

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the researcher explained toward background of study, statement of problems, objective of the study, significance of the study, scope and limitations, assumption, and definition of term.

#### **I.1 Background of Study**

Vocabulary is considered to be the main focus of learning a foreign language since there is a belief that learning a foreign language is similar to learning it's vocabulary, in order to comprehend more about why vocabulary has an important role in learning the language, it is better to look at the definition of the vocabulary first. Webster's dictionary defined vocabulary as follows: A list or collection of words and phrases usually alphabetically arranged and explained or defined, a sum or stock of words employed by a language group individual work or in relation to a subject: scope of language, and a list of a foreign language textbook of the words and phrases taught or used. However, teaching vocabulary is not an easy thing especially. The students often face difficulties in memorizing and using the word in a sentence. That is why teachers should encourage themselves to be creative in selecting the approach and the method of teaching English in order to make it easier and fun in learning a new vocabulary.

Nowdays, Indonesia and even various countries around the world continue to strive to get out of the Covid-19 disease outbreak. Various fields are required to be dynamic in developing creativity for survival. One of them is in the field of education. The Covid-19 outbreak has described the educational technology that

will develop in the future. However, the role of technology is still unable to change the role of a human being to become a teacher in interacting between students and teachers. The learning process is not only about acquiring knowledge but also about values, collaboration, and competence. According to Khoiruddin & Sutiani (2022), the key to success in education is the teacher. Teachers need to adjust the emergency conditions that occur by providing a new style of learning.

Unlike in its neighbouring international locations along with Singapore, Hong Kong and Malaysia, in which English is extensively spoken as a 2nd language. English in Indonesia is much more likely to be trained and Learnt handiest as a overseas language. Which means learning and coaching English occurs normally in School rooms, in preference to during daily communicate. English beginners in Indonesia do now not have prepared Get right of entry to to the usage of English as a tool of communicate for the duration of their each day lives outside the lecture room. As Said by Oxford and Shearin (1994), a overseas language in this context is a language learnt simplest. During formal training. As such, English language coaching and mastering in Indonesia affords. Precise demanding situations that are not encountered in nations which includes Hong Kong, where English is greater Commonly used on a each day basis.

The learning model is a form of teaching plan that pays attention to procedures, this is in line with Briggs' opinion in Djamaluddin & Wardana (2019). Thus, the definition of a learning model is a systematic procedure aimed at carrying out the learning process.

Rusman (2014) states that the learning model is a pattern aimed at making curriculum, making learning designs, and guiding learning. Whereas in the book Concepts and Meaning of Learning by Sagala (2017) states in achieving learning objectives, and a plan in teaching activities for teachers in carrying out learning must be able to understand the conceptual framework that describes organizing experience, learning and learning through learning models.

In choosing a learning model, each educator must know the type of learning of each student so that learning can be carried out in accordance with the objectives. Learning objectives can be in the form of learning outcomes that can be expressed in the form of behavior and knowledge.

One of the supports in learning when humans are preparing for this endemic period is something based on ICT (Information, Communication, and Technology). The blended learning model is a development of e-learning. Blended learning is one of the innovations of learning activities in obtaining better outputs with combines face-to-face lessons with online teaching (Agustini & Zaharuddin, 2021).

On the authority of P. Valiatan (2002) The term blended learning is used to describe a solution that combines several different delivery methods, such as collaboration software. According to Hariyani & Kamunggul in Jumaini et al. (2021), the blended learning model is a teaching strategy that has goals, a sense of shared responsibility, there is a division of tasks, has feelings of the same destiny and is carried out according to human nature as social beings. As mentioned by Ambarastuti & Savitri (2021), blended learning is learning in a network with digital classrooms combined with face-to-face learning and direct instruction and

interaction with online learning for independent learning. There are elements of blended learning according to Nurhadi (2020), blended learning elements include face-to-face activities in the classroom, independent learning, utilizing applications via the web, class guidance by a teacher, collaboration, and learning evaluation.

As indicated by Karnawati (2020), stated that blended learning can facilitate students in learning so that they can learn more freely at times and places outside of set study hours, as well as being able to provide learning access to learning resources that are more flexible and diverse. Students can discuss and exchange learning experiences anytime and anywhere, with fellow students and with lecturers. In addition, there are weaknesses in the application of blended learning according to Hima (2017), namely; (1) the learning media used are very diverse, (2) computer facilities and internet access are still uneven, (3) the knowledge of educators, students and parents is still lacking regarding learning resources in the use of technology.

As stated by Horn & Staker (2011), blended learning is divided into four, namely the rotation model, flex model, self-blended model and enriched-virtual model. Furthermore, the rotation model is divided into 4, namely the station-rotation model, lab-rotation model, flipped-classroom model and individual-rotation model (Ayob et al, 2020). The use of the rotation model has been widely used and has been proven to be effective in learning (Govindaraj & Silverajah, 2017); Ayob et al, 2020). In Indonesia, the rotation model of blended learning has been implemented often to improve the learning process (Ridwan et al, 2020), to improve student learning's outcomes (Rafiola

et al, 2020), to improve students' intrapersonal intelligence (Ambarli et al, 2020), and to improve students' high level thinking skills (Christina et al, 2019).

The researcher select STKIP PGRI Sidoarjo as the object of study because the students' English skills in the first semester were different because they came from different educational backgrounds, especially in English. in other hand, this vocabulary subject is one of the basic subject in the first semester. The researcher uses station rotation to help students mastering the vocabulary subject.

### **I.2 Statements of Problem**

Based on the background of the study, the researcher has statements of the problem such as:

1. How is the implementation of Station Rotation Blended Learning Model in Teaching Vocabulary at STKIP PGRI Sidoarjo?
2. How is the students' perception toward the Implementation of Station Rotation Blended Learning Model in Teaching Vocabulary at STKIP PGRI Sidoarjo?

### **I.3 The Objectives of the Study**

Based on the statements of the problem, the researcher has the objective of this study such as:

1. To describe the implementation of Station Rotation Blended Learning Model in Teaching Vocabulary at STKIP PGRI Sidoarjo.
2. To descibe the students' perception toward The Implementation of Station Rotation Blended Learning Model in Teaching Vocabulary at STKIP PGRI Sidoarjo.

#### **I. 4 Significance of the Study**

The researcher observed The Implementation of Station Rotation Blended Learning Model in Teaching Vocabulary at STKIP PGRI Sidoarjo. The researcher hope it can be useful;

1. For the English lecturerers, this research result of this study will give an alternative learning to improve and also as a variant of their learning. Station rotation is very useful for learners. It can improve learners as constructive students. Then they can discuss together after they had learned the materials.
2. For the reader, this research result of this study will give new ideas to make better learning for Indonesian education.
3. For the students, this research result of this study will give an understanding for discussing the material.
4. For the further researcher, this research result of this study will give the references for another research about station rotation blended learning.

#### **I.5 Scope and Limitation**

The scope of the study is dealt with blended learning model in teaching vocabulary. The limitation of the study is only about teaching vocabulary with blended learning model at the students in 1<sup>st</sup> semester of STKIP PGRI Sidoarjo. The following data collected from batch 2023 (2023 english education study program A class). The researcher chose 2023 English education study program as reseacher's research subject because there is vocabulary and blended learning course in their curriculum.

## **I.6 Assumption**

The lecturer implemented station rotation blended learning model in teaching vocabulary at 2023 A Class of English education study program STKIP PGRI Sidoarjo. While students' perception towards the learning model would be positive.

## **I.7 Definition of Terms**

### **Blended Learning**

Blended learning is a learning that combines online learning with offline or traditional learning.

### **Station Rotation**

Station rotation is a learning that done participants learners in a consistening online, self-directed, and face-to-face learning with educators (Horn & Staker in Sari, 2019).

### **Vocabulary**

Vocabulary is one of subject that exist in curriculum of English Education Study Program STKIP PGRI Sidoarjo. This subject improve toward students' English word knowledge .