

REFERENCES

- Adam, S. (2014). An introduction to learning outcomes. *Introducing Bologna objectives and tools*, 24.
- Akbar, R. F. (2015). Analisis Persepsi Pelajar Tingkat Menengah Pada Sekolah Tinggi Agama Islam Negeri Kudus. *Rumah Jurnal IAIN Kudus*, 189-209.
- Ananda, S. R. (2020). *English Teachers' Perception of Using Smartphone in Teaching and Learning at SMAN 1 Bangkinang Kota*. Riau: UIN Suska Riau.
- Arikunto. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka.
- Bembenutty. (2010). Homework completion: The role of self-efficacy, delay of gratification, and self-regulatory processes. *The International Journal of Education and Psychological Assessment*, 20.
- Burris, D. S. (2016). Middle School Teachers' Perceptions Regarding the Motivation and Effectiveness of Homework. *Journal of Inquiry & Action in Education*, 19.
- Burris, D. S. (2016). Middle School Teachers' Perceptions Regarding the Motivation and Effectiveness of Homework. *Journal of Inquiry & Action in Education*, 62-80.
- Carr, N. S. (2013). Increasing the Effectiveness of Homework for All Learners in the Inclusive Classroom. *School Community Journal*, 14.
- Chinnappan, S. T. (2019). Prospective primary teachers' perceptions about the use of mathematics homework. *TEACHER DEVELOPMENT*, 50-63.
- Dawadi, S. &. (2021). Mixed-Methods Research: A Discussion on its Types, Challenges, and Criticisms. *Journal of Studies in Education*, 25-36.
- Desi Ike Sari, S. 1. (2016). The Influence of Homework on Student's Reading Skill at The Eleventh Grade Students Al-Azhar 3 Bandar Lampung. *Jurnal Linguistika, Oktober 2016, Volume 7, No 2*, 7.
- Education, M. o. (2008). Regulation of the Minister of National Education. Dirjen Pendidikan Dasar dan Menengah.
- falch. (2011). Who benefits from homework assignments? *Economics of Education Review*.
- Hong, E. (2011). Discrepancies Between Students' and Teachers' Perceptions of Homework. *Journal of Advanced Academics*, 22.
- Hong, E. (2011). Discrepancies Between Students' and Teachers' Perceptions of Homework. *Journal of Advanced Academics*, 280–308.
- Horsley, w. a. (2012). *Reforming Homework: Practices, Learning and Policies*. UK: Macmillan Education.
- Huberman, M. &. (1994). Qualitative Research Issues and Methods: An Introduction for Educational Technologists. *Association for Educational Communications & Technology*, 10.
- John., C. W. (2013). *Research Design Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Pelajar.

- Judy Sayers, J. P. (2020). Teachers' perspectives on homework: manifestations of culturally situated common sense. *Routledge Taylor & Francis Group*, 22.
- Mai Sri Lena², E. T. (2022). The Effect of Motivation and Interest on Students' English Learning Outcomes. *MEXTESOL Journal*, 13.
- Moleong, J. L. (2009). *Metode Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakaya.
- Sailer. (2021). Does Gamifying Homework Influence Performance and Perceived Gameful Experience? *Sustainability*.
- Saputra, R. A. (2020). *English Teachers' Perception of Using Smartphone inn Teaching and Learning at SMAN 1 Bangkinang Kota*. RIAU: UIN SUSKA RIAU.
- Sugiyono. (2009). *Memahami Penelitian Kualitatif*. Bandung : CV. Alfabeta,.
- Sulistiyaningsih. (2020). The Effect of Project-Based Learning (PjBL) Continuing Learning Innovation on Learning Outcomes of English in Higher Education. *BirLE-Journal*, 6.
- Toha, M. (2003). *Perilaku Organisasi Konsep Dasar dan Aplikasinya*. Jakarta: PT. Raja Grafindo Persada.

