

CHAPTER IV

FINDING AND DISCUSSION

In this chapter, the researcher classified into two section presented the data collection from some lecturers such as interview and voice recorded to be answered the first research question about assessments technique used by the lecturers. The second research question explained about college students attitude toward the assessment given by the lecturers.

4.1. Findings

These finding explained about assessments technique used by the lecturers of UNIPDA university through interview used voice recorded and students' attitudes toward the assessments given by the lecturers used questionnaire as the answer of research question mentioned in chapter one. There were 5 questions in questionnaire and the result of the questionnaire were to know the students' attitude to answer and respon the assessment given by the lecturers at university.

4.1.1 The Lecturers Assessment Technique

This section discussed about the assessment techniques had given by the lecturers in English Education program. The interview that had been done on 10 May 2024. It was started with the researcher explained the topics to discussed in the interview. The researcher had 4 questions and the questions for interview were used to find out the assessment technique used by the lecturers and the reason. Then, the researcher processed the interview with used the voice recorded on the

cellphone. Evidence of the recorded to be captured in screenshot in appendix and interview tabel in appendix.

In this part, interview section was used to reviewing the lecturers assessment techniques. In addition, for completed the data, the researcher distributed the interview for 4 English lecturers in UNIPDA. From data collection through interview questions, lecturers responses were calculated. This results were used to find out the assessment techniques given by the lecturers.

For the lecturer A, the interview that faced during in the classroom

Question 1

D : “Mam, what assessment technique type did you use in the daily test or quiz ?”

E : “I did used multiple choice and essay assessment techniques”

Type of assessment chosen by Lecturer A are multiple choice and essay test techniques to assess the students in the classroom.

Question 2

D : “Can you explain the reason why you chose this type of assessment technique mam?”

E : “Both of the assessments that I chose are very important for students. Why I chose multiple choice because students are required dont easily to chose the answer and students must be consider the appropriate answer to chose. The key is in the stimulus material. And the second why I chose essay for my assessment because it can develop english writing students skill.”

The reason why lecturer A chose multiple choice and essay Because students are required dont easily to chose the answer and students must be consider the appropriate answer to chose and develop the students writing skills. The lecturer feel the students’ answer not always suitable with lecturer expectation but, that only part of them.

Question 3

D : “Okay mam, the next question is the result assessment technique given to students suitable with the lecturers expetations?”

E : “Not always suitable with my expetation, so I think not all of students answered correctly especially students who rarely join my class but the students who always came and took my class, I think the answer it’s correct. The poin is the students must consistent and always attended my class.”

Lecturer A feel the students’ answer not always suitable with lecturer expectation but, that only part of them because, most of students’ answer always join to lecture A class and consistent to follow the assessment given by lecturer is correct.

Question 4

D : “The last question, is the students’ attitude of critical thingking able to fulfill the assessment?”

E : “The class that I taught must be interactive so, I can found students are active and have critical thingking in order to answered my assessment. But there were also students who were presented but not active so I couldn't see their critical thinking. Active students have broad curiosity, and they had a lot of discussion about the problems that occurred in the material and finally they were able to found a solution from the problem.”

D : “Thanks for your answers mam.”

Lecturer A class must be interactive and active because, lecturer can found students’ critical thingking. But there were also students who were presented but not active, so lecturer A didn't see their critical thinking. Usually lecturer A make a discussion from material to develop students’ critical thingking and students finally found a solution from the problem material.

For the lecturer B, the interview that faced during in the class room

Question 1

D : “What assessment technique type did you use in the daily test or quiz?”

S : “To discover and develop the students knowledge in my class, I chose presentation technique, so students presented each unit of sociolinguistic material.

I also chose the portofolio assessment technique. For the test i chose multiple choice”

Type of assessment chosen by Lecturer B are presentation, portofolio and multiple choice techniques to assess the students in the classroom.

Question 2

D : “Can you explain the reason of choosing this type of assessment technique?”

S : “The reason is that all students can understood the content presented by students. After they presented the material, they are require asked 10 questions to other students did found the feedback on the abilities received by the students. I always gave a conclusion to the students after presentation. The reason I chose multiple choice for the assessment technique because I wanted to know whether they understood all the material studied during my class. Thirdly, the reason why I chose to 'portofolio' is an article. The purpose is students to be understood the topics presented and training them for wrote article.”

The reason why lecturer B chose presentation, portofolio and multiple choice because students understand student-presented content. After presented the material, they must ask 10 questions to other students who received feedback on the students' acquired skills. After the presentation the lecturer always gave the students a conclusion. Why lecturer B chose the multiple choice assessment method because, wanted to know if students understood all the material learned in class. The reason why lecturer chose to "make a product" is the article. The goal is for students to understand the topics presented and train them to write an article.

Question 3

D : “Is the result assessment technique given to students suitable with the lecturers expetations?”

S : “Alhamdullilah after I checked, only 10 percent of them were below my expectations and the other 90 percent were good and able to carry out my assessment.”

Lecturer A say most of students answer the assessment were good and able to carry out the assessment and some students below the lecturer expectation.

Question 4

D : “Is the students’ attitude of critical thinking able to fulfill the assessment?”

S : “Some students had critical thinking, and some students have to be asked questions so that their critical thinking comes out, but actually there are several students when I gave questions they was raced to be critical thinking to answer my question. So the conclusion, the assessment that I gave for students can take place well even though the results are not always in accordance with my expectations.”

In the lecturer B class Some students had critical thinking, and some students need questions to show critical thinking, but in fact there are several students, when lecturer asked, they were forced to think critically to answer the question. So the bottom line, lecturer B gave to students can go well, even if the results don't always meet the lecturer expectations.

For the lecturer C, the interview that faced during in the class room

Question 1

D : “What assessment technique type did you use in the daily test or quiz, Sir ?”

R : “I am very focused on learning, so the form is quiz or periodic assignments directly in the form of essays and presentations. I can also assess their performance when they present.”

Type of assessment chosen by Lecturer C are essay test and presentation techniques to assess the students in the classroom.

Question 2

D : “Can you explain the reason of choosing this type of assessment technique. Sir?”

R : “The reason is that it maked it easier for me to know the ability of the students in my class and the assessment can improved students' abilities including their confidence, discipline and English writing.”

The reason why lecturer C chosen essay test and presentation because lecturer C want to know students’ ability and teach the students to improve the abilities include confidance and the writing skill.

Question 3

D : “Is the result assessment technique given to students suitable with the lecturers expectations?”

R : “Usually the assignments or assessments that I given to students have a deadline to submit, the result is suitable with my expectations. But if I given the assessment is sudden, the results are usually fifty-fifty.”

Lecturer C give deadline to students so all of students' answer suitable with the lecturer expectation , if lecturer C give sudden assessment students answer is fifty fifty it means some students' answer is suitable and some students not according to lecturer expectation.

Question 4

D : “Is the students attitude of critical thinking able to fulfill the assessment?”

R : “If they already know the material, their critical thinking is usually high but if the material is relatively new to them, they are just curious and receive information from the lecturer.”

In the lecturer B class students had critical thinking if they know the material. When students don't know the material they haven't critical thinking to fulfill the assessment given by lecturer C. Students only receive information from lecturer.

For the lecturer D, the interview that faced during the micro teaching room

Question 1

D : “What assessment technique type did you use in the daily test or quiz ?”

E : “Usually, I use assessment technique is combine, I usually use multiple choice, but I usually shuffle the multiple choice system and also essay.”

Type of assessment chosen by Lecturer D are multiple choice and essay test techniques to assess the students in the classroom.

Question 2

D : “Can you explain the reason of choosing this type of assessment technique ?”

E : “The reason is so that all of students don’t cheat on each other. I made it with multiple choice so that they chose but with directed answers. I gave an assessment of the question simultaneously, if it is not simultaneous, there is a concern that the implementation will be repeated. Why it should be held simultaneously, because they will rely on themselves when doing the assessment from me. So I finally know the ability of the students in my course. The second one I chose an essay, usually done in groups, so they back each other up when worked on the assessment questions from me.”

The reason why lecturer D chose multiple choice and essay because all of students can not cheat the answers. Students will rely on themselves when doing the assessment given by lecturer D so, lecturer finally know the students ability. Lecturer D give essay for group assessment because all of students can backup to answer the questions.

Question 3

D : “Is the result assessment technique given to students suitable with the lecturers expetations?”

E : “Usually when they submit the assessments, I understood that their abilities are not the same. sometimes it is influenced by conditions or sometimes mood, about the concentration of these students.”

Lecturer C understand about students’ abilities, because students’ ability are not same. Some factor make students answer the question not suitable, because condition, mood or students can not focus to concentration when answer some assessment given by lecturer D.

Question 4

D : “Alright maam, the last question, is the students attitude of critical thinking able to fulfill the assessment?”

E : “In my opinion, when students met me in my class, many students feel that they are already good, especially in grammar classes, but when I taught more deeply, they end up confused and start asked me questions, that's where I know their critical thinking in my class.”

Students critical thinking in lecturer D class is good, because most of students always asked if they had difficulty in lecturer D class. So lecturer D know their students critical thinking in the class.

The total result of interview can be displayed as follow :

Lecturers	Kind Of Assessment			
	Multiple Choice	Essay test	Presentation	Make A Product
Lecturer A	✓	✓		
Lecturer B	✓		✓	✓
Lecturer C		✓	✓	
Lecturer D	✓	✓		

Tabel 4.1.1 results used by the interviewed lecturers

From the tabel above, the researcher concluded the interview result from four lecturers, lecturers A and D used assessment techniques multiple choice and essay to assess their college students in the classroom. Lecturer C used assessment techniques essay and presentation and lecturer B used assessment techniques multiple choice, presentation and make a product to assess their college students in the classroom.

4.1.2 Students attitude towards the assessment techniques

The questionnaire was used to determine the students' attitude to respond the assessment techniques given by the lecturers. The researcher was completed the data from the questionnaire that had been given to the students. The question in the questionnaire form had two answer options (close-ended), such as "Yes" or "No". After distributed the questionnaire, the researcher analyzed the questionnaire to answer the research question number 2 that was to find out about the students' attitude were responding the assessment given by the lecturers.

In this part, the questionnaire was given to students to determine the calculate of students' attitude to responses assessment techniques given by the lecturers was distributed to students of 2020A. From data collection through questionnaire, the results of the questionnaire were shown as follow *Google form* calculated:

1. Percentages of Questionnaire for Students from Lecturer A Class

No.	Questions	Students responses	
		YES	NO
1.	Do the assessments that given by lecturer have any diFficulty ?	78,5 %	23,5%
2.	Does the lecturer explain step by step to answer when giving the assessment ?	100%	—
3.	If you have difficulties in completing a task, do you still complete a task ?	100%	—
4.	Do the assessment given by the lecturer match what you have learned ?	94,1%	5,9%
5.	Do you submit assessment on time?	88,2%	11,8%

Tabel 4.1.2. percentages of students questionnaire

1. The first question was “do the assessments that given by lecturer have any difficulties?” and the result showed the 78,5% students answered No, and 23,5% answered yes. It means most students had no difficulty in completing the assessment given by the lecturers and some students had difficulty to answer the assessment.
2. The second question was “does the lecturer explain step by step to answer when giving the assessment?” and the result showed 100% all of the students answered yes. It means that the lecturer explain step by step to answer when giving the assessment.
3. The third question was “if you have difficulties in completing a task, do you still completing a task?”, and the result showed 100% all of students answered yes. It means that all of students still completing task from the lecturer even though the students had difficulties.
4. The fourth question was “do the assessment given by the lecturer match what you have learned?” , and the result showed 94,1% students answered yes and 5,9% students answered No. It means the lecturer given assessment to students match with the material.
5. Fifth question was “Do you submit assessment on time?”, and the result showed 88,2% students answered yes and 11,8% answered no. It means that most of students submitted assessment on time and some students late to submit the assessment.

2. Percentages of Questionnaire for Students from Lecturer B Class

No.	Questions	Students responses	
		YES	NO
1.	Do the assessments that given by lecturer have any difficulty ?	44,4%	55,6%
2.	Does the lecturer explain step by step to answer when giving the assessment ?	88,9%	11,1%
3.	If you have difficulties in completing a task, do you still complete a task ?	94,1%	5,9%
4.	Do the assessment given by the lecturer match what you have learned ?	94,1%	5,9%
5.	Do you submit assessment on time?	88,9%	11,1%

Tabel 4.1.2 percentages of students questionnaire

1. The first question was “do the assessments that given by lecturer have any difficulties?”, and the result showed the 55,6% students answered NO and 44,4% answered YES. It means almost half of the students had difficulty in completing the assessment but, some students had no difficulty in completing the assessment.
2. The second question was “does the lecturer explain step by step to answer when giving the assessment?”, and the result showed 88,9% students answered YES and 11,1% students answered NO. It means that the most of students agree the lecturer explain step by step to answer when giving the assessment.
3. The third question was “if you have difficulties in completing a task, do you still completing a task?”, and the result showed 94,4% students answered YES and 5,9% students answered NO. It means that most of the students still completing task from the lecturer.

4. The fourth question was “do the assessment given by the lecturer match what you have learned?” , and the result showed 94,1% students answered YES and 5,9% students answered NO. It means the lecturer given assessment to students match with the materials.

5. Fifth question was “Do you submit assessment on time?”, and the result showed 88,2% students answered YES and 11,8% answered NO. It means that most of students submitted assessment on time.

3. Percentages of questionnaire for Students from Lecturer C class

No.	Questions	Students responses	
		YES	NO
1.	Do the assessments that given by lecturer have any diFficulty ?	23,5%	70,3%
2.	Does the lecturer explain step by step to answer when giving the assessment ?	94,1%	5,9%
3.	If you have difficulties in completing a task, do you still complete a task ?	94,1%	5,9%
4.	Do the assessment given by the lecturer match what you have learned ?	94,1%	5,9%
5.	Do you submit assessment on time?	88,2%	11,8%

Tabel 4.1.2 percentages of students questionnaire

1. The first question was “do the assessments that given by lecturer have any difficulties?” , and the result showed 70,5% students answered NO and 23,5% answered YES. It means almost of the students had difficulty in completing the assessment, but more students had no difficulty in completing the assessment from the lecturer.

2. The second question was “does the lecturer explain step by step to answer when giving the assessment?” , and the result showed 94,1% students answered YES and 5,9% students answered NO. It means that the lecturer explain step by step to answer when giving the assessment.
3. The third question was “if you have difficulties in completing a task, do you still completing a task?” , and the result showed 94,4% students answered YES and 5,9% students answered NO. It means that most of the students still completing task from the lecturer.
4. The fourth question was “do the assessment given by the lecturer match what you have learned?”, and the result showed 94,1% students answered YES and 5,9% students answered NO. It means the lecturer given assessment to students match with the materials.
5. Fifth question was “Do you submit assessment on time?”, and the result showed 88,2% students answered YES and 11,8% answered NO. It means that most of the students submitted assessment on time.

4. Percentages of Questionnaire for Students from Lecturer D Class

No.	Questions	Students responses	
		YES	NO
1.	Do the assessments that given by lecturer have any diFficulty ?	47,1%	52,9%
2.	Does the lecturer explain step by step to answer when giving the assessment ?	94,1%	5,9%
3.	If you have difficulties in completing a task, do you still complete a task ?	88,2%	11,8%

4.	Do the assessment given by the lecturer match what you have learned ?	100%	-
5.	Do you submit assessment on time?	94,1%	5,9%

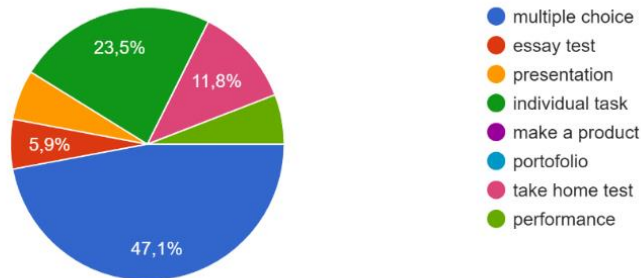
Tabel 4.1.2 percentages of students questionnaire

1. First question was “do the assessments that given by lecturer have any difficulties?” and the result showed the 52,9% students answered NO and 47,1% answered YES. It means half of the students had difficulty in completing the assessment given by the lecturer.
2. The second question was “does the lecturer explain step by step to answer when giving the assessment?”, and the result showed 94,1% students answered YES and 5,9% students answered NO. It means that the lecturer explain step by step to answer when giving the assessment.
3. The third question was “if you have difficulties in completing a task, do you still completing a task?”, and the result showed 88,2% students answered YES and 11,8% students answered NO. It means that most of the students still completing task from the lecturer.
4. The fourth question was “do the assessment given by the lecturer match what you have learned?” , and the result showed 100% all of the students answered YES. It means the lecturer gave assessment to students really match with the material.
5. Fifth question was “Do you submit assessment on time?” , and the result showed 94,1% students answered yes and 5,9% answered no. It means that most of students submitted assessment on time and one students late submitted the assessment.

4.1.3 Students Favorite Assessment Techniques

6. What assessment technique do you like ?

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The most of students favorite assessment technique is multiple choice with percentage 47,1%, the second students favorite assessment is performance with percentage 23,5%, the third is take home test with percentage 11,8%, the last are essay test, performance and presentation with same percentage 5,9%.

4.2. Discussion

In this part, the researcher discusses the finding of the lecturers interview and questionnaire for student in UNIPDA university.

From 4 samples, most of lecturers used multiple choice and essay test to assess ther students in the classroom. The reason why they chose multiple choice because, they wanted students did not easily to choose the answer and lecturers wanted to know the students' understanding. The reason chose essay test because, it can develop students in English writing skill and students' ability.

The assessment techniques had similarities with the research conducted by Karel Stokking, Marieke van der Schaaf, Jos Jaspers & Gijsbert Erkens (2004) about "*Teachers' assessment of students' research skills*" and conducted by

Yousef Abosalem (2016) about *“Assessment Techniques and Students”*. The lecturers had some assessment techniques for students to assess their students in the classroom, students’ understanding and develop the students’ skills. Lecturers were also monitoring students’ activeness and students who have critical thinking in their class. They had prepared the assessment techniques very well and the purpose were very clear to assess their students in university.

The second of the result about the students’ attitude, the researcher used close ended questionnaire to find the students’ attitude to responses the assessment techniques given by the lecturers. Students’ attitude that conducted from (Petty et al., 1997). The students has attitude responses to completing the assessment given by the lecturers, and the researcher found some students’ attitudes from the result of questionnaire.

The result showed some students had difficulties to respond the assessment given by lecturers . Some students did not submit the assessment on time, did not complete on the assessment if they had difficulty and did not pay attention to the material during class, so that when they completed the assessment, some students felt the assessment was not suitable with they had learned before, but most of students had positive attitude to respond the assessment, and students still completed the assessment on time although students had difficulty when completed the assessment had given by the lecturers. The most of students liked multiple choice for assessment technique.