

CHAPTER 1

INTRODUCTION

1.1 Background of the study

English learning being very developing in the era of globalization because the global language is English. In Indonesia, the English development is also increasingly rapid. So that teaching English is done at all levels of education. But in primary school, English lesson is still included in local content. In this level, primary school, English material given to introduce and socialize English language and construct the concept of English.

Everyone knows that language cannot be separated from human life. Language always needed by people for communicating with each other. Hence, language is the main role in the development of students social and emotional. It can affect them in learning all subject matters.

Reading is a process building an understanding of the written text (Ginting, 2005). Reading process according to Burn, and Ross Roe (1984) is a symbol of acceptance by the sensory process, then interpretation symbol or the word is seen or perceived to follow the logic and grammatical patterns of written words that the author recognizing the relationship between symbol and sounds between words and what you want to display, connect the words back to the direct experience to provide meaningful words and remember what learned in the past

and incorporate new ideas, facts, approve individual interest and attitudes that feel the reading task.

Reading comprehension is the reader's ability to understand the text to getting message meaning from the writer. When a person reads a text, the person engages in a complex composition of cognitive process. Simultaneously the person is using awareness and understanding of phonemes or individual sound "pieces" in language, then phonics or connection between latter and sounds and the relationship between sounds, latter and words, and capability to understand or build meaning from the text. The last element of the act of reading is called reading comprehension.

Teaching is process to give help to student in learning process. There are some components in teaching process that must be considered by a teacher, those are study background, the reason to learn the lesson, the timing, the learning process problems, the teaching aids, and the link of the before activity and after it. The teacher needs strategy to teach the students, especially in reading comprehension. Strategy it self is the teachers efforts in teaching process so that the learning purpose can be achieved. Teaching strategy is a teacher plan to design learning process in achieving learning purposes.

Teacher strategies in teaching are various, depending on the information or teacher skill tried to convey. Several kinds of the teaching strategies are cooperative learning and group or pair work, role playing or/and problem solving activities, using technology to practice learning strategies, enquiry discovery learning, expository learning, mastery learning and humanistic learning.

According to the description above, the researcher wants to know what methods are used by teacher in learning reading comprehension. So the researcher choose the title “An Analysis on The English Teachers Strategies in Teaching Reading Comprehension at English at STKIP PGRI SIDOARJO”.

1.2 Problem Statement

An analysis teacher’s strategies in teaching reading comprehension at English 2019-C of STKIP PGRI SDIARJO , is the main point of this research. Therefore, research questions of thiis research are :

1. What are the English lecture strategies in teaching reading comprehension at English at STTKIP PGRI SIDOARJO ?
2. How does the English teacher implement the strategies of English teacher in teaching reading comprehension at English at STKIP PGRI SIDOARJO?

1.3 Research Objectives

The specific objectives of this research are :

1. For finding out how teaching strategies in understanding reading comprehension at English at STKIP PGRI SIDOARJO.
2. For describing the implementation of teacher strategies in teaching reading comprehension at English at STKIP PGRI SIDOARJO.

1.4 Research Significances

1. Theoretical

This study would provide information about teacher strategies in teaching reading comprehension. The finding of this research will give a profitable description to any further researcher which wants to analyze the same case. Hopefully, the result of this study would be useful for students, teachers, and all of the readers of this research. Furthermore the result of this study might help teacher to improve their strategies in teaching reading comprehension.

a. For students

The finding of the research could be used as a new reference to learn English, especially reading lesson. The researcher hopes that the student would get enjoyable in teaching and learning process. The student would not feel forced to learn English but they would feel happy to learn for they put in an enjoyable situation.

b. For the teachers

Hopefully, the findings could be useful and give contribution that could be transferred to learners based on their characteristic. By considering each student might employ different strategies, the teacher can take one of the strategies in teaching reading for comprehend to their students.

1.5 Definition of Key Terms

1. Teacher's Strategies

Teaching strategy can be interpreted as a plan made by the teacher when carrying out teaching and learning activities as an effort to achieve predetermined goals. Teaching strategy can also be interpreted as an approach in teaching students. In an effort to maintain a balance between the methods used by the teacher and the methods used to implement the material. This is in accordance with what Donald (1985:2) stated, that teaching is a simple implementation in order to produce appropriate learner attitudes and behaviors that can be achieved.

2. Reading Comprehension

The definition of reading comprehension is the level of understanding of a text. This understanding stems from the interaction of written words and the way they encourage knowledge outside of the text. Reading is one of several language skills that must be understood by students to improve students' vocabulary. In addition, by reading students will have the courage to speak or explain the pronunciation well..

1.6 Scope and Limitation

With reference to the problems that have been described previously, the focus of this research is the strategy of English teachers in teaching reading comprehension. As an effort to carry out research, it can be emphasized that the scope of this research includes the types of teaching strategies used by English teachers in teaching reading comprehension and the implementation of teaching strategies.