

ABSTRACT

Fauziyah, Risma. 2024. *THE IMPLEMENTATION OF EXTENSIVE READING THROUGH DIGITAL MEDIA TO IMPROVE STUDENTS' VOCABULARY AT JUNIOR HIGH SCHOOL*. Thesis. English Educational Study Program PGRI Delta University Sidoarjo. Advisors: 1) Dr. Siti Aisyah, M.Pd. 2) Yudy Prasetyo, M.Pd.

Keywords: Extensive Reading, Digital Media, Vocabulary

This research aims to determine whether the use of extensive reading through digital media is effective in developing the English vocabulary of seventh grade students at Mts. Ma'arif Pamotan Porong Sidoarjo. This study uses a mixed method that combines qualitative and quantitative approaches. This study took place at Mts. Ma'arif Pamotan Porong Sidoarjo. The population of this study was 31 students. The instruments in this study were tests, questionnaires, and observations. Data were obtained through pre-tests and post-tests; the test results were analyzed using SPSS.

The results of the data analysis showed that the application of extensive reading was effective through digital media to improve the English vocabulary of Mts. Ma'arif Pamotan students. This is evidenced by the average pre-test score of 61.19 and the average post-test score of 78.61. The minimum pre-test score was 48 and the post-test was 65, while the pre-test score was 80 and the post-test was 92. This means that there is an increase in the achievement of Mts. Ma'arif Pamotan students' English vocabulary.

ABSTRAK

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Kata Kunci: Membaca Ekstensif, Digital Media, Kosakata

Penelitian ini bertujuan untuk mengetahui apakah penggunaan membaca ekstensif melalui digital media efektif untuk mengembangkan kosa kata Bahasa Inggris siswa dan siswi kelas VII Mts Ma'arif Pamotan Porong Sidoarjo. Penelitian ini menggunakan metode campuran yang menggabungkan kualitatif dan kuantitatif. Penelitian ini berlangsung di Mts Ma'arif Pamotan Porong Sidoarjo. Populasi penelitian ini sebanyak 31 siswa. Instrumen pada penelitian ini adalah tes, kuesioner, dan observasi. Data diperoleh melalui pre-test dan juga post-test; hasil tes dianalisis menggunakan SPSS.

Hasil analisis data menunjukkan bahwa penerapan membaca ekstensif efektif melalui digital media untuk meningkatkan kosa kata Bahasa Inggris siswa Mts Ma'arif Pamotan. Dibuktikan dengan nilai rata-rata pre-test 61,19 dan juga nilai rata-rata post-test 78,61. Nilai minimum pre-test 48 dan post-testnya 65, serta nilai pre-test 80 dan juga post-testnya 92. Artinya, ada peningkatan pada pencapaian kosa kata Bahasa Inggris siswa Mts Ma'arif Pamotan.