

ABSTRAK

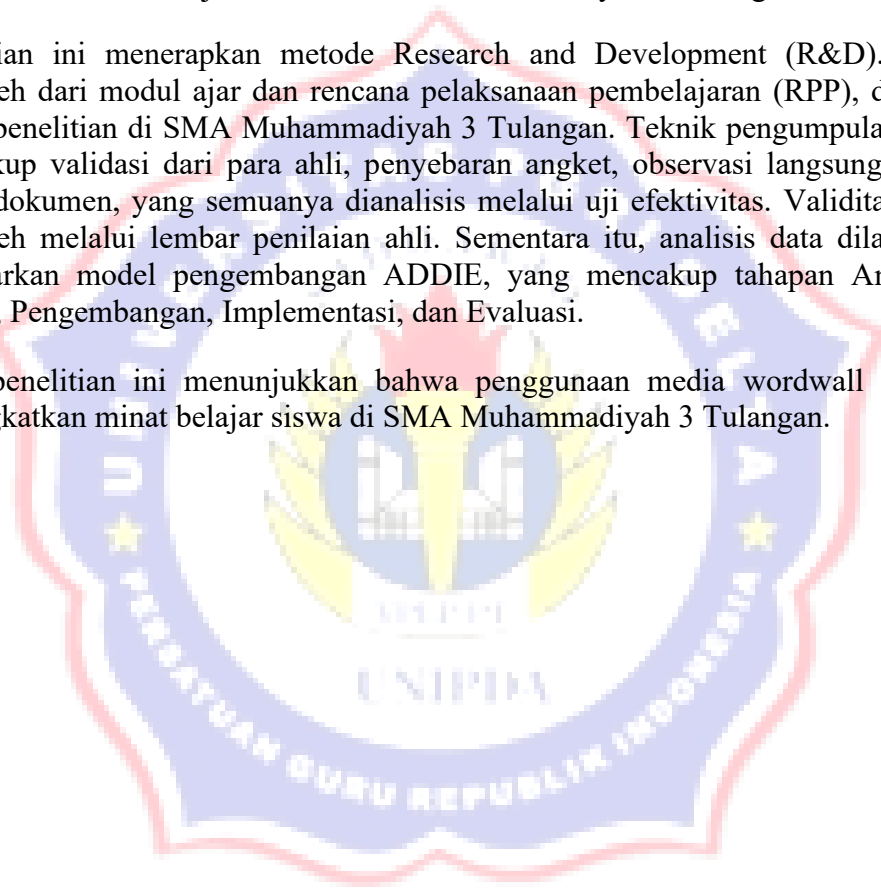
Mochamad Baliq Darmawan, NIM 20872010048. 2025. Pengembangan Media Wordwall dalam Mata Pelajaran Sejarah untuk Meningkatkan Minat Belajar Siswa di SMA Muhammadiyah 3 Tulangan. Pembimbing I: Aulia Fitriany, S.Pd., M.Pd., M.Th.. Pembimbing II: Dr. M. Khusni Mubarak, SHI., M.Pd.I. Program studi Pendidikan Sejarah. Fakultas Ilmu Pendidikan. Universitas PGRI Delta Sidoarjo.

Kata Kunci: Media Pembelajaran, Wordwall, Mata Pelajaran Sejarah, Minat Belajar Siswa.

Penelitian ini bertujuan untuk 1.) Untuk mengetahui pengembangan media Wongdadu (*Wordwall* Perang Dunia Kedua) di SMA Muhammadiyah 3 Tulangan. 2.) Untuk menilai sejauh mana efektivitas pengembangan media Wongdadu (*Wordwall* Perang Dunia Kedua) dalam pembelajaran sejarah dapat mendorong peningkatan minat belajar siswa di SMA Muhammadiyah 3 Tulangan.

Penelitian ini menerapkan metode Research and Development (R&D). Data diperoleh dari modul ajar dan rencana pelaksanaan pembelajaran (RPP), dengan lokasi penelitian di SMA Muhammadiyah 3 Tulangan. Teknik pengumpulan data mencakup validasi dari para ahli, penyebaran angket, observasi langsung, serta telaah dokumen, yang semuanya dianalisis melalui uji efektivitas. Validitas data diperoleh melalui lembar penilaian ahli. Sementara itu, analisis data dilakukan berdasarkan model pengembangan ADDIE, yang mencakup tahapan Analisis, Desain, Pengembangan, Implementasi, dan Evaluasi.

Hasil penelitian ini menunjukkan bahwa penggunaan media wordwall efektif meningkatkan minat belajar siswa di SMA Muhammadiyah 3 Tulangan.



ABSTRAK

Mochamad Baliq Darmawan, NIM 20872010048. 2025. Development of *Wordwall* Media in History Subjects to Increase Student Learning Interest at SMA Muhammadiyah 3 Tulangan. Supervisor I: Aulia Fitriany, S.Pd., M.Pd., M.Th.. Supervisor II: Dr. M. Khusni Mubarak, SHI., M.Pd.I. History Education Study Program. Faculty of Education. PGRI Delta University Sidoarjo.

Keywords: Learning Media, Word Walls, History Subject, Student Learning Interest.

This study aims to: 1.) To determine the development of Wongdadu media (World War II *Wordwall*) at SMA Muhammadiyah 3 Tulangan. 2.) To assess the effectiveness of Wongdadu media development (World War II *Wordwall*) in history learning in encouraging increased student learning interest at SMA Muhammadiyah 3 Tulangan.

This study applies the Research and Development (R&D) method. Data were obtained from teaching modules and lesson plans (RPPs), with the research location being Muhammadiyah 3 High School, Tulangan. Data collection techniques included expert validation, questionnaire distribution, direct observation, and document review, all of which were analyzed through effectiveness testing. Data validity was achieved through expert assessment sheets. Data analysis was conducted based on the ADDIE development model, which includes the stages of Analysis, Design, Development, Implementation, and Evaluation.

The results of this study indicate that the use of word walls effectively increased student learning interest at Muhammadiyah 3 High School, Tulangan.

