

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

In this final chapter, the researcher provides several conclusions regarding the research results and recommendation for EFL teachers, students, and future researchers.

#### A. Conclusion

Base on the result of this research, the researcher concluded the challenges in teaching English for slow and fast learner in senior high school. The students who were include in characteristic of slow learner there were 7 slow learner and students who were include in characteristic of fast learner there were 11 fast learners. The teacher did well the teaching learning process. The teacher when teach the class also gave some different treatment to slow learner like explained more detail to them but the teacher did not use full English because the teacher knew how the characteristic of slow learner. Therefore, the teacher used mix Indonesian and English language.

After analyzing the data from previous chapter, the teachers faced some challenges in teaching slow and fast learner in the class. This study demonstrated that the teacher faced challenges due to the lack of motivation in slow learners, the large number of students in the class, the questions given by fast learners that are too difficult, requires several times to explain to slow

learners, requires special strategies to teach both of them and difficult to convey the material.

## **B. Recommendation**

The researcher would like to provide several recommendations to EFL teachers, students and future researchers. EFL teachers must learn more to teach English, be willing to develop a range of teaching materials, comprehend the broad characteristics of the student language and the structure of English, and have a warm, comprehend about the characteristic from their student, welcoming demeanor that will compensate for the students' lack of knowledge. Teachers should have a solid approach in place to ensure that students are interested in the classroom. Discover and build a new way to construction. For EFL students, they can learn English by memorizing vocabulary or by taking courses that require them to use English in daily communication, especially in conversation classes, and practice listening skills by listening to English music, find the motivation to study about English language.

Future researchers should conduct additional research on the difficulties associated with English language teaching. Future researchers should provide additional explanations, identify new challenges that may affect English language teaching, and propose solutions to reduce the problems especially for teaching slow and fast learners. Thus, it is hoped that this study can be a reference for future researchers who will conduct research with the same title.

Hopefully, it provides the benefits in the future as a quality input for the teaching and learning process.

