

REFERENCES

- Atmanegara, Y. (2020). Cultivating Children ' S Reading Habit : Literacy Learning Cultivating Children's Reading Habit : Literacy Learning Enhancement in the Digitization Era. *International Journal of Innovative Social & Science Education Research* 3, January 2014.
- Ayuningrum, S., & Herzamzam, D. A. (2022). Konsep dan Implementasi Pembelajaran Membaca Pemahaman di SD kelas VI. *Social, Humanities, and Educational Studies (SHEs): Conference Series*, 5(2), 232.
<https://doi.org/10.20961/shes.v5i2.58343>
- Butterfuss, R., Kim, J., & Kendeou, P. (2020). Overview of models and theories of reading. *Oxford Research Encyclopedia, Education*, February, 1–24.
<https://doi.org/10.1093/acrefore/9780190264093.013.865>
- Creswell, J. W. (2012). Planning, Conducting, and Evaluating Quantitative and Qualitative Researc. In *Pearson Education* (Fourth Edi). Pearson Education, Inc., 501 Boylston Street, Boston, MA 02116. All rights reserved. Manufactured in the United States of America. <https://doi.org/10.1088/1751-8113/44/8/085201>
- Dianti, R. (2015). the Correlation Between Critical Thinking Skills and Critical Reading Skills of the English Education Study Program Students of Sriwijaya University. *Edukasi: Jurnal Pendidikan Dan Pengajaran*, 2(1), 43–54.

Duke, N. K., & Cartwright, K. B. (2021). The Science of Reading Progresses: Communicating Advances Beyond the Simple View of Reading. *Reading Research Quarterly, 56*(S1), S25–S44. <https://doi.org/10.1002/rrq.411>

Duke, N. K., Ward, A. E., & Pearson, P. D. (2021). The Science of Reading Comprehension Instruction. *Reading Teacher, 74*(6), 663–672. <https://doi.org/10.1002/trtr.1993>

Grabe, W., & Stoller, F. L. (2019). Teaching and researching reading, third edition. In *Teaching and Researching Reading*. <https://doi.org/10.4324/9781315726274>

Guna, A. (2024). Factors That Affect Efl Students' Difficulty in Reading Comprehension. *International Journal of English Learning and Applied Linguistics (IJELAL), 4*(1), 78–87. <https://doi.org/10.21111/ijelal.v4i1.10935>

Halpern, D. (2014). Thought and Knowledge An Introduction to Critical Thinking. In *Paper Knowledge . Toward a Media History of Documents* (Vol. 7, Issue 2).

Halpern, D., & Dunn, D. (2023). Thought and Knowledge An Introduction to Critical Thinking (6th ed.). In *Routledge* (Sixth Edit, Vol. 44, Issue 8). Routledge. <https://doi.org/10.43249781003025412>

Hartono. (2023). *The Effectiveness of Employing Role-Playing Techniques to Enhance Reading Skills in Elementary School Students. 1*(1), 43–54.

Hasana, R. (2022). *THE CORRELATION BETWEEN STUDENTS' READING*

HABIT AND CRITICAL THINKING SKILLS (A Correlational Study

*Conducted at the Eleventh Grade Students of SMA Negeri 12 Rejang Lebong
in the Academic Year of 2021/2022). UIN FATMAWATI SUKARNO
BENGKULU.*

Heard, J., Scoular, C., Duckworth, D., Ramalingam, D., & Teo, I. (2020). Critical Thinking: Definition and Structure. *Australian Council for Educational Research*, 3(February), 1–7. https://research.acer.edu.au/ar_misc/38

Miranda, A. E., Hermansyah, H., & Mortini, A. V. (2023). Reading Habits in the Digital Age: Changes Trend and Behavior in Alpha Generation. *Esteem Journal of English Education Study Programme*, 6(1), 100–110.

<https://doi.org/10.31851/esteem.v6i1.10222>

Muhammad, Sholichah, A. (2019). PENGARUH BUDAYA MEMBACA TERHADAP KEMAMPUAN BERPIKIR KRITIS SISWA DI SMP ISLAM AL SYUKRO UNIVERSAL CIPUTAT TAHUN 2019. *Andragogi: Jurnal Pendidikan Islam*, 1(1), 1–21.

<https://jurnalptiq.com/index.php/andragogi/article/view/54/54>

OECD. (2024). Pisa 2022. In *Perfiles Educativos* (Vol. 46, Issue 183).

<https://doi.org/10.22201/iisue.24486167e.2024.183.61714>

Pham, U. M. N. (2021). The effects of reading habits on reading comprehension among EFL students at Van Lang university. *IJTE (International Journal of TESOL & Education)*, 1(2), 15–44.

<http://eoi.citefactor.org/10.11250/ijte.01.02.002>

- Putra, H., Ahmad, E., & Umamah, A. (2023). Students' Digital Reading Habits For Digital Academic Text And Their Achievement. *IJET (Indonesian Journal of English Teaching)*, 12(1), 73–82.
<https://doi.org/10.15642/ijet2.2023.12.1.73-82>
- Raj, T., Chauhan, P., Mehrotra, R., & Sharma, M. (2022). Importance of Critical Thinking in the Education. *World Journal of English Language*, 12(3), 126–133. <https://doi.org/10.5430/wjel.v12n3p126>
- Sartika. (2021). the Correlation Between Students' Reading Habit and Their Writing Ability. *Jurnal Kepemimpinan Dan Pengurusan Sekolah*, 6(2), 157–161. <https://doi.org/10.34125/kp.v6i2.621>
- Susilawati, E., Agustinasari, A., Samsudin, A., & Siahaan, P. (2020). Analisis Tingkat Keterampilan Berpikir Kritis Siswa SMA. *Jurnal Pendidikan Fisika Dan Teknologi*, 6(1), 11–16. <https://doi.org/10.29303/jpft.v6i1.1453>