CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter contains conclusion and suggestions. The conclusion part provides an answer to the problem statement. Suggestions refer to a discussion of study ideas and suggestions made by the researcher.

A. Conclusion

From the explanation of each chapters above, the researcher conduct to analyzed types of phrases and sentence patterns used by students' in academic writing at the University of PGRI Delta syntactically. Based on the the statement of the problem and objective of this research, the results of the study on the types of phrases used in academic writings of students of University PGRI Delta show that the use of noun phrases dominates with 126 data, followed by prepositional phrases (63 data) and verb phrases (55 data). Meanwhile, adverb phrases and adjective phrases were only recorded at 18 and 4 data, respectively.

Subsequently, the results of sentence patterns showed that there were six out of seven sentence patterns used. Those pattern were SV, SVC, SVA, SVO, SVOC, and SVOA. The SVO pattern was the most frequent used with 23 data. On the other hand, the SVOO sentence pattern was not used at all in this students' academic writing. The SVO sentence pattern appeared 23 times in the research background of students' academic writing. The second sentence pattern that frequently used was an SVA pattern wich appeared 9 times. The next was an SVC pattern that used 8

times, SVOC pattern 4 times, SV pattern 3 times, SVOA that also used 3 times, and the last SVOO which used 0 times.

B. Suggestions

Based on the findings of this study, several suggestions can be made for students, teachers, and future researchers.

1. **For Students**

Students are encouraged to improve their writing skills by studying and applying various patterns of sentences. Researchers expect that students will be able to use a range of sentence structures to make academic writing more exciting and understandable. Use resources such as grammar books, academic writing guidelines, and this research to learn how to write correct and effective sentences.

2. **For Teachers**

The researcher suggested that teachers explain differences in sentence patterns clearly and interestingly in grammar classes or similar. Provides specific examples and activities that emphasize the use of diverse sentence patterns. Use sentence pattern learning as well with relevant writing projects to allow students to apply their knowledge in a practical setting. Identify unused patterns and encourage students to apply them more frequently.

3. **For Future Researchers**

Based on this finding, the researcher recommends that future researchers conduct additional research on sentence patterns in diverse academic writing

contexts, such as different scientific areas and educational levels. Create a learning guide or module based on the research findings that teachers and students may use to improve their academic writing skills. Moreover, future researchers may include tree diagrams or employ quantitative research methodologies.