

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this last chapter, the researcher gave some conclusions toward the result of the research and suggestions for the teachers, lecturers, students, reader and future researcher.

#### **5.1 Conclusion**

As the researchers' statement of the problem "How is the implementation of station rotation blended learning model in teaching vocabulary at STKIP PGRI Sidoarjo?". Station Rotation is good method to help students obtained their knowledge toward the material, based on three meetings class observation. The result of this study indicated strong support for the use of station rotation as teaching and blended learning model. The lecturer could convey the material to the students easily. More than that, lecturer could make more communication and more interaction between lecturer and students. Not only lecturer and students, but also students and students could make more interaction.

The second statement of the problem is "How is the students' perception towards the implementation of station rotation blended learning model in teaching vocabulary at STKIP PGRI Sidoarjo?" The students were interested in station rotation blended learning model which was implemented in their class. The result of questionnaire also indicated that students really interested teaching learning process with station rotation. It was proofed by 77% students really interested learning using station rotation. The lecturer made interesting practice with station

rotation model. They were more active in groups in their class when using station rotation model. Not only between lecturer and students, but also students to another students.

In terms of the learners' perception of using station rotation as learning process model, the result revealed positive experience with this model. Station rotation model could be used as attempts to help students to enrich their knowledge toward their material easier.

## **5.2 Suggestions**

In this subheading, the researcher would like to give some suggestions of both students and teacher, reader, also future researcher. Hopefully it will give advantages in the next time as qualified input teaching – learning process.

### **5.2.1 For the teachers**

- a. Teacher should facilitate his/her students in the way of developing students' knowledge with some interesting learning model such as station rotation or another learning model that students' could learn easier the material or lesson.
- b. Teacher should be able to enhance students' motivation in Learning English by being good moderator in the classroom. In the form off support the students to learn the material easily.
- c. Teacher should be a communicative person in the class, because station rotation model build the class more interactive between teacher and students.

### **5.2.2 For the students**

- a. To be success in understanding the material, students should accustomed to practice regularly.
- b. As the first learner, students should not afraid to make mistake in learning process, in contrary they make themselves to be more courage in expressing their mind.
- c. As a learner, do not be ashamed to enrich the knowledge.

### **5.2.3 For the Next Researchers**

- a. This study uses qualitative research method. The next researchers are suggested to use quantitative research method to find out whether station rotation model is effective.
- b. This study took university level as setting of the study, the next researchers are suggested to take high schools to figure out whether station rotation model can be applied in secondary level classes.

