

## REFERENCES

- Adhabi, E., & Anozie, C. B. (2017). Literature review for the type of interview in qualitative research. *International Journal of Education*, 9(3), 86-97.
- Alamsyah, A., Darmawan, R., & Santosa. (2019). Students' perceptions toward language teaching media. *Prosiding Seminar Nasional Linguistik dan Sastra*, 1.
- Ardianti, D., AM, S. A., & Jumiati, A. A. (2022). REINFORCING STUDENTS' MEMORY IN LEARNING ENGLISH VOCABULARY THROUGH EDUCANDY MEDIA. *Indonesian Journal of Psycholinguistics*, 1(3), 96-104.
- Binder, K. S., Cote, N. G., Lee, C., & Vu, H. (2017). Beyond breadth: the contributions of vocabulary depth to reading comprehension among skilled readers. *Journal of research in reading*, 40(3), 333-343.
- Bintz, W. P. (2011). Teaching vocabulary across the curriculum. *Middle School Journal*, 42(4), 44-53.
- Brown, H. D. (1941). *Principles of Language Learning and Teaching*. Pearson.
- Chang, C.-Y., & Hwang, G.-J. (2019). Trends in digital game-based learning in the mobile era: A systematic review of journal publications from 2007 to 2016. *International Journal of Mobile Learning and Organisation*, 13(1), 69-90.
- Cresswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. Pearson Education.
- Cresswell, J. W. (2013). *Research design: Qualitative, quantitative, and mixed method approaches*. USA: Sage Publication Inc.
- Creswell, J. W. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Los Angeles: Sage Publications Inc.
- Daulay, S. H. (2021). *Developing Vocabulary By Educational Game*. CV. Cakrawala Satria Mandiri.
- Denzin, N. K., & Lincoln, Y. S. (2018). *Handbook of Qualitative Research*. Los Angeles: Sage.
- Dian Ardianti, S. A. (2022). REINFORCING STUDENTS' MEMORY IN LEARNING ENGLISH VOCABULARY THROUGH EDUCANDY MEDIA. *Indonesian Journal of Psycholinguistics*, 96-104.

- Donmus, V. (2010). The use of social networks in educational computer-game based foreign language learning. *Procedia-Social and Behavioral Sciences*, 9, 1497-1503.
- Erickson, G. S., & Rothberg, H. N. (2017). Data, information, and intelligence. In *The Analytics Process: Strategic and Tactical Steps*. CRC Press.
- Fahriany, & Nuraeni. (2018). Need analysis of English needs of midwifery students in Indonesia. *ELT in Asia in the Digital Era: Global Citizenship and Identity*, 16(18), 173.
- Fitriati, I., Purnamasari, R., Fitrianingsih, N., & Irawati, I. (2021). IMPLEMENTASI DIGITAL GAME BASED LEARNING MENGGUNAKAN APLIKASI EDUCANDY UNTUK EVALUASI DAN MOTIVASI BELAJAR MAHASISWA BIMA. *Prosiding Penelitian Pendidikan Dan Pengabdian 2021*, 1(1), 307-312.
- Flick, U. (2009). *An introduction to qualitative research*. Sage Publications.
- Handig, J. E., Gabriel, A. M., Garcia, R. B., & Domingo, M. S. (2023). ENHANCING VOCABULARY LEARNING IN ELEMENTARY LANGUAGE EDUCATION: EXPLORING EFFECTIVE STRATEGIES AND INTERACTIVE APPROACHES. *EPRA International Journal of Multidisciplinary Research (IJMR)*, 9(8), 392-397.
- Idami,Z. (2018). Students' Perception on the Used of Liquid Crystal Display (Lcd) Projector in English Foreign Language (Efl) Classroom. *JL3T (Journal of Linguistics, Literature and Language Teaching)*, 4(2), 36–52. <https://doi.org/10.32505/jl3t.v4i2.756>
- Kawulich, B. B. (2005). Participant Observation as a Data Collection Method. *Qualitative Inquiry: Research, Archiving, and Reuse*, 6(2).
- Korstjens, I., & Moser, A. (2018). Series: Practical Guidance to Qualitative Research. Part 4: Trustworthiness and Publishing. *European Journal of General Practice*, 24, 120-124.
- Lelawati, S., Dhiya, S., & Mailani, P. N. (2018). The teaching of English vocabulary to young learners. *PROJECT (Professional Journal of English Education)*, 1(2), 95-100.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Newbury Park: Sage Publications Inc.

- Luo, Y., Song, H., Wan, L., & Zhang, X. (2021). The effect of vocabulary depth and breadth on English listening comprehension can depend on how comprehension is measured. *Frontiers in Psychology*, 12, 657573.
- Mardhiyyah, S. Al, Latief, M. A., & Masduqi, H. (2021). Enhancing the Students' Learning Motivation by Using Instructional Media for Thailand's Municipal School. *Pedagogy: Journal of English Language Teaching*, 9(1), 76. <https://doi.org/10.32332/joelt.v9i1.3131>
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative Data Analysis, A Methods Sourcebook*. USA: Sage Publications.
- Nastiti, D. B. (2018). The Use of Teachers' Instructional Media in Teaching English: Belief and Practice. In Repository Ar-Rainry. UIN Ar-Raniry.
- Orum, A. M. (2015). *Case Study: :Logic*. Elsevier Science Ltd.
- Patton, L. D., Renn, K. A., Guido, F. M., & Quaye, S. J. (2016). *Student development in college: Theory, research, and practice*. Jossey-Bass/Wiley.
- Patton, M. Q. (1990). *Qualitative evaluation and research methods*. Newbury Park, CA: Sage Publication.
- Purnawan, N. A., Padmadewi, N. N., & Budiarta, L. G. (2022). The Effect of Online Gamification Quiz Application on Vocabulary Mastery for Young English Learners. *Jurnal Inovasi dan Teknologi Pembelajaran*, 9(1), 33-43.
- Rajagopalan, I. (2019). Concept of Teaching. *Shanlax International Journal of Education*, 7(2), 5-8.
- Rao, P. S. (2019). Collaborative learning in English language learning environment. *Research Journal of English Language and Literature*, 7(1), 330-339.
- Resti, C. R. (2020). ANALYSIS THE USE OF INSTRUCTIONAL MEDIA ON . *Professional Journal of English Education*, 1-6.
- Sadiman, A. S., Rahardjo, R., Haryono, A., & Rahardjito. (2005). *Media Pendidikan*. Jakarta: PT Raja Grafindo Persada.

- Saputri, A. D., Putri, A. R., Sabilla, G. A., Triwulan, & Susilawati. (2023). The Use of Educandy Media on Learning English in the Covid 19 Pandemic Era. *Candradimuka: Journal of Education*, 1(1), 37-49.
- Sari, M. N. (2023). TEACHERS'PERCEPTIONS ON STUDENTS'LEARNING STYLES ON LEARNING ENGLISH AT SMA NEGERI 10 KERINCI. *Jurnal Pendidikan, Keguruan, dan Pengajaran*, 1(1), 44-50.
- Sequeira, A. H. (2012). Introduction to concepts of teaching and learning. *Social sciences education e-journal*.
- Setiawan, M. R., & Wiedarti, P. (2020). The effectiveness of Quizlet application towards students' motivation in learning vocabulary. *Studies in English Language and Education*, 7(1), 83-95.
- Shafa. (2022). EFL Students' Views of the Multicultural Education in an Indonesian Islamic Higher Education. *Dinamika Ilmu*, 22(1), 317-332.
- Sokolovsky, M. (1996). Case study as a research method to study life histories of elderly people: Some ideas and a case study of a case study. *Journal of Aging Studies*, 10(4), 281-294.
- Stronge, J. H. (2007). *Qualities of effective teachers*. Association for Supervision and Curriculum Development.
- Sugiyono. (2012). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sutopo, H. B. (2002). *Pengantar Penelitian Kualitatif*. Surakarta: Universitas Sebelas Maret Press.
- Syahputri, R. H., & Solo, L. (2022). THE EFFECT OF USING KAHOOT! APPLICATION ON STUDENTS' VOCABULARY. *Dialectical Literature and Educational Journal*, 7(1), 24-34.
- Thornbury, S. (2022). *How to Teach Vocabulary*. New York: Pearson Education Limited.
- Ulya, M. (2021). Penggunaan educandy dalam evaluasi pembelajaran bahasa indonesia. *Lingua Rima: Jurnal Pendidikan Bahasa dan Sastra Indonesia*, 10(1), 55-63.
- Utami, P., Pahlevi, F. R., Santoso, D., Fajaryati, N., Destiana, B., & Ismail, M. E. (2019). Android-based applications on teaching skills based on TPACK analysis. In *IOP Conference Series: Materials Science and Engineering* (Vol. 535, p. 012009). IOP Publishing.

- Viera, R. T. (2017). Vocabulary knowledge in the production of written texts: a case study on EFL language learners. *Revista Tecnológica-ESPOL*, 30(3).
- Wahyudi, I., & Sabat, Y. (2023). Game Online's Effects to Emotional and Social Development on ULA's Pupils. *Academy of Education Journal*, 14(2), 1023-1032.
- Wero, Y. T., Machmud, K., & Husain, N. (2021). The Study on Students' Vocabulary Size. *Jambura Journal of English Teaching and Literature*, 2(1), 22-34.

