

ANALYZING TENSES USED IN SONG LYRICS OF WHOLE NEW WORLD

RESEARCH ARTICLE



FINISHED BY:

UCI FATMAWATI

NIM. 1788203063

ENGLISH EDUCATION STUDY PROGRAM

UNIVERSITAS PGRI DELTA SIDOARJO

ACADEMIC YEAR 2023

ANALYZING TENSES USED IN SONG LYRICS OF WHOLE NEW WORLD

FINISHED BY:

UCI FATMAWATI

NIM. 1788203063

ENGLISH EDUCATION STUDY PROGRAM

UNIVERSITAS PGRI DELTA SIDOARJO

ACADEMIC YEAR 2023

ABSTRACT

Tenses are changes in the form of verbs based on information about time and the nature of activities or events. Tenses are divided into four types: present, past, future, and past future. The four groups are then divided into 16 tenses. Tenses are verb forms that indicate time, used to convey when an event occurs or someone does something. Tenses are a fundamental part of the English language. They help in the following ways: to describe things that happen at different times—past, present, and future; to build complex sentence structures; and to convey complex ideas.

Tenses are an important feature in writing and speaking in English. Tenses indicate the time of an event, that is, when something happens. Correct use of tenses is very important in academic writing. Tenses must be consistent or your readers will be confused. English songs can be one way to learn tenses. Tenses function as small time markers associated with verbs. Tenses can help us navigate to the desired moment, like a timestamp. Tenses are one of the most important factors in learning English. Tenses can distinguish the intent and meaning

of a sentence. English has 16 tenses that have different functions and meanings. Understanding tenses will minimize misunderstandings.

Keywords : Tenses, Analyzing tenses used in song lyrics of whole new world

ABSTRAK

Tenses merupakan perubahan bentuk kata kerja berdasarkan keterangan waktu dan sifat kegiatan atau kejadian. Tenses dibagi menjadi 4 macam yaitu present, past, future, dan past future. Keempat golongan tersebut kemudian dibagi lagi menjadi 16 tenses. Materi tenses adalah bentuk kata kerja yang menunjukkan waktu, digunakan untuk menyampaikan kapan peristiwa terjadi atau seseorang melakukan sesuatu. Tenses merupakan bagian mendasar dari bahasa Inggris. Tenses membantu dalam hal-hal berikut: Untuk menggambarkan hal-hal yang terjadi pada waktu yang berbeda – masa lalu, sekarang, dan masa depan. Untuk membangun struktur kalimat yang kompleks, untuk menyampaikan ide-ide yang kompleks .

Tenses merupakan fitur penting dalam menulis dan berbicara dalam bahasa Inggris. Tenses menunjukkan waktu terjadinya suatu peristiwa, yaitu, kapan sesuatu terjadi. Penggunaan tense yang benar sangat penting dalam penulisan akademis . Tenses harus konsisten atau pembaca Anda akan bingung. lagu bahasa Inggris bisa menjadi salah satu cara untuk belajar tenses. Tenses berfungsi sebagai penanda waktu kecil yang dikaitkan dengan kata kerja. Tenses dapat membantu kita untuk menavigasi ke momen yang diinginkan, seperti stempel waktu Tenses merupakan salah satu faktor terpenting dalam mempelajari bahasa inggris. Karena dengan tenses bisa dibedakan maksud dan arti dari sebuah kalimat. Bahasa Inggris mempunyai 16 bentuk tenses yang mempunyai fungsi dan arti berbeda. Dengan memahami tenses akan meminimalikan misunderstanding atau salah paham dalam memahami sebuah kalimat.

Kata kunci : Tensis, Menganalisa tensis menggunakan lirik lagu a whole new world

ANALYZING TENSES USED IN SONG LYRICS OF WHOLE NEW WORLD

A. BACKGROUND

Tenses are verb forms that relate to time. Therefore, with the existence of tenses, changes in time will also affect the verbs that will be used. Using the right learning model will be very helpful in the learning process. In English, the description of time is closely related to tenses, which is the change of verbs by the intended time. So in English, time also affects the form of verbs. Tenses are one of the most important things in the English language and this often causes confusion for most Indonesians who are beginning to learn English because tenses do not exist in English. In short, tense is a description or explanation of when a statement, news, or event occurs, whether it is present, future, past tense, or a change in verb form according to the time of occurrence.

The importance of learning English tenses and why tenses need to be learned: Knowing when an event or activity occurred. It can be present, future, or ongoing and helps in communication. "English is an international language that is used everywhere". Tenses are mandatory because they can make the message conveyed clearly without misunderstanding in communication.

Practice formal writing. When it comes to everyday conversation, it's okay not to use tenses. However, for formal writing such as in newspapers, scientific journals, theses, and theses, tenses are important to use for better academic writing. Tenses will tell you when the activity took place. To make statements clear, especially about when something happened, you need to use tenses. The use of tenses plays a crucial role in describing events that have happened, are happening or ongoing, or are coming. Mastering tenses well allows one to communicate better and accurately and convey messages.

English tenses must be discussed continuously if you want to explore English more deeply. Tenses are very useful in English because they are used for both conversation and writing. The key to a good grammar score of course starts with a good understanding of tenses too. To Know when an event or activity happened. It can be present, future, or ongoing. To help in communication, tenses are also needed.

After practicing guessing and writing the lyrics, you can practice your pronunciation by trying to say it in a normal tone, just like when you speak. Pay attention to how a word is pronounced. You can watch the singer's lips, or check an online dictionary. Repeat until it sounds the same as the singer's pronunciation. In this way, you are learning English pronunciation.

B. REVIEW OF RELATED LITERATURE

Learning is a process of communication that takes place within a system, and learning materials play a crucial role in this process. Without these materials, communication and effective learning cannot occur. Learning materials are not just vital for the communication process during teaching but also interact with other components that significantly contribute to the achievement of learning goals. This is because the process of teaching and learning involves two interconnected elements: learning materials and teaching methods.

Songs are an excellent tool for enhancing the English learning process for students. They are known to motivate students during their English lessons. It can be said that songs are a vital part of English learning as they heighten students' sensitivity to sounds. Learning a language, after all, is essentially learning various types of meaningful sounds. Songs can make the classroom more engaging and lively. Brewster et al. have highlight the numerous benefits of using songs to serve as a linguistic resource. They act as a medium for introducing a new language and reinforcing grammar and vocabulary.

Songs present a known language in a fresh and enjoyable format. They also provide a natural and enjoyable repetition of language. Songs can be utilized to develop all language skills in a fun manner, including the improvement of pronunciation. Besides being enjoyable, songs can motivate the student and stimulate their interest in English. Songs are never dull and can even boost self-confidence as evidence of mastering something in English. Thirdly, songs are a cognitive resource. They assist in enhancing memory, concentration, and coordination, and increase sensitivity to rhyming patterns as a means of interpreting meaning. Fourthly, songs can be a cultural and social resource. Browser et al. also stated that songs offer immense benefits for learning pronunciation. Important features of pronunciation such. There are several previous studies conducted using songs as a medium for learning English.

One of the biggest challenges those learning English as a second language (ESL) may face is remembering the grammar rules of all 16 verb tenses that indicate events that happened in the past, present, and future. Plus, these tenses have to be used at the right time! The best way to tackle this seemingly impossible task is to fully master the most basic English verb tenses before diving into the more complicated ones. Practice English tenses from song lyrics is indeed one of the coolest ways to learn English tenses. What tenses are used in the lyrics of the English song and find out what English tenses are used by looking at the sentence structure. With poetic lyrics and touching melodies, songs not only entertain but can also help improve English comprehension and pronunciation.

Learning English through songs provides several diverse benefits. Apart from improving vocabulary and grammar comprehension, songs also contribute to the development of pronunciation and auditory skills. Through music, we can learn the intonations, vowels, and rhythms that are typical in English. One of the biggest challenges that those learning English as a second language (ESL) may face is remembering the grammatical rules of the 16 verb forms that indicate events that happened in the past, present,

and future. Plus, these verb forms must be used at the right time! The best way to tackle this seemingly impossible task is to fully master the most basic English verb tenses before diving into more complicated verb tenses.

Practicing English tenses from song lyrics is indeed one of the coolest ways to learn English tenses. What tenses are used in the English song lyrics and find out what English tenses are used by looking at the sentence structure. With poetic lyrics and touching melodies, songs are not only entertaining but can also help improve English comprehension and pronunciation. Learning English through songs provides several diverse benefits. In addition to improving vocabulary and grammar comprehension, songs also contribute to the development of pronunciation and auditory skills.

Based on the above background, several important problems can be formulated. The first problem is how to analyze the tenses used in a song. And how to analyze the tenses used in a sentence. How to easily analyze tenses? The purpose of this research is to analyze tenses in sentences using songs, find out what tenses are used in a song by understanding the sentence structure, and the benefits of this research for readers in analyzing tenses in a fun way and increasing understanding of tenses. Through music, we can learn the intonation, vowels, and rhythms that are typical in English.

This study employs a qualitative approach, a method that emphasizes deep observation, thus offering a more thorough examination of a phenomenon. Sugiyono (2018) defines qualitative research methods as those rooted in philosophy and used for scientific conditions(experiment). These methods involve the researcher as an instrument, with data collection techniques and qualitative analysis focusing more on meanings that provide information about actions and results, typically measured by quantitative research. It seeks to

understand meaning, interpretation, and symbols, as well as the processes and relationships of social life.

The aforementioned information serves to enhance researchers understanding of using theory in qualitative research. Such research typically includes details about the primary phenomena under study, the participants, and the research location. It also outlines the selected research design. The research objective is formulated based on qualitative research sources. Employing qualitative research methods, researchers can decipher the meaning embedded in the lyrics of the song” A Whole New World”.

In qualitative research methods, data collection isn’t solely theory-driven but is combined with field findings. The analysis is inductive, building upon discovered facts to construct a hypothesis or theory. Qualitative research goes beyond examining what is written to probe the implicit meaning. Researchers concentrate on the meaning within the study object. Instead of generalizing, qualitative research delves into the depth of information to reach the level of meaning. The object of study in this chapter is the lyrics of the song “A Whole New World” Song analysis is employed because it offers a fun learning method.

Music and song serve as communication mediums to deliver messages to listeners. They encode their communication messages in the words of each song verse. Hence, this study chose song lyrics as the research object. The goal is to interpret the meaning of the lyrics of “A Whole New World” Upon understanding the meaning, the values within the lyrics can be identified. This study used qualitative research methods for conclusion drawing, discussing, and deriving general conclusions. Data analysis techniques in qualitative research involve several stages, including data presentation and conclusion drawing. The outcome of this song lyrics research is that the lyric a whole new world” can be used for research in a tense.

The results of this study answer the question of what tenses are used in the song "A WHOLE NEW WORLD".

C. METHOD

This chapter explains the research design, assessment instruments, data collection techniques, data analysis, data presentation, and previous studies.

Research design

The research design is a structured plan that guides the research process. It provides clear and structured guidance to a researcher in conducting their research. The design includes the relationships between variables and aims to provide answers to research questions. It involves creating hypotheses, operational implications, and final analysis (Umar, 2007:6).

Four keywords need to be considered in research design: scientific methods, data, objectives, and uses (Sugiyono, 2017:3). Research design is a scientific method or technique used to obtain data about a research object to solve a problem.

Based on how data is processed, data analyzed and how to draw conclusions, the types or kinds of research methods can be viewed from qualitative, quantitative, and mixed (qualitative-quantitative) approaches. In this study, the researcher used a qualitative descriptive approach. This approach aligns with the research objective of analyzing language styles in the lyrics of the song "Loneliness" by Putri Ariani.

The qualitative approach is a research technique based on post-positivist philosophy and involves the researcher as the key instrument. Data sampling is done purposively and through snowballing, data collection techniques involve triangulation, and data analysis is

inductive or qualitative. The emphasis is on understanding meaning rather than generalization (Sugiyono, 2011:9). Qualitative methods produce descriptive data in the form of written or spoken words and focus on individuals and their settings. It aims to understand phenomena holistically through descriptions using various natural methods (Meleong, 2011).

D. RESULTS AND DISCUSSION

The results of this study answer the question of what tenses are used in the song "A WHOLE NEW WORLD".

A WHOLE NEW WORLD

Zayn malik & Zhavia ward

I can show you the world

Shining, shimmering, splendid

Tell me, princess, now when did You last let your heart decide?

I can open your eyes

Take your wonder by wonder

Over, sideways, and under

On a magic carpet ride

A whole new world

A new fantastic point of view

No one to tell us, "no"

Or where to go

Or say we're only dreaming

A whole new worldSebuah dunia baru

A dazzling place I never knew

But when I'm way up here

It's crystal clear

Now I'm in a whole new world with you

(Now I'm in a whole new world with you)

Unbelievable sights

Indescribable feeling

Soaring, tumbling, freewheeling

Through an endless diamond sky

A whole new world

(Don't you dare close your eyes)

A hundred thousand things to see

(Hold your breath, it gets better)

I'm like a shooting star

I've come so far

I can't go back to where I used to be

A whole new world

With new horizons to pursue

I'll chase them anywhere

There's time to spare

Let me share this whole new world with you

A whole new world

(A whole new world)

That's where we'll be

(That's where we'll be)

A thrilling chase

(A wondrous place)

For you and me

I can show you the world. Shining, shimmering, splendid, Tell me, princess, now when did. You last let your heart decide. I can open your eyes. Take your wonder by wonder. Over sideways and under On a magic carpet ride.

In the song lyrics of the first and second verses, there is a future perfect tense, expressing that there is an action that will be carried out and completed at a certain time in the future. Simply put, the use of future perfect tense is a form of words to show one's will related to the future. Found in the sentences "I can show you the world" and "take you to wonder by wonder".

A whole new world. A new fantastic point of view No one to tell us, "no" Or where to go Or say we're only dreaming. A whole new world A dazzling place I never knew But when I'm way up here It's crystal clear That now I'm in a whole new world with you (Now I'm in a whole new world with you).

Unbelievable sights Indescribable feeling Soaring, tumbling, freewheeling Through
an endless diamond sky A whole new world (Don't you dare close your eyes). A hundred
thousand things to see (Hold your breath, it improves). I'm like a shooting star I've come so
far. I can't go back to where I used to be.

In the song lyrics of the 3rd, 4th, 5th, 6th, and sixth verses, namely the lyrics "a whole
new world", "now I'm in a whole new world with you" and the lyrics "unbelievable sight"
describe being in a new world and seeing an extraordinary sight which means that this
paragraph uses "simple present tense" because it expresses facts, events that are ongoing and
occur in the present.

I'm like a shooting star. I've come so far. I can't go back to where I used to be.
In the seventh verse song lyrics, there are sentences "I've come so far" and "I can't go back to
where I used to be" There is a present perfect tense which tells an action that is ongoing or
has just been completed.

A whole new world With new horizons to pursue I'll chase them anywhere There's
time to spare Let me share this whole new world with you. In the 8 verses of the song lyrics
there are sentences "a whole new world" and "let me share this whole new world with you".
There is a simple present tense because it tells an event that occurs in the present.

A whole new world (Don't you dare close your eyes) A hundred thousand things to
see (Hold your breath, it gets better) I'm like a shooting star I've come so far I can't go back to
where I used to be. A whole new world With new horizons to pursue I'll chase them
anywhere There's time to spare Let me share this whole new world with you.

In the lyrics of the song verse 10,11, there are the sentences "a Whole New World, a
New Fantastic Point of View, No. One to Tell Us No. or Where to Go, or Say We're Only
Dreaming" and the sentence "With New Horizons "to continue, at any time red letters". There

is a simple present tense which is a fact and is happening. A whole new world (A whole new world) A new fantastic point of view No one to tell us, "no" Or where to go Or say we're only dreaming.

A whole new world (Every turn, a surprise) With new horizons to pursue (Every moment, red-letter) I'll chase them anywhere There's time to spare Anywhere There's time to spare Let me share this whole new world with you.

In the song lyrics verses 12 and 13 there are sentences "I'll chase them anywhere" and "let me share this whole new world with you" are sentences that explain what you want to do. There is a simple future tense because it expresses future decisions and expresses the time to come.

A whole new world(A whole new world)That's where we'll be (That's where we'll be)A thrilling chase (A wondrous place) For you and me. In the last verses of the song lyrics, there is the phrase "a thrilling chase, a wondrous place, for you and for me" describing the facts and events that are being experienced. It also includes simple present tense because it includes facts and is being experienced.

Tenses are verb forms that show time, used to convey when events occur or someone does something. Tenses provide specific guidance in creating effective sentences and expressing past, present, and future activities.

E. CONCLUSION

Conclusion Tenses are verb forms that vary according to the time the action or work occurs. Tenses help us to convey information about when an event occurred, whether it happened now, in the past, or will happen in the future. Tenses make it easier to form a sentence and make it easier to know when an event or activity occurs. It can be present, future, or still ongoing and helps in communication.

Tenses are mandatory because they can make the message conveyed clearly without misunderstandings in communication. Practice formal writing. When it comes to everyday conversations, it's okay not to use tenses. , for formal writing such as newspapers, scientific journals, theses, and theses, tenses are important to use so that academic writing improves.

Tenses are an important thing to learn when learning English. Tenses refer to showing the time of an event in sentence form. Therefore, mastering Tenses in English is quite important, especially in establishing daily communication, both verbally and in writing. In the context of oral communication, using appropriate tenses can help us to understand and communicate with other people effectively. In written communication, a good mastery of tenses can make our writing clearer and easier for readers to understand. One easy way of learning tenses is through songs as Songs are a great 'real life' language resource, used to practice many different language skills. Most importantly, songs are a fun way to learn English because with songs we can get to know a new language and practice the language.

Songs can be used in learning activities for the four aspects of English, namely listening, reading, speaking, and writing. Through songs, we can learn to hear and pronounce the target language by referring to the pronunciation of native speakers and increase our vocabulary, while enjoying the music. Songs are a great source of 'real life' language, which can be used to practice many different language skills. Most importantly, songs are a fun way to learn English.

Because through songs we can learn to recognize new vocabulary which can make us more enthusiastic about learning it will increase our vocabulary. This means that students' speaking ability using English will also increase.

And learning English through songs is a fun way to learn tenses.

F. REFERENCES

A. Faidlal Rohman Ali, SE. (2007) cara cepat belajar 16 tenses, pustaka widyatama.

Abdel Razig Ibrahim (2017) Advantages Of Using Language Games In Teaching English As a Foreign Language In Sudan Basic School, American Scientific Research Journal For Engineering, Technology, and Sciences.

Ahmad Zubaidi Amruallah (2021) Obak abik tenses (rumus-rumus penting dalam memahami tenses).

Ahmad Zubaidi Aruallah (2021) Obrak abrik tenses rumus penting dalam memahami tenses

Ade Sudirman S.pd (2012) Menguasai 16 tenses bahasa inggris dengan jari dalam 30 menit. Khazanah Intelektual. Bandung

Muhammad Shofiyuddin (2019) Model pembelajaran tenses menggunakan rumus mathematic english.

Hann Fauziah (2014) Pembanguna progran identifikasi bentuk dan struktur tense pada kalimat berbahasa inggris menggunakan fungsi Regulas Expressions

Murnia Suri (2020) Pengajaran materi tenses melalui metode students to students dan metode teacher to students teaching of tenses materials through the students to students method and teacher to students method.

I Gede Nika Wirawan (2022) Pentingnya penguasaan tenses bahasa inggris dalam berbicara

