

## CHAPTER IV

### FINDINGS AND DISCUSSIONS

This chapter presents the results of research and discussion. The findings of this study are first, will describe the students' perceptions of using PowerPoint presentations towards students' speaking skills. Second, will explore the specific benefits of using PowerPoint presentations for the students' speaking skills

#### A. Findings

This research resulted in qualitative findings obtained from data analysis of Likert and open-ended questionnaires. Qualitative data analysis with descriptive analysis method produced findings in the form of descriptions that explain the views and experiences of participants.

**Table No.4.1. List of Research Subject Names**

NO.	NAME
1.	FS
2.	EF
3.	JL
4.	BR
5.	LI
6.	NC
7.	LF
8.	DS

9.	HA
10.	HT

The table presented list the names of some English Language Education students of batch 2023/2024 who have been selected by the researcher to fill in the questionnaire for the research. There are ten students consisting of seven women and three men. Their selection criteria were based on the level of active participation during presentation learning and speaking ability in class. Their active participation in the learning process was an important factor in their selection as the sample for this study.

The selected students played a key role in this study due to their experience and skills in speaking and presenting in English. This ensures that the data obtained from the questionnaires they filled out can provide rich and meaningful insights related to the topic under study. The results of the study are expected to provide a representative picture of students' learning experiences in the context of English-speaking skills in their academic environment.

In addition, the presence of gender variation in the sample can also enrich the analysis of this study with diverse perspectives. The different ways of participating and communicating between men and women in the context of English language learning can be of additional value in understanding the questionnaire results obtained. Thus, the data collected from this study is expected to make a significant contribution to practical understanding in the development of methods of learning English speaking skills at the university level.

The findings that the researcher obtained from the questionnaire are described as follows:

#### **Data 1**

*Do you agree with being distracted or bored during PowerPoint presentations?*

Most of respondents answered the question indicating that respondents strongly agreed if they felt distracted or bored during the PowerPoint presentation, while a minority only agreed. Neutral responses from respondents indicate that they may not feel too distracted or bored, but also not fully interested or engaged in the presentation. This analysis illustrates that quality and engagement in PowerPoint presentations can be an important concern based on respondents' responses.

#### **Data 2**

*Do you agree to what extent that the use of oral presentations in class can intensify students' speaking skills?*

Most of respondents answered the question with the data showing that respondents strongly agreed that the use of oral presentations can improve students' speaking skills. There were respondents who did not like the statement, while the rest of the respondents agreed with the statement. This result highlights the dominant positive perception towards the benefits of using oral presentation techniques in the context of classroom learning. In this context, it can be concluded that this approach is widely viewed as an effective way to enrich and improve students' speaking skills in the classroom.

### Data 3

*Do you agree that the use of PowerPoint presentations can improve students' speaking skills in conveying information in a clear and structured manner?*

Most of respondents answered the question indicating that they strongly agreed with the statement. There were respondents who chose a neutral answer, indicating uncertainty or not having a strong opinion regarding the benefits of PowerPoint presentations in that context. Meanwhile, other respondents agreed that PowerPoint presentations can improve students' speaking skills. The results show that most respondents viewed the use of PowerPoint presentations as an effective tool to assist students in conveying information in a clear and structured manner. Although some were neutral, most recognized the added value of this technology in terms of developing students' speaking skills in the learning environment.

### Data 4

*Do you agree that PowerPoint presentation help students understand and organize their ideas before submitting them orally?*

Most of respondents answered the question indicating that they strongly agree with the statement, suggesting that they view PowerPoint presentations as a useful tool to prepare and convey ideas in a more structured and effective manner. There were respondents who chose to answer neutral, indicating that they did not have a strong inclination to agree or disagree with the statement. Meanwhile, other respondents agreed that PowerPoint presentations can help in understanding and organizing ideas before delivering them orally. This result shows a predominantly positive perception of the benefits of PowerPoint presentations in the context of helping students organize their thoughts before making oral presentations.

Although some were neutral, the majority of respondents recognized the added value of using this technology in improving the quality of students' presentations and organization of ideas prior to oral expression.

#### **Data 5**

*Do you agree that the use of images or graphics in a PowerPoint presentation can intensify understand of the submitted material?*

Most of respondents answered the question indicating that they strongly agree with the statement, signaling that they believe that the use of images or graphics in PowerPoint presentations can significantly improve the understanding of the material by the audience. There are respondents who chose a neutral answer, indicating that they do not have a strong view either agreeing or disagreeing with the benefits of using images or graphics in PowerPoint presentations. While other respondents chose to agree that the use of images or graphics can sharpen the understanding of the material presented. These results illustrate that most respondents see the added value of using visuals in presentations to clarify and strengthen understanding of the material presented, while a small proportion of respondents remain neutral or have a more moderate view of the material.

#### **Data 6**

*Do you agree that the use of visual elements such as graphics and images in PowerPoint presentations can enhance the attraction and understanding of the audience towards student-speaking presentations?*

Most of respondents answered the question indicating that respondents strongly agreed that the use of visual elements such as graphics and images can significantly improve audience appeal and comprehension of presentations using student languages. Other respondents chose a neutral answer, indicating uncertainty



or not having a strong opinion on the usefulness of visual elements in improving audience appeal and comprehension and some respondents agreed that the use of graphics and images can improve audience appeal and comprehension. Whereas, other respondents disagreed with the statement, perhaps feeling that visual elements have little influence in the context of presentations using student language. The results show that most respondents see great value in the use of visual elements in strengthening the visual effect and facilitating the audience's understanding of the material presented, although there are a small number who have a different or neutral view on the matter.

#### **Data 7**

*Do you agree the visual design (color, font, and layout) in a PowerPoint presentation affects your level of interest in the submitted material?*

Most of respondents answered the question indicating that they agree that visual design affects their level of interest in the presentation material, while other respondents strongly agree with the statement. This shows that most respondents think that good visual design can enhance the appeal of a presentation and help maintain their interest in the material presented. In this context, the role of visual design, including the effective use of colors, fonts and layouts, is recognized as an important factor in creating an engaging presentation experience and facilitating audience understanding of the information presented.

#### **Data 8**

*Do you agree that a creative PowerPoint presentation can assist students in maintaining the audience's attention during a speaking presentation?*

Most of respondents answered the question indicating that they strongly agree with the statement. This result shows that most respondents see the added value of creativity in PowerPoint presentations to maintain audience interest and focus while the presentation is speaking. There are respondents who chose a neutral answer which indicates that they do not have a strong opinion regarding the ability of creative PowerPoint presentations to maintain audience attention. While other respondents agreed that creative PowerPoint presentations can help maintain audience attention. Despite a few neutrals, most respondents recognized that a creative approach can be an important factor in creating an engaging and effective presentation experience in maintaining audience attention.

#### **Data 9**

*Do you agree that a PowerPoint presentation accompanied by an oral explanation can intensify information retention compared to a presentation that only uses a slide without an oral statement?*

Most of respondents answered the question by indicating that they strongly agreed with the statement. This shows that the majority of respondents think that the combination of PowerPoint presentations with oral explanations can be effective in strengthening the understanding and retention of information by the audience. There were respondents who chose a neutral answer, indicating that they do not have a strong opinion on whether PowerPoint presentations with oral explanations can significantly improve information retention. On the other hand, respondents agreed that PowerPoint presentations with oral explanations can improve information retention. Although some were neutral, these results highlight

the importance of the interaction between visual and verbal elements in creating a more immersive and memorable learning experience in a presentation context.

#### **Data 10**

*Do you agree that giving feedback to a PowerPoint presentation can intensify students' speaking skills development?*

Most of respondents answered the question indicating that they strongly agree that providing feedback on PowerPoint presentations can significantly improve students' speaking skill development. There were respondents who chose a neutral answer, indicating uncertainty or not having a strong opinion on the impact of PowerPoint presentation feedback on students' speaking skill development. Whereas, other respondents agreed that providing feedback can be intensive in developing students' speaking skills, there were also respondents who disagreed with the statement.

These results show that most respondents think that feedback is an important factor in supporting active learning and communication skills development, especially in the context of using presentation technology such as PowerPoint. Although a minority held a different or neutral view, this data highlights the importance of feedback in enhancing the effectiveness of presentations and the development of students' speaking skills in educational settings.

#### **Data 11**



*What is your experience of using PowerPoint presentations in learning to develop your speaking skills?*

Most of respondents answered the question by indicating that they had positive experiences in using PowerPoint to develop speaking skills. The creation of slides helped them organize the material logically and deliver the presentation clearly, which in turn boosted their confidence. The visuals used as guides also helped explain concepts in an engaging manner, while reducing reliance on reading directly from the slides. This structured approach, supported by visual aids, proved effective in reducing presentation anxiety and boosting confidence through regular practice and positive feedback. However, some narratives also highlighted the limitations of using PowerPoint, cautioning against over-reliance on slides containing long texts that could hinder the actual learning process.

Overall, the results of this study confirm that PowerPoint can be a valuable tool in improving speaking skills by promoting organization, clarity, engaging presentation and increased confidence. However, it is important not to abuse the tool and to maintain a balance between the use of slides and the overall development of speaking skills.

#### **Data 12**

*How does a PowerPoint presentation help you interact with your audience or classmates during your presentation?*

Most of respondents answered the question by stating that they see PowerPoint presentations as a tool capable of transforming lectures into a more dynamic interactive experience. The research shows that the use of slides with

visuals and bullet points serves as a guide for the audience, increasing the clarity of the presentation, as well as reducing the risk of ‘talking head’ syndrome.

This approach also allows the presenter to be more flexible in explaining concepts or answering questions without having to leave anyone in the classroom. Interactive features such as polls and quizzes not only stimulate direct engagement from the audience, but also help in gauging understanding and creating opportunities for in-depth discussion. Using the right visual aids and a clear presentation structure, PowerPoint empowers presenters to effectively convey messages, build audience trust, and enrich their learning experience. This not only creates a more engaging and relevant presentation, but also a more dynamic and impactful learning experience for students.

### **Data 13**

*How do you solve your difficulties in using PowerPoint presentations for speaking?*

Most of respondents answered this question by indicating that they see mastering PowerPoint presentations as a journey that may be complicated at first, but ultimately very rewarding. The study revealed that overcoming nervousness is a key factor in presenting confidently. Careful preparation and a deep understanding of PowerPoint's features are crucial. Repeated practice with simple yet effective slides can significantly boost your confidence when presenting. Providing backups and trialing devices on the day of the presentation are practical steps that should not be overlooked.

Focusing on the audience, as well as using key points and visuals rather than text-heavy slides, are important strategies in creating an effective presentation. The ultimate goal of a good presentation is to spark meaningful discussion; therefore, it is important not to be afraid of questions you may not have answered, as learning from interactions with the audience is an integral part of the successful presentation process.

#### **Data 14**

*Which one do you think that improve your learning, PowerPoint presentation or other teaching methods?*

Most of respondents answered this question by indicating that they had mixed views on the effectiveness of PowerPoint presentations in teaching contexts. The researcher found that some respondents consider PowerPoint presentations to be highly effective due to its ability to organize information, provide visual aids and maintain student engagement in learning. They saw PowerPoint as a valuable tool for introducing material and conveying important information.

However, other opinions highlight that PowerPoint presentations are not sufficient to achieve deep understanding. This section emphasizes the importance of complementing the use of PowerPoint with other active teaching methods, such as discussions and activities, which can encourage student participation and a deeper understanding of the material.

Overall, this analysis concludes that PowerPoint presentations can be a useful tool in teaching, but their use should be accompanied by other learning methods to create a comprehensive and effective learning experience for students.

**Data 15**

*If you had any advice for Lectures or curriculum designers, what would you recommend to make PowerPoint presentations more effective in developing students' speaking skills?*

Most of respondents answered this question by indicating that they had mixed views on the usefulness of PowerPoint presentations in learning contexts. This text represents a discussion on the effectiveness of using PowerPoint in teaching, with a range of views expressed by participants. Some respondents supported the idea of more interactive and engaging PowerPoint presentations, adding elements such as questions, discussions and presentation exercises to improve students' speaking skills. On the other hand, respondents saw the value of live presentation exercises in front of the class as a way to boost confidence. Respondents also agreed with the use of PowerPoint, but with the condition that instructors should utilize it as a tool to initiate discussion, rather than just following a script. Instead, respondents sought alternative presentation methods with modern applications to overcome potential boredom.

Neither respondent presented concrete solutions, while other respondents expressed confusion and a desire to create engaging presentations. This discussion highlights the existing debate surrounding the benefits of PowerPoint presentations in learning. From the results of this analysis, it is important to consider these various viewpoints and choose a presentation method that best suits the learning objectives as well as the characteristics of the students at hand.



## B. Discussions

In this chapter, the researcher concluded, based on the findings of the study, that students who had opinions regarding the use of PowerPoint presentations on their speaking skills mostly chose to strongly agree with the statement. The table shows the average answers to ten questions. This shows that most questions are answered with affirmative answers, although there are still some who answer neutrally or disagree. The data findings were obtained from a sample of 10 students who took part in the questionnaire.

The researchers found responses from students who said they did not fully agree with the distraction or boredom during the PowerPoint presentation. On the one hand, it is normal for some students to feel bored or unfocused, especially if the presentation is not interesting or informative. But on the other hand, excessive distractions and boredom during PowerPoint presentations can interfere with the teaching and learning process. This can be frustrating and make it difficult for presenters to deliver material properly. Distractions can also distract other students who want to learn and cause them to lose focus. This causes students to feel bored and choose a neutral opinion when learning using PowerPoint. Researchers found that students strongly agreed that the use of oral presentations in the classroom can intensify students' speaking skills. Some students may feel nervous or anxious when speaking in public.

Therefore, lecturers need to provide support and guidance to students during the presentation process. Students also strongly agree that the use of



PowerPoint presentations can improve students' speaking skills in conveying information clearly and structured. As students, they believe that PowerPoint presentations can be a useful tool to improve students' speaking and presentation skills. However, it is important to use PowerPoint wisely and combine it with other presentation methods, such as oral presentations, to achieve optimal results. The researchers found that the perception is that the benefit of using PowerPoint presentations is to improve students' speaking skills. PowerPoint presentations, when used effectively, can be a valuable tool to help students develop different aspects of their speaking skills.

Based on the results of this questionnaire research, researchers found several benefits for students, including Increasing Confidence: PowerPoint presentations can help them feel more confident by providing visual structure and guidance. This allows them to focus on what they want to say and how to convey it in an engaging way. Improve Presentation Organization Skills, creating effective PowerPoint presentations requires careful thinking and planning. This process helps students develop their ability to organize their ideas clearly, logically and concisely. They also learn to choose relevant information and present it in a way that appeals to the audience.

Improve Communication Skills, A good PowerPoint presentation is not only about conveying information but also about building relationships with the audience. Students learn how to use body language, eye contact,

and voice modulation to convey their messages more effectively. They also learn how to respond to questions and interact with the audience in a positive way. Improve Critical Thinking Skills: When preparing for a PowerPoint presentation, students must analyze information, evaluate sources, and draw conclusions.

This process helps them develop critical thinking and problem-solving skills. Improve collaboration skills Working together on PowerPoint presentation projects can help students develop collaboration and teamwork skills. They learn how to work with others to achieve common goals, share responsibilities, and resolve conflicts. Improving Real-World Presentation Skills Good speaking and presentation skills are essential for success in the real world. Students who are used to presenting themselves in front of the class will be better prepared to face various presentation situations in the professional world, such as job interviews, business presentations, and seminars. PowerPoint presentations can be a valuable tool to help students improve their speaking skills. By using PowerPoint effectively, students can develop confidence, presentation skills, communication, critical thinking, collaboration, and real-world presentation skills.

This research reveals that most students view PowerPoint presentations as a useful tool to improve their speaking skills. Although some students may feel bored or unfocused during PowerPoint presentations, this study and previous research in previous studies show their positive impact on students' speaking skills. Previous research used the

Classroom Action Research (CAR) method and involved various instruments such as student presentations, observation sheets, presentation evaluation forms, student computer usage surveys, and interviews to collect data. On the other hand, this study uses a questionnaire to get student feedback regarding the use of PowerPoint presentations.

These two studies have their own advantages. Previous research has shown that PowerPoint presentations can improve interns' knowledge and understanding of gerodontology. This research, on the other hand, shows that PowerPoint presentations can improve the speaking skills of English students.

However, both studies also had shortcomings. Previous research has not addressed the negative impact or lack of using PowerPoint presentations in learning. Meanwhile, this study found a weakness, namely it did not provide solutions or recommendations to overcome students' distractions or boredom when using PowerPoint presentations. The findings of both studies provide valuable insights into the potential benefits and drawbacks of using PowerPoint presentations in English language learning. In the future, more research is needed to explore more effective ways to integrate PowerPoint presentations into English language learning and to address potential shortcomings.

From the previous reason, researchers can conclude that PowerPoint presentations can have a positive impact on students' speaking skills.

PowerPoint presentations enhance student learning by providing an engaging experience. It facilitates the acquisition of new speaking skills through the use of PowerPoint Presentations and captivating visual elements that help understand the meaning of words for speaking skills. It motivates and engages students in the process of improving their speaking skills and confidence levels.

Students can also learn to speak anytime and anywhere, so they don't get bored with the process. This is supported by the fact that the researchers observed an increase in the percentage of interest in using presentations among students who used the PowerPoint application compared to students who did not. This means that the use of PowerPoint as a presentation medium has a good impact when applied among students, especially 2023/2024 English Education students at PGRI Delta Sidoarjo University.

Based on the findings from Chapter IV of the study, it is evident that students perceive PowerPoint presentations as highly advantageous for developing their speaking skills. Through qualitative analysis of Likert scales and open-ended questionnaires, the research provided detailed insights into participants' viewpoints and experiences.

The study revealed several key findings, Firstly, students overwhelmingly agree that PowerPoint presentations enhance engagement and clarity in communication. They find visual aids such as images and graphics particularly effective in improving audience understanding and



maintaining interest. Secondly, respondents noted that PowerPoint presentations contribute significantly to their ability to organize and deliver presentations effectively. This process helps them feel more confident and less anxious when speaking in public. Thirdly, many students see PowerPoint as a means to transform traditional lectures into interactive learning experiences. Features like polls, quizzes, and dynamic visuals are perceived as effective tools for increasing audience participation and fostering active learning environments.

Overall, the research highlights a positive perception among students regarding the benefits of PowerPoint presentations in improving both their speaking skills and overall learning experiences. These findings underscore the potential of PowerPoint as a valuable educational tool that enhances student engagement and comprehension in educational settings.

