CHAPTER V

CONCLUSION AND SUGESSTION

In this final chapter, the researcher provided several conclusion regarding the research results and suggestions for lecturers, students and future researchers.

5.1. Conclusion

Based on the result of this research, the researcher concluded reviewing the lecturers assessment techniques and students attitude of private university. Four lecturers had their own assessment techniques to assess their students. Assessments gave by lecturers was suitable with the existing material and lecturers did explained step by step when the assessment gave to their students. Assessment techniques made by the lecturers used multiple choice, essay test, presentation, and make a product. Lecturers' reasons used their own assessment were the lecturers can evaluate students, students' abilities, and to find out the students' understanding when completing the assessment.

Related to statement of the problem about students attitude, The most of students' attitude to respond assessment techniques given by the lecturers had a good responses. It is conclude that Some students had difficulty to completing the assessment but the students did not submit to the lecturers on time, some students had difficulty to complating the assessment but students still submited the assessment on time. There are lecturers who usually tolerate the time for students to submit the assessments but, also lecturers who did not give time for students to

submit assessments. The students who had bad attitude responses is a challenge for lecturers.

5.2. Suggestion

The researcher would like to provide several suggestions to Lecturers, students and future researchers. Hopefully, it can provide the benefits in the future.

For the lecturers, they must be more assertive when dealing the students who have negative ettitude. So, the students do not understimate the assessment given by the lecturers. Lecturers can try other assessment techniques so as not to be monotonous in class and may increase students' ability to complete the assessment.

For students, they must be focus when lecturers explain the material in the classroom, so that when the assessment is given to students, students have not difficulty to complete the assessment. Students also must learn discipline to submit the assessment on time and can develop the critical thingking.

For other researchers, future research should be conduct additional research about assessment techniques. Future research must provide additional explanations, identify the challanges the lecturers assessment and solutions about the students attitude to responses the assessment given by the lecturers. These are hoped that this study can be references for the other researchers who will conduct research with the simillar topic.