

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of two sections. The first section deals with the conclusion and the second one deals with suggestion.

5.1 Conclusion

Based on the research findings and discussion, it can be concluded that the use of the story completion method in teaching speaking makes it easier for students to understand the material and students feel happy and comfortable when learning speaking. Students can easily and freely convey all their own story ideas. However, some students find it quite difficult to understand because of the lack of speaking practice. The obstacles faced by some students refer to the laziness of students learning English, students feel that English is difficult to understand, lack of confidence, and learning at school is considered boring. Story completion is proven to be able to help class VIII students of SMP PGRI 9 Sidoarjo to enjoy and more easily understand the lessons given by the teacher during speaking lesson.

It can be concluded that the use of story completion techniques is effective on the speaking ability of class VIII students of SMP PGRI 9 Sidoarjo.

5.2 Suggestion

Based on the conclusions above, there are several suggestions that can be shown to parties related to this research as follows:

5.2.1 For the Student

Students need to be more active in class. Furthermore, efforts need to be made by students to push themselves in speaking skills without worrying about making mistakes in grammar. Give advantage for students if they can develop their skills in speaking. Students can easily understand what they hear, tell, read and write.

5.2.2 For the Teacher

Story Completion Technique in teaching speaking is recommended for English teachers, especially for junior high school teachers to attract their attention students' interest and solutions in learning English. The teacher must make students aware that the material will be given important for their daily communication.

5.2.3 For the Researcher

It is recommended for other researchers who are interested the same field to continue and develop this action research to find out whether the story solving technique is effective in teaching speaking. Researchers really hope for criticism and suggestions for repair. Therefore, the researcher also hopes that this thesis can be meaningful contributions to English teachers as well as students and further research.