Research Design Pendekatan Kualitatif, Kuantitatif, dan Mixed.* Yogyakarta: Pustaka Pelajar.
- Dahar, R.W. 1991. *Teori-teori Belajar.* Jakarta: Erlangga.
- Dia, M., Wardhani, A. K., & Prasetyo, Y. The use of team assisted individualization in teaching writing (penggunaan team assisted individualization dalam pengajaran menulis). *English Education*, 2(2).
- Faisal, Sanapiah. 2007, *Format-Format penelitian Sosial*, Jakarta: Raja Grafindo Persada
- Gulo, W. 2004. *Strategi Belajar Mengajar.* Jakarta: PT Grasindo, Anggota Ikapi
- Hamalik, O. (1991). *Strategi Belajar Mengajar.* Bandung: CV Sinar Baru.

- Hegde, M. N. (2022). *A coursebook on scientific and professional writing for speech-language pathology*. Plural Publishing.
- Herman, Hudojo. 2003. *Pengembangan Kurikulum dan Pembelajaran Matematika*. Malang: FMIPA Universitas Negeri Malang.
- Joyce, B. & M. Weil. (2013). *Models of Teaching*. Boston-London: Allyn and Bacon.
- Knapp, P & Megan Watkins. 2005. Genre Text, Grammar: Technologies for. Teaching and Assessing Writing. Australia: University of New South.*
- Kemmis, Stephen & Mc. Taggart, Robin. 1998. *The Action Research Planner*. Deaken University. Victoria.
- M. Zainudin dan Susy Puspitasari, 2005, *Strategi Peningkatan Kualitas Pendidikan Tinggi*, Edisi Revisi, PAU-PPAI Universitas Terbuka, Jakarta
- Miles, M. B. & Huberman, A. M. 1992. *Analisis Data Kualitatif* . Terjemahan oleh Cecep Rohendi, Rohidi. 1992. Penerbit Univeritas Indonesia. Jakarta.
- Moleong, Lexy. 1998. *Metode Penelitian Kualiatif*. Remaja Rosda karya. Bandung.
- Husnah, R. (2016). *The effectieness of inquiry learning metode (ILM)toward writing Descriptive text achievement at the first grade of SMPN 01 Ngantru*.
- R Ibrahim dan Nana Syaodih S., 1996, *Perencanaan Pengajaran*, Rineka Cipta, Jakarta.
- Roestiyah, N.K. (1998). *Strategi Belajar Mengajar*. Jakarta: PT Rineka Cipta.
- Sanjaya, W. (2006). *Strategi Pembelajaran*. Jakarta: Kencana Prenada Media Group
- Sugiyono. 2015. *Metode Penelitian Pendidikan Pendekatan Kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta
- Sund & Trowbridge. (1973). *Teaching Science by Inquiry in the Secondary School*. Columbus: Charles E. Merill Publishing Company..

Tarigan, H. G. (2015). *Berbicara Sebagai Suatu Keterampilan Berbahasa*.

Bandung: Angkasa.

Trowbridge, L.W. & R.W. Bybee. (1990). *Becoming a Secondary School Science Teacher*. Melbourne: Merill Publishing Company.

