

REFERENCES

- Apriliani, D. M. D., Pramerta, I. G. P. A., & Sawitri, N. L. P. D. (2021). Role of Vocabulary Mastery in Students' Reading Comprehension. *Jurnal Santiaji Pendidikan (JSP)*, 11(3).
- Corpuz, J. M. M., Morales, A. N., Clarin, A. S., Dionio, B. B., & Cocolan, J. V. (2024). Students' vocabulary skills in relation to their reading comprehension in language literature. *International Journal of Research and Innovation in Social Science*, 8(10), 2137–2149.
- Court, D., Abbas, R., Riecken, T., Seymour, J., & Le Tran, M.-A. (2017). Data collection 1: Observations and document analysis. In *Qualitative research and intercultural understanding*. Routledge.
- Doan, T. H., & Nguyen, T. K. T. The Perception and Use of Vocabulary Learning Strategies Among Non-English Major at Ho Chi Minh City University of Technology (Hutech). Available at SSRN 4346388.
- Dujardin, E., Ecalle, J., Auphan, P., Bailloud, N., & Magnan, A. (2023). Vocabulary and reading comprehension: What are the links in 7- to 10 year-old children? *Scandinavian Journal of Psychology*, 64(5), 582–594. <https://doi.org/10.1111/sjop.12912>
- Edgerton, E., & McKechnie, J. (2023). The relationship between student's perceptions of their school environment and academic achievement. *Frontiers in Psychology*, 13, 959259.
- Fauzi, M. I., & Yuliawati, L. (2023). The Effects of Perception on School Environment and Vocabulary Mastery towards Students' Reading Comprehension. *Journal of English Language Learning*, 7(1), 274-281.
- Guna, A. (2023). Factors Affecting EFL Students' Difficulty in Reading Comprehension (Doctoral dissertation).
- Hazar, E. (2020). Use of digital games in teaching vocabulary to young learners. *Educata 21 Journal*, 1 (19), 99-104. <https://doi.org/10.24193/ed21.2020.19.12>.
- He, X., & Deocampo, M. (2023). A Theoretical Review of Vocabulary Acquisition Level and Its Influence on Students Reading Comprehension. *The EUrASEANs: Journal on Global Socio-Economic Dynamics*, (6(43), 389-398. [https://doi.org/10.35678/2539-5645.6\(43\).2023.389-398](https://doi.org/10.35678/2539-5645.6(43).2023.389-398)

- He, X., & Deocampo, M. (2023). A Theoretical Review of Review Vocabulary Acquisition and its Influence on Students Reading Comprehension. *The EUrASEANs: Journal on Global Socio-Economic Dynamics*, (6(43), 389-398. [https://doi.org/10.35678/2539-5645.6\(43\).2023.389-398](https://doi.org/10.35678/2539-5645.6(43).2023.389-398)
- Lorelyn J. Agustin, Minerva P. Belarmino. (2024). Factors Affecting the Reading Comprehension of Grade 2 Learners: Basis for an Intervention Program. *IJFMR Volume 6, Issue 1, January-February 2024*. DOI 10.36948/ijfmr.2024.v06i01.12619
- Mack, N., Woodsong, C., MacQueen, K. M., Guest, G., & Namey, E. (2005). *Qualitative research methods: A data collector's field guide*. Family Health International.
- MELATI, M. (2024). Students' Perception of Contextual Language Learning A case study to Third Semester Students' IKIP PGRI Pontianak (Doctoral dissertation, IKIP PGRI PONTIANAK).
- Nur, R. M., & Jusoh, Z. B. (2022). Vocabulary Learning Strategies of Indonesian EFL in Learnersin Malaysia: A Focus on Gender.
- Rahmasari, A. F., Baa, S., & Korompot, C. A. (2022). The relationship between vocabulary mastery and reading comprehension ability of junior high school students. English Education Department, State University of Makassar, Indonesia.
- Reading Comprehension. (2024, December 4). In Wikipedia. https://en.wikipedia.org/wiki/Reading_comprehension
- Royeras, J., & Sumayo, G. (2024). Vocabulary mastery and inferential reading comprehension of senior high school students: A Descriptive-Correlational Inquiry. *East Asian Journal of Multidisciplinary Research*, 3(3), 10-55927.
- Salimi A, Zangeneh H. (2022). The effect of gamification on vocabulary learning (learning English as a second language) among the fifth-grade elementary school students. *Technology Education Journal*, 16(4), 723-734. doi.org/10.22061/tej.2022.8550.2686.
- Siregar, F. L., & Henni. (n.d.). An investigation of EFL students' vocabulary size and level at an Indonesian private tertiary institution. Universitas Kristen Maranatha, Indonesia.
- So-In, R., & Chaya, W. (2024). Developing primary school teachers' English vocabulary teaching using online multimedia-based instruction. *International Journal for Multidisciplinary Research (IJFMR)*, 6(3), 1–10. <https://www.ijfmr.com>

- Suyadi, S., & Aisyah, S. (2021). Students' Perception on Learning English for Law Faculty Students at University of Batanghari Jambi. *Jurnal Ilmiah Universitas Batanghari Jambi*, 21(3), 1151-1163.
- Tan, M., & Abdullah, S. (2025). Vocabulary Instruction, Reading Comprehension, and Writing-Examining the effectiveness of an online intervention literacy programme for secondary students with dyslexia. *Asia Pacific Journal of Developmental Differences*, 12(1).
- Vinh, T. H., Quoc, P. D., & Trang, N. T. T. (2025). The Perception of English-Majored Students Towards Learning English Vocabulary in Reading Lessons at Nam Can Tho University, Vietnam. *European Journal of Applied Linguistics Studies*, 8(1).

