

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this final chapter, the researcher provides several conclusions regarding the research results and suggestions for teachers, lecturers, students, readers and future researchers.

5.1 Conclusion

As stated in the research problem formulation, "What teachers' perceptions towards the role of homework on English learning outcomes?" Homework acts as a valuable tool for providing students with additional time to grasp the lessons taught in school. According to the results of a questionnaire conducted by researchers, 65% of teachers responded "yes" to questions about the homework, indicating their belief that homework positively affects students' understanding. Homework is crucial because teachers lack sufficient time to cover all material during school hours. As a result, teachers' perceptions will greatly impact the learning models applied to students.

The second problem formulation is: "How do teachers create homework?" Homework assignments should align with the taught material and match the complexity level of the questions. Teachers use worksheets (LKS) and student worksheets (LKPD) to assign homework with today's technological advancements, tools such as the Canva application and social media platforms like TikTok, YouTube, and Instagram are being used to create homework that captivates students and boosts their enthusiasm for completing assignments.

5.2 Suggestions

In this subtitle, the researcher would like to provide several suggestions from both students and teachers, readers, and future researchers. Hopefully, it can provide benefits in the future as quality input in the teaching and learning process.

5.2.1 For teachers

First, Teachers should optimize classroom time by implementing effective learning models. Second, teachers should keep pace with advancing technology to prevent obsolescence and maintain student engagement with innovative learning approaches. They can leverage existing science and technology media to enhance teaching practices. Third, teachers should diversify homework assignments by integrating various science and technology media, taking advantage of the wealth of resources available in today's digital landscape.

5.2.2 For students

Students must develop the habit of maintaining focus during learning sessions, to successfully understand academic material. This ability to concentrate is important for absorbing information effectively and retaining key concepts. Additionally, students should not hesitate to go through the learning process, realizing that making mistakes is a natural part of the journey. Rather than fearing mistakes, students should cultivate courage in expressing their thoughts and ideas, as active participation will promote deeper understanding and critical thinking skills. Additionally, as lifelong learners, individuals should take advantage of opportunities to expand their knowledge and skills, regardless of any initial discomfort or uncertainty. Through constant practice and perseverance, students

can face challenges and emerge stronger, equipped with the confidence and skills needed to thrive in academics and beyond.

5.2.3 For future researchers

It is noteworthy that this study employs a mixed-method approach in analyzing research data. While this research provides valuable insights into the impact of homework on English learning outcomes at the junior high school level, there are avenues for further investigation. Future researchers are encouraged to explore the efficacy of homework using quantitative research methods, particularly in assessing its effect on students' English learning outcomes and exam scores. Additionally, extending the scope of research to include high school students would contribute to a more comprehensive understanding of the relationship between homework and academic achievement in English. By considering different age groups and employing diverse research methodologies, future studies can enrich our understanding of the role of homework in enhancing English language proficiency across various educational settings.

