

CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses the introduction. The first, background of the study. The second is, statement of the problems. The third, objective of the study. The fourth is the, significance of the study. The fifth is, scope and limitation, and the sixth is operational definition.

A. Background of the Study

Speaking is one of the most important language skills to master. This skill allows us to communicate with others orally. Speaking is one of the skills that students must master in English. It is a productive skill that produces sounds to share ideas and information and express meaning to interact with others. Manda sari & Aminatun (2019) stated that speaking skills is one of the most important skills to be taught in English language teaching.

In the era of globalization, people increasingly interact with people from various countries and cultures. Good speaking skills will help them communicate with them effectively. For example, when working for a multinational company, one must have good speaking skills to communicate with colleagues and clients from various countries. In schools and campuses, often required to speak in front of the class, have discussions, and do group work. Good speaking skills will help to participate in such

activities well. For example, to become an expert in a certain field, one must have good speaking skills to be able to convey ideas to other people. Good speaking skills can help develop self-confidence and critical thinking abilities. When speaking in public, it is necessary to think quickly and formulate arguments clearly. This can help develop critical thinking skills. Additionally, talking with others can help them learn and understand different points of view. Good speaking skills can also help students increase their self-confidence.

Microsoft PowerPoint is a computer program for presentations developed by Microsoft in their Office application package, Microsoft Office, in addition to Microsoft Word, Excel, Access, and several other programs. PowerPoint is a presentation application program that can be used to convey information visually and interactively according to Wati (2016). This application is very widely used, especially by office and business people, educators, students, and trainers. PowerPoint can be used for a variety of purposes. PowerPoint presentations can be an effective tool to help students overcome their fears and develop their speaking skills. PowerPoint presentations allow students to organize their thoughts and ideas in a logical and concise manner. They can also help students to practice their delivery skills, such as using eye contact, varying the tone of voice, and using appropriate gestures. In addition, PowerPoint presentations can make presentations more visually appealing and captivate the audience.

PowerPoint presentations are a popular way to communicate information, and can be an effective tool for developing students' speaking skills. When using PowerPoint effectively, presentations can provide students with opportunities to practice expressing themselves clearly and concisely, organizing their thoughts logically, and using language in a variety of ways. Oral communication is an essential life skill that enables individuals to interact effectively with others, express their ideas and thoughts, and participate actively in society. In an educational context, the ability to speak is critical to academic success as it plays an important role in active learning, knowledge acquisition, and critical thinking. Effective PowerPoint presentation design is about creating a balance between text, images, and multimedia. The most effective presentations are those that used visual elements to support the verbal message, and that are easy to read and understand (Horton, W.2014).

PowerPoint presentations have become a widely used tool in classrooms around the world, offering a versatile medium to convey information and engage students. However, its potential to improve students' speaking skills has not been fully explored. This study aims to determine the effectiveness of using PowerPoint presentations to develop students' speaking skills. Effective used of PowerPoint presentations can improve student performance in a variety of speaking tasks (Schenk, 2012).

The reason for choosing the title of this research is because the title is related to the field of study that pursuing, namely English Language

Education. This title is also an important and relevant issue with current technological developments, namely the used of the PowerPoint presentation method in the field of education. Specifically, the title of this research discusses the effect of using PowerPoint on students' speaking abilities. Learning motivation is an important factor that can influence student learning achievement. Therefore, it is important to know the effect of using PowerPoint on students' speaking abilities. This research is expected to provide new insight into the influence of using PowerPoint presentations on students' speaking motivation. The results of this research can also be used to develop a more effective and efficient PowerPoint presentation learning model. A presentation gives smart ideas an advantage (Nancy Duarte, 2020).

B. Statement of the Problems

Based on the background of the study above, the statement of problem of this study is:

1. How do students perceive the used of PowerPoint presentations towards students' speaking skills?
2. What specific benefits do students identify when using PowerPoint presentations as a tool for speaking?

C. Objective of the Study

Related to the statement of the problem above, the objective of the study is:

1. To describe the students' perceptions of using PowerPoint presentations towards students' speaking skills.
2. To explore the specific benefits of using PowerPoint presentations for the students' speaking skills.

D. Significance of the Study

This study is important to conduct because there are not many studies that examine students' perceptions of the effect of using PowerPoint presentations on their speaking skills. The results of this study are expected to contribute to the understanding of the effectiveness of using PowerPoint in speaking learning and the factors that influence it.

1. Significance for Students':

This study aims to investigate how PowerPoint presentations can be used to improve students' speaking skills. It will explore how presentations can promote fluency, organization, confidence, and cater to diverse learning styles. The research will also examine the effectiveness of technology integration and assess the long-term impact on communication skills.

2. Significance for Researcher:

This research focuses on how PowerPoint presentations can improve students' speaking skills. It aims to fill a gap in current knowledge and establish best practices. The study will explore new ways to assess the effectiveness of presentations, consider their use in different cultures, and compare various presentation formats. The ultimate goal of the

research is to lay a theoretical framework for comprehending the most effective ways to use presentations to improve public speaking abilities.

E. Scope and Limitation

The Scope of this study covers students of English Language Education in the 2023/2024 academic year at University PGRI Delta Sidoarjo. The Limitation focused on the students' perceptions of using PowerPoint presentations towards students' speaking skills and the specific benefits of using PowerPoint presentations for the students' speaking skills.

F. Operational Definition

The term "Students' Perception of Using PowerPoint Presentations Towards Their Speaking Skills" refers to the process of utilizing PowerPoint Presentations as a pedagogical tool to be improved students' fluency, organization, and confidence in spoken language. It encompasses the integration of PowerPoint presentations into language instruction strategies to promote effective communication skills.

1. Perception

The researchers suggest that perception is an active process in which individuals organize and interpret sensory information from their environment, influenced by their experience, knowledge, and motivation.

2. Speaking Skills

The researchers define speaking skills as the ability to use language orally to convey ideas, information, or feelings effectively in a variety of communication contexts.

3. PowerPoint Presentations

The researchers define PowerPoint Presentations as a series of slides containing text, images, videos, and animations that are used to convey information, ideas, or stories to an audience.

