

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter the research concludes from all the results of the research that has been done. The researcher also reports some input based on the results of the research that has been done, all of which be written into two sub-chapters in this chapter, namely conclusions and suggestions.

5.1 Conclusions

Based on the results of qualitative research conducted at SMA Negeri 1krembung about the use of Whispering game "I can hear your voice" in teaching listening to Class X students, several conclusions can be drawn. The conclusion is presented as follows:

- 5.1.1 Based on the results of the study, the use of whispering game "I can hear your voice" in teaching listening to Class X students in SMA Negeri 1 krembung. The teacher has carried out all the ordinances and rules of the whispering game properly and correctly
- 5.1.2 Based on the questionnaire, the response of students to the use of whispering game "I can hear your voice" in teaching English listening has been good. They were happy when the lesson started. In addition, the students also understand English easily and effectively.

The purpose of this study is to improve students' listening skills which will be useful anywhere, not just in the classroom. It is believed that if teachers know the processes involved in listening comprehension, they can give students appropriate advice and effective listening exercises. Students should try to do more

and more exercises when learning lessons especially listening. Students should also speak and listen to English as much as possible. It is hoped that this research can help students to improve their listening skills. Thus, it is expected that after applying the listening strategy using the whispering game, students' listening skills will develop. In short, the students will be fluent in listening skills.

In conclusion, teachers should encourage and help students to become effective communicators with listening strategies using new techniques for example using games as a tool to help students. And students should be trained to improve their listening skills by providing lots of listening practice and new strategies and techniques. Thus, students' listening ability will develop by itself.

5.2 Suggestion

Based on the results of the study found several problems unsolved, so researchers put forward some suggestions. The suggestion are as follows:

5.2.1 For English Teachers

It is better to improve the approach to students so that students can easily interact with the teacher and are not shy when asking questions related to learning or outside of learning and not be shy when in the classroom or outside the classroom. Do not forget to always develop learning models so that they can adjust to class conditions and learning objectives will be easily achieved. And last but not least, teachers must always foster student learning motivation.

5.2.2 For Students

Should pay more attention to the teacher when conveying learning in class in order to understand the material presented.

5.2.3 For Researcher

In the use of whispering games, it is necessary to add some learning media such as audio, or others to strengthen English listening learning materials.

