

Abstrak

Salam, Moch. Robbis 2025. Penerapan Model Pembelajaran Kooperatif Tipe Think Talk Write Pada Materi Statistika. Skripsi. Program Studi Pendidikan Matematika Universitas PGRI Delta Sidoarjo. Dosen Pembimbing : 1) Dr. Soffil Widadah, S.Pd., M.Pd. 2) Dr. Lailatul Mubarakah, S.Pd., M.Pd.

Kata kunci : Penerapan, Model Pembelajaran Kooperatif, *Think Talk Write*, Statistika

Penelitian ini dilakukan karena rendahnya pemahaman materi matematika dan kurangnya fokus siswa disebabkan oleh penerapan model pembelajaran konvensional. Tujuan dari penelitian ini adalah untuk mengetahui cara guru dalam mengelola pembelajaran, aktivitas siswa, hasil belajar siswa serta respons siswa terhadap model pembelajaran kooperatif tipe *Think Talk Write*. Metode penelitian yang digunakan dalam penelitian ini adalah metode deskriptif kuantitatif. Penelitian dilakukan di SMP Sunan Ampel Porong kelas VIII A. Jumlah siswa dalam satu kelas 30 siswa. Hasil analisis data yang dilakukan adalah Cara guru dalam mengelola pembelajaran menggunakan model pembelajaran kooperatif tipe *Think Talk Write* pada materi statistika diperoleh nilai 3,57 yang termasuk kriteria sangat baik. Aktivitas siswa selama proses pembelajaran dapat dikatakan aktif, karena dari 30 siswa 14 kriteria aktif, 13 kriteria sangat aktif dan tiga kurang aktif karena skor aktivitas siswa menurun pada pertemuan kedua. Hasil belajar siswa kelas VIII A setelah mengikuti tes soal statistika dikatakan tuntas karena persentase ketuntasan hasil belajar mencapai 76%. Respons siswa dikatakan sangat positif karena semua indikatornya menunjukkan sangat positif. Sehingga penerapan model pembelajaran kooperatif tipe *Think Talk Write* dapat dijadikan rujukan.

Abstrack

Salam, Moch. Robbis 2025. The Application of the Think Talk Write Cooperative Learning Model on Statistics Material. Thesis. Mathematics Education Study Program of PGRI Delta Sidoarjo University. Thesis Advisor : 1) Dr. Soffil Widadah, S.Pd., M.Pd. 2) Dr. Lailatul Mubarokah, S.Pd., M.Pd.

Keyword : Application, Cooperative Learning Model, Think Talk Write, Statistic

This research was conducted due to the low understanding of mathematics material and the lack of student focus caused by the application of conventional learning models. The purpose of this research is to determine how teachers manage learning, student activities, student learning outcomes, and student responses to the cooperative learning model of Think Talk Write type. The research method used in this study is descriptive quantitative method. The research was conducted at SMP Sunan Ampel Porong class VIII A. The number of students in one class is 30 students. The results of the data analysis indicate that the teacher's method of managing learning using the cooperative learning model of Think Talk Write on statistics material achieved a score of 3.57, which falls into the very good criteria. Student activity during the learning process can be considered active, as out of 30 students, 14 are categorized as active, 13 as very active, and three as less active because students' activity scores decreased in the second meeting. The learning outcomes of class VIII A after taking the statistics test are considered complete since the percentage of learning completeness reached 76%. Student responses are deemed very positive as all indicators show a very positive outcome. Thus, the implementation of the cooperative learning model Think Talk Write can be used as a reference.

